

## BLACKBOYS CHURCH OF ENGLAND PRIMARY SCHOOL 2016

Our teaching team have worked hard to ensure that more robust expectations of the New National Curriculum have been implemented.

The Federation is proud of how it prepares all children to "Be the Very Best they can Be", through providing an engaging and Christian environment alongside an exciting broad and balanced curriculum striving to develop the skills, attitudes and Christian values of the whole Federation Community to face the new challenges of the 21<sup>st</sup> century with the confidence.

### EYFS

A Good Level of Development (At expected level or above in the prime areas plus reading, writing and maths) was reached by 89 % (16/18) of children which is significantly above the National Average of 69.4%.

	Emerging	Expected +	Exceeding
Reading	11% (2/18)	89% (16/18)	4/18
Writing	11% (2/18)	89% (16/18)	4/18
Number	11% (2/18)	89% (16/18)	3/18
Space and Shape	11% (2/18)	89% (16/18)	3/18

Above a Good Level of Development (Exceeding in the prime areas plus reading, writing and maths) was reached by 17% (3/18) of pupils

### Phonics Screening Test Results

Year 1		Result Achieved	National 2016
	At expected level (32 marks or more out of 40)	100% (18/18)	81%
	Not at expected level	0% (0/18)	
Year 2	At expected level	100%	Not reported

**These results are above National Expectations.**

**The trend for Phonics attainment has continued an upward trend over the past 3 years and we have attained 100% for 2 years running.**

### KEY STAGE 1 Results

Results    Expected Standard = EXS    Working at Greater Depth - GDS

	Level	Result Achieved %	National 2016 %
<b>Reading</b>			
	EXS	= 94% (15/16)	74.1%
	GDS	= 37.5% (6/16)	23.6%
<b>Writing</b>			
	EXS	= 81 % (13/16)	65.5%
	GDS	= 31% (5/16)	13.3%
<b>Mathematics</b>			
	EXS	= 94 % (15/16)	72.6%
	GDS	= 19% (3/16)	17.8%

## KEY STAGE 2

### Results Analysis 2015/16

	Result Achieved	National 2016
Working at Expected Standard in Reading, Writing and Mathematics (combined)	94% (16/17)	53.3%
Working at Greater Depth within the expected standard in Reading, Writing and Mathematics (combined) (110+ in R and M and GDS in writing)	12% (2/17)	
Working at Expected Standard in Reading	100 % (17/17)	65.7%
Working at Greater Depth within the expected standard in Reading (110+)	18% (3/17)	
Working at Expected Standard in Writing	94% (16/17)	74.1%
Working at Greater Depth within the expected standard in Writing	18% (3/17)	14.7%
Working at Expected Standard in Grammar, punctuation and spelling	94% (16/17)	72.4%
Working at Greater Depth within the expected standard in Grammar, punctuation and spelling. (110+)	35% (6/17)	
Working at Expected Standard in Mathematics	100 % (17/17)	69.8%
Working at Greater Depth within the expected standard in Mathematics. (110+)	29% (5/17)	

These results show that the school's achievement is significantly above National Results except in Greater Depth Writing, where although above, it is not significantly so.