

Class 1 and Peacocks Termly Planning Grid-Summer 1



Week	Literacy	Maths	Science/KUW	Geography/KUW	DT/EAD	Art/EAD	ICT/KUW	RE/KUW/PS ED	PE/PD	PSHE/PSE D	Music/EAD
1 w/b 18/4/17	To write a newspaper report Billy's Beetle	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <i>I can count reliably with numbers from 1-20.</i>	I can identify and name common plants.		TERM 6	Symmetry-butterfly printing	Word: I can type with capital letters at the start of a sentence and for my name.	Why was Jesus a friend? Zacchaneus	To perform basic travelling skills. To improve coordination and introduce batting technique.	I can describe what makes me 'me'.	
2 w/b 24/4/17	I can write a story. Enormous Turnip	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number <i>I can find the number that is one more and one less.</i>	To name and identify parts of a flower		TERM 6	Henry Matisse inspired minibeasts	Word: I can correct typing mistakes.	Why was Jesus a friend? Zacchaneus	To use space to move safely around others Improve co-ordination and ball striking technique	I can compare similarities and differences between myself and others.	
3 w/b 1/5/17	I can write a story. Enormous Turnip	Count, read and write numbers from 1-100 in numerals. <i>I can add and subtract two single digit numbers</i>	To understand the structure of a plant.		TERM 6	Henry Matisse inspired minibeasts	Word: I can use correct spaces between words when typing.	Why was Jesus a friend? Lost Sheep	To explore movement imaginatively to express emotion To improve catching skills and introduction of fielding technique	I can find out who can help us in the community.	

4 w/b 8/5/17	To write a non-chronological report To create a fact file. Diary of a worm-page 5.	I can identify and represent numbers using objects and pictures including the number line, and use the language of: equal to, more than, less than, most, least. I can begin to solve problems by halving, doubling or sharing. Y1 ASSESSMENT $\frac{1}{2}$ AND $\frac{1}{4}$	To know and describe types of trees.		TERM 6	Creating clay minibeasts	Word: I can use the full stop, exclamation mark and question mark at the end of a sentence.	Why was Jesus a friend? Lost Sheep	To perform basic skills in travelling using different parts of the body. To understand when and how to run in striking and fielding games	I understand who to contact in different emergencies.	
5 w/b 15/5/17 Science week	To write a diary entry- different view points (letter)	Given a number, identify one more and one less. I can begin to solve problems by halving, doubling or sharing.	To identify and observe a variety of leaves.	Name and locate UK countries-	TERM 6	Painting clay	Word: I can create new paragraphs when typing.	Why was Jesus a friend? Story of St Francis	To be able to perform a dance routine. To play striking and fielding games - static start	I can discuss about how to look after the environment.	
6 w/b 22/5/17	To make inferences on the basis of what has been read-to write a risk assessment. Instructions	Represent and use number bonds and related subtraction facts within 20. I can begin to solve problems by halving, doubling or sharing.	To be able to conduct a simple test.	Name and indentify characteristic of the UK countries.	TERM 6	Andy Goldsworthy inspired art.	Word: I can change the font of all and selected text.	Why was Jesus a friend? Story of St Francis.	To be able to perform a dance routine. To play striking and fielding games - moving ball	I can discuss about how to look after animals.	