

Blackboys CE Primary School

Pupil premium grant expenditure and impact for the school year 2014/15

The aims and ethos by which we work:

We plan and organise support personalised to the needs of the individual child and aim to ensure that all pupils achieve their potential.

This vision statement always includes our most able pupils as well as those for whom the gap needs to close.

The Pupil Premium is allocated to schools for pupils who are eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

Schools also receive funding for each looked-after pupil (details of criteria can be requested from the School Office).

We run and assess our use of PP Grant alongside the academic year.

We do not identify specific year groups in our analysis of outcomes as the small numbers would lead to identification of individual pupils and thus a breach of confidentiality.

Decisions regarding planning for support and enrichment are always made following discussion with family and pupils.

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Number of pupils and pupil premium grant (PPG) received: Academic year 14/15	
Total number of pupils on school roll	School year 2014/15: 112
Total number of pupils eligible for Pupil Premium Grant (PPG)	2014/15: 7
Amount of PPG received per pupil	2013/4: £953 2014/15: £1300 for Pupil Premium, £1,900 for Post LAC
Total Pupil Premium Grant for the financial year April 2014 – March 2015 Total amount of PPG received September 2014 – July 2015	£9,100 £10,701

Previous Years PPG Spending					
Expenditure from Sept 13 – July 14	£7,273.59				
Projects and Spending from September 14 – July 15					
Item/project	Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (End of Academic Year)
1-1 sessions with Qualified teacher	£3,330.08	Focused teaching with qualified teacher Sutton Trust: One to one tuition: +5 months	To achieve a level 4 in reading in preparation for move to secondary school.	Formative and summative assessments	100% of year 6 children achieved level 4 or above. 66% achieved level 5. Focus child made 4pp in maths and achieved level 4.
After-school Club, Visits and Class trips.	£1,777.45	Payment for clubs, visits and after-school activities to enrich experience.	Enhance and enrich personal experience. Support development of listening skills and self-discipline.	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	All PPG children have attended at least 1 'paid for' after school club. All visits attended.
Staff Training – in dealing with social issues	£50	Setting up and running of a small group to deal with friendship issues in specific groups of children.	To prevent escalation of friendship issues that could impact on progress.	Continued good progress across the curriculum	A resolution of the friendship issues and good progress by all children.
1:1 verbal feedback	£2,012.75	Feedback from class teacher during subject release time covered by another teacher.	To redirect and focus the pupils' actions to achieve specific goals and to develop self-regulation,	Formative and summative assessment; marking in books – focus goals are achieved more quickly.	Children now more able to explain their next steps in learning. This is noted by Subject Leaders' Pupil

		Sutton Trust: Feedback: +8 months	confidence and self-esteem.		Conferencing. Leading to work on growth mindset in upcoming SDP.
Contribution to SENCO salary	£1,531	Consultant SENCo to support inclusion team with provision mapping for PPG pupils.	To act as a consultant to all teaching staff and support the implementation of robust provision mapping with a particular focus on PPG pupils.	Progress meetings show positive impact of extra support: increased progress seen in formative and summative assessments.	SENCO now analyses and reports on PPG progress. Stronger focus on PPG at Pupil Progress Meetings.
Happy to be Me	£142.80	A monitoring project to boost self-esteem. Sutton Trust: Mentoring + 1 month	Raise self-esteem of PPG & Post LAC children	Pupil voice before and at end of sessions	5 out of 7 PPG children have experienced Happy to be Me. Pupil voice shows successful raising of esteem with all children.
Resources (including extra books)	£1,893.53				83% of PPG pupils made expected or above expected progress in reading.
Uniform	£77.50	Uniform purchased for PPG child	To ensure child adheres to the uniform policy	Observations. Meetings with family	Pupil is smart and confident in correct school uniform
Play Sessions	£250	Play therapy sessions for Post LAC pupil	To ensure the pupil has an outlet for talking through issues	Observation. Meetings with family	Post LAC pupil began to be more confident and achieved L4 in RWM. Transfer to secondary school successful.
Assistant SENCo work	£3,118	One to one and small group intervention	To provide support for children in achieving targets and closing the attainment gap. Particular focus on phonics, reading and writing	Formative and Summative assessment. Reading and Spelling	All Year 6 SEN pupils attained Level 4+ in RWM. Impact less successful in Years 3&4
Total Amount Spent 2014/2015	£14,183.11				

Summary of PPG spending 2014/15

Objectives in spending PPG:

To increase attainment and achievement in core subjects of pupils in receipt of PPG.

To improve progress in maths and to close any gap between the attainment of pupils in receipt of PPG and other pupils.

To secure basic skills in Reading – including Phonics - Writing and Maths.

To provide enriching experiences and enhance the self-esteem and self-discipline for more able pupils.

Projection for PPG spending 2015/16

PPG received in April 2015 for the financial year 2015-16: £6,600

Expected funding for the school year starting September 2015: £6,050

Expected areas for spending and actions to be taken in 2015/16 school year:

One to one session literacy support: qualified teacher.

Payment of clubs and enrichment activities.

Small group maths sessions: specialist TA.

Writing support by HLTA.

Contribution to SENCO costs.

Impact of Pupil Premium Spending 2014-15		
<p>KS1 PPG</p> <p>There are no children in receipt of Pupil Premium in KS1 this year.</p> <p>KS2 PPG</p> <p>Reading: 4.3 points average points progress ; Writing: 3.1 points average points progress ; Maths: 3.7 points average points progress</p> <p>Writing has been highlighted as an area for further development for these pupils as a result of the data analysis: resources are to be purchased and focused support put in place.</p>		
Performance of pupils in receipt of Pupil Premium Grant – completed at end of the school year 2014/15		
2014/15	KS1 at least 6 points plus over the year	KS2 at least 4 points over the year
% Pupil progress in Reading over the year.	N/A	100%
% Pupil progress in Writing over the year	N/A	57%
% Pupil progress in Maths over the year.	N/A	86%
% of pupils making over expected (over 2 sub levels progress)	R – 0% W – 0% M – 0%	

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