

Termly Planning Grid Summer 2 2017

Week	Literacy- persuasive writing Zoo - Anthony Browne	Maths	Geography - study of the UK	Science - predators and prey	Art - Henri Rousseau	ICT - Mr Toms	RE - Mrs Clarke Judaism - Shabbat, Pesach. Story of St Catherine	PE - cricket and athletics(half a class at a time during Forest School)	PSHE - Health and wellbeing	Music- Firebird
1 w/b 5.6.17	<p>To infer what characters are like from their pictures.</p> <p>To infer the author's opinion.</p> <p>To ask questions.</p> <p>To use grammatical patterns in sentences.</p>	<p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</p>				<p>Looking at different ways how we can communicate online</p>	<p>Begin to make links between Jewish beliefs and actions throughout the celebration of the Shabbat.</p>	<p>Develop awareness of weight and distance. Throw underarm for accuracy towards a given target. Select and apply different force to targets at varying distances. Understand how throwing activities can help to make them stronger. Understand the basic skills required to make an accurate throw.</p>	<p>Phunky foods- Know that food comes from plants and animals. Be aware that food can be purchased or grown at home.</p>	<p>To listen to and begin to appreciate the work of Ivor Stravinsky . To understand that ballets are stories told through dance. To describe what you think about a piece of music and how it makes you</p>

								Describe different types of throws.		feel.
2 w/b 12.6.1 7	<p>To discuss both sides of an argument.</p> <p>To infer what a character may be thinking.</p> <p>To write a persuasive letter.</p> <p>To use subordination and coordination.</p>	<p>Given a number, identify one more and one less. Find 10 more, 10 less.</p> <p>To write own number problems based on one more one less. Place numbers accurately on a number line.</p> <p>To solve problems using the four operations</p>		<p>To identify and name animals that are carnivores, herbivores and omnivores.</p> <p>To know what is meant by carnivore, herbivore and omnivore.</p> <p>And to think about what foods animals eat.</p>	<p>To understand the work of a significant artist in history.</p> <p>To understand the colour wheel, to make different shades of green and make colours darker and lighter by adding black and white.</p>	<p>Think about and explore how we can be sure we know who we are communicating with online.</p>	<p>Describe the key features of the Shabbat Festival.</p>	<p>Develop awareness of weight and distance. Throw underarm for accuracy towards a given target. Select and apply different force to targets at varying distances. Understand how throwing activities can help to make them stronger. Understand the basic skills required to make an accurate throw. Describe</p>	<p>The importance of, and how to, maintain personal hygiene.</p>	

								different types of throws.		
3 w/b 19.6.1 7	<p>To discuss different points of view.</p> <p>To question others to get their opinion.</p> <p>To infer what a character's point of view is.</p> <p>To use apostrophes to mark contractions and singular possession.</p>	Represent and use number bonds and related subtraction facts within 20.	To understand that the United Kingdom is a union of four countries.	To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.	To observe how animals and plants are portrayed in Rousseau's paintings.	To create posters about online communication	To know about special meals that are in their own family experiences and why these are important.	<p>Develop awareness of height and distance. Take off in different ways and land in a coordinated way. Work in small groups taking turns. Apply different take offs to different jumping activities. Describe the effects of jumping activities on their bodies. Watch and copy each other jumping and recognise good jumps. Describe the basic techniques for jumping.</p>	About growing and changing and new opportunities and responsibilities that increasing independence may bring.	

4 w/b 26.6.1 7	<p>To write a balanced argument.</p> <p>To use capital letters and full stops.</p> <p>To use apostrophes for singular possession.</p> <p>To use subordination and coordination.</p>	Add and subtract one digit and two digit numbers to 20, including 0.	<p>To recognise Scotland as one of the countries in the United Kingdom.</p> <p>To recognise Wales as one of the countries in the United Kingdom.</p>		To complete our painting / collage in the style of Henri Rousseau.	Sports Day	Know why the celebration of the Shabbat is important for Jews.	<p>Develop awareness of height and distance.</p> <p>Take off in different ways and land in a coordinated way.</p> <p>Work in small groups taking turns.</p> <p>Apply different take offs to different jumping activities.</p> <p>Describe the effects of jumping activities on their bodies.</p> <p>Watch and copy each other jumping and recognise good jumps.</p> <p>Describe the basic techniques for jumping.</p>	The names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls.	
5 w/b 3.7.17	To draw a map.		To recognise Wales as one of the			To edit and improve online	Make links between Jewish	Take off and land in different ways.	What is meant by privacy;	

	<p>To write clear instructions.</p> <p>To use grammatical patterns in sentences.</p>		<p>countries in the United Kingdom.</p> <p>To recognise England as the country in which we live.</p>			<p>communication posters</p>	<p>beliefs and actions and the story of the Exodus.</p>	<p>Work in pairs and small groups taking turns.</p> <p>Make different body shapes in flight.</p> <p>Use different jumps to make jumping sequences.</p> <p>Understand the effects of jumping activities on their bodies.</p> <p>Watch each other jump, copy and recognise good jumps.</p>	<p>their right to keep things private, the importance of respecting others' privacy.</p>	
6 w/b 10.7.17	To write a leaflet to persuade.	Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=)	.			School Production	Know why the celebration of the Passover is important for the Jewish	Take off and land in different ways. Work in pairs and small groups taking turns. Make different body shapes in		

		signs					community.	flight. Use different jumps to make jumping sequences. Understand the effects of jumping activities on their bodies. Watch each other jump, copy and recognise good jumps.		
7 w/b 17.7.1 7		Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.				Applying coding skills playing coding games	Understand how special stories inspire and influence them and others.			

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