

Blackboys C.E Primary School Pupil Premium Report

(to be read in conjunction with our Pupil Premium Strategy)

How we spend our Pupil Premium Grant and the impact it had for the school year 2015/16

Our aims:

We plan and organise support that is personalised to the needs of the individual child and work hard to make sure that all pupils achieve their potential.

We have aspirational targets for all our children.

The Pupil Premium is allocated to schools for pupils who are eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6).

Schools also receive funding for each 'looked-after' pupil (details of criteria can be requested from the School Office).

We do not identify specific year groups in our analysis of outcomes as the small numbers involved mean it would be possible to identify individual pupils.

Decisions regarding planning for support and enrichment are always made following discussion with family and pupils.

More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Number of pupils and pupil premium grant (PPG) received: school year 2015/16

Total number of pupils on school roll:	113
Total number of pupils eligible for Pupil Premium Grant (PPG):	7
Amount of PPG received per pupil:	£1,320 for Pupil Premium; £1,900 for Post LAC
Total Pupil Premium Grant for the financial year April 2015 - March 2016:	£10,400
Total Pupil Premium Grant for the financial year April 2016 - March 2017:	£8,400
Total amount of PPG received school year September 2015 - July 2016:	£9,566.66 +£104 carryover

Previous Year's PPG spending

Expenditure from Sept 2014 - July 2015:	£14,183.11
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Impact of Pupil Premium spending 2015-16

The progress and attainment of our children in receipt of PPG is in-line with that of their non-PPG peers and in some cases exceeds this.

Performance of pupils in receipt of Pupil Premium Grant - completed at end of the school year 2015/16

2015/16	% of PPG children working at age related expectation	% of PPG children working at greater depth (above age related expectation)
Reading	100% (6/6)	17% (1/6)
Writing	100% (6/6)	17% (1/6)
Maths	100% (6/6)	34% (2/6)

Summary of PPG spending 2015/16

- To increase attainment and achievement in core subjects of pupils in receipt of PPG.
- To improve progress in maths and to close any gap between the attainment of pupils in receipt of PPG and other pupils.
- To secure basic skills in Reading - including Phonics - Writing and Maths.
- To provide enriching experiences and enhance the self-esteem and self-discipline for more able pupils.
- To allow PPG pupils to have a safe outlet to express their feelings.

Projects and spending from September 2015 - July 2016

Item/project	Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1-1 sessions with qualified teacher	£3,530.92	Focused teaching with qualified teacher. Sutton Trust: One to one tuition: +5 months and Education Endowment Foundation	To achieve expected standard in reading, writing and maths combined in preparation for move to secondary school. (2 PPG Children) To achieve working at greater depth in reading and writing at the end of year 6. (1 post LAC child)	Formative and summative assessments	The 2 PPG children reached expected standard in reading, writing and maths combined at the end of KS 2. The 1 post LAC child achieved at greater depth in reading and writing at the end of year 6 and also scored full marks in the Grammar Punctuation and Spelling assessment.
After-school clubs, visits and class trips.	£740.36	Full participation in all activities on offer at school.	Enhance and enrich personal experience. Support development of listening skills and self-discipline. To develop teamwork skills	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	All PPG children have attended at least 1 'paid for' after school club. All visits attended. 3 year 6 PPG children attended school residential.
1:1 verbal feedback	£2,281.25	Feedback from class teacher during subject release time covered by another teacher. Sutton Trust: Feedback: +8 months	To redirect and focus the pupils' actions to achieve specific goals and to develop self-regulation, confidence and self-esteem.	Formative and summative assessment; marking in books - focus goals are achieved more quickly.	Children now more able to explain their next steps in learning. This is noted by Subject Leaders' Pupil Conferencing. Children able to explaining their reasoning.
Contribution to SENCO salary	£974	SENCO to support inclusion team with provision mapping for PPG pupils.	To act as a consultant to all teaching staff and support the implementation of robust provision mapping with a particular focus on PPG pupils.	Progress meetings show positive impact of extra support: increased progress seen in formative and summative assessments.	SENCO now analyses and reports on PPG progress. Stronger focus on PPG at Pupil Progress Meetings. PPG pupils progress as well or

					better than non-PPG children.
Resources - Subscriptions to Maths packages	£1,500	Have the opportunity to access learning outside of lesson time. Developing the relationship between home and school and encouraging independent learning and challenge.	To raise standard of Maths within the cohort of PPG children and the wider school.	Data analysis to show that PPG children are making as good or better progress than non-PPG children. Maths leader to monitor package usage.	2 PPG children were in the top 10 regular users. All PPG children reached or exceeded their Maths curriculum target.
Resources - books for literacy	£143.72	A range of accessible, motivating, current book titles. Motivate reading through graphic novels	To ensure all PPG and targeted children have a reading book which they are excited about reading. To see a love of reading.	Reading assessment results. Reading conferences with PPG children	100% of PPG pupils made expected or above expected progress in reading. Graphic novels proved extremely popular and the number within school will be increased.
Uniform	£124.25	Uniform purchased for PPG child	To ensure child adheres to the uniform policy along with their peers.	Observations. Meetings with family. All children conform to the school uniform policy.	Pupil is smart and confident in correct school uniform
Play Sessions	£385	Play therapy sessions for focused pupils, ensuring that emotional issues do not become a barrier to learning.	To ensure the pupil has an outlet for talking through issues	Observation. Meetings with family	PPG pupil began to be more confident and reached a good level of development at EYFS.
Talkspace	£422.50	Group counselling and positive talk sessions; ensuring that children develop core learning skills of good self-esteem, resilience and perseverance.	To ensure pupils have an outlet for talking through issues	Children who have used Talkspace are confident and have high attendance %. They achieve well.	All PPG children made expected or above expected progress. 6/7 PPG children had outstanding attendance. 1 PPG child had an attendance trigger, but this was due to a long term illness.
Total spend 2015/2016	£10,102				

Projections for PPG spending 2016/17

Expected funding for the school year starting September 2016: £7,608.32

Expected areas for spending and actions to be taken in 2016/17 school year:

One to one session literacy support: qualified teacher.

Payment of clubs and enrichment activities

1:1 verbal feedback sessions with Class teacher

Play therapy/Talk Space sessions

Pictorial and concrete Maths resourcing.

Planned projects and spending for school year September 2016 - July 2017

Item/project	Estimated Cost	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1-1 sessions with qualified teacher	£3,700	Focused teaching with qualified teacher. Sutton Trust: One to one tuition: +5 months and Education Endowment Foundation	To ensure that all children achieve their full potential.	Formative and summative assessments	
After-school clubs, visits and class trips.	£500	Full participation in all activities on offer at school.	Enhance and enrich personal experience. Support development of listening skills and self-discipline. To develop teamwork skills	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	
1:1 verbal feedback	£2,281.25	Feedback from class teacher during subject release time	To redirect and focus the pupils' actions to achieve	Formative and summative assessment; marking in	

		covered by another teacher. Sutton Trust: Feedback: +8 months	specific goals and to develop self-regulation, confidence and self-esteem.	books – focus goals are achieved more quickly.	
Resources - Subscriptions to Maths packages	£500	Have the opportunity to access learning outside of lesson time. Developing the relationship between home and school and encouraging independent learning and challenge.	To raise standard of Maths within the cohort of PPG children and the wider school.	Data analysis to show that PPG children are making as good or better progress than non-PPG children. Maths leader to monitor package usage.	
Play Sessions	£350	Play therapy sessions for focused pupils, ensuring that emotional issues do not become a barrier to learning.	To ensure the pupil has an outlet for talking through issues	SDQ before and after questionnaires. Observation. Meetings with family	
Talkspace	£400	Group counselling and positive talk sessions; ensuring that children develop core learning skills of good self-esteem, resilience and perseverance.	To ensure pupils have an outlet for talking through issues	Children who have used Talkspace show increased confidence and have good attendance. They achieve well.	
Total spend projected 2016/2017	£7,731.25				