Week	Literacy- persuasive writing	Maths	Geography - study of the UK	Science - predators	Art - Henri Rousseau	ICT - Mr Toms	RE - Mrs Clarke Judaism -	PE - cricket and athletics(half a	PSHE - Health and wellbeing	Music- Firebird
	Zoo -		UK	and prey			Shabbat,	class at a time	wendering	
	Anthony						Pesach.	during Forest		
	Browne						Story of St	School)		
							Catherine			
1	To infer	Identify and				Looking at	Begin to	Develop	Phunky	To listen
w/b	what	represent				different	make links	awareness of	foods- Know	to and
5.6.17	characters	numbers using objects and				ways how we can	between	weight and distance.	that food comes from	begin to
	are like	pictorial				communicat	Jewish	Throw	plants and	appreciate
	from their	representations				e online	beliefs and	underarm for	animals. Be	the work
	pictures.	including the					actions	accuracy	aware that	of Ivor
	Tainfan	number line, and					throughout	towards a given	food can be	Stravinsky
	To infer	use the language					the	target.	purchased	. To
	the	of: equal to, more					celebration	Select and	or grown at	understan
	author's	than, less than, most, least.					of the	apply different force to	home.	d that
	opinion.	11051, 18051.					Shabbat.	targets at		ballets are
	To ask							varying		stories
	questions.							distances.		told
	questions.							Understand		through
	To use							how throwing		dance. To
	grammatic							activities can		describe
	al patterns							help to make		what you
	in							them stronger. Understand		think
	sentences.							the basic skills		about a
								required to		piece of
								make an		music and
								accurate		how it
								throw.		makes you

Termly Planning Grid Summer 2 2017

2	To discuss	Given a number,	To ide	ntify To	Think about	Describe	Describe different types of throws. Develop	The	feel.
2 w/b 12.6.1 7	both sides of an argument. To infer what a character may be thinking. To write a persuasive letter. To use subordinat ion and co- ordination.	identify one more and one less. Find 10 more, 10 less. To write own number problems based on one more one less. Place numbers accurately on a number line. To solve problems using the four operations	and nat animals are carnivo herbivo and omnivo To kno is mean carnivo	me understand the work of a significant artist in history. To w what understand the colour wheel, to ore and make re. different think shades of ywat green and	and explore how we can be sure we know who we are communicati ng with online.	Describe the key features of the Shabbat Festival.	Develop awareness of weight and distance. Throw underarm for accuracy towards a given target. Select and apply different force to targets at varying distances. Understand how throwing activities can help to make them stronger. Understand the basic skills required to make an accurate throw. Describe	importance of, and how to, maintain personal hygiene.	

19.6.1 7	To discuss different points of view.	Represent and use number bonds and related subtraction facts within 20.	To understand that the United	To describe how animals obtain their food from	To observe how animals and plants are portrayed	To create posters about online communicati on	To know about special meals that are in their	different types of throws. Develop awareness of height and distance. Take off in	About growing and changing and new opportunitie	
	To question others to get their opinion. To infer what a character' s point of view is. To use apostroph es to mark contractio ns and singular possession.		Kingdom is a union of four countries.	plants and other animals, using the idea of a simple food chain.	in Rousseau's painings.		own family experiences and why these are important.	different ways and land in a coordinated way. Work in small groups taking turns. Apply different take offs to different jumping activities. Describe the effects of jumping activities on their bodies. Watch and copy each other jumping and recognise good jumps. Describe the basic techniques for jumping.	s and responsibilit ies that increasing independenc e may bring.	

4 w/b 26.6.1 7	To write a balanced argument. To use capital letters and full stops. To use apostroph es for singular possession. To use subordinat ion and co- ordination.	Add and subtract one digit and two digit numbers to 20, including 0.	To recognise Scotland as one of the countries in the United Kingdom. To recognise Wales as one of the countries in the United Kingdom.	To complete bur painting / collage in the style of Henri Rousseau.	Sports Day	Know why the celebration of the Shabbat is important for Jews.	Develop awareness of height and distance. Take off in different ways and land in a coordinated way. Work in small groups taking turns. Apply different take offs to different take offs to different jumping activities. Describe the effects of jumping activities on their bodies. Watch and copy each other jumping and recognise good jumps. Describe the basic	The names for the main parts of the body (including external genitlia) and the bodily similarities and differences between boys and girls.	
5 w/b 3.7.17	To draw a map.		To recognise Wales as one of the		To edit and improve online	Make links between Jewish		What is meant by privacy;	

	To write clear instruction s. To use grammatic al patterns in sentences.		countries in the United Kingdom. To recognise England as the country in which we live.		communicati on posters	beliefs and actions and the story of the Exodus.	Work in pairs and small groups taking turns. Make different body shapes in flight. Use different jumps to make jumping sequences. Understand the effects of jumping activities on their bodies. Watch each other jump, copy and recognise good jumps.	their right to keep things private, the importance of respecting others' privacy.	
6 w/b 10.7.1 7	To write a leaflet to persuade.	Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=)			School Production	Know why the celebration of the Passover is important for the Jewish	Take off and land in different ways. Work in pairs and small groups taking turns. Make different body shapes in		

7 wb 177.1Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.Solve one step representations, and missing number problems.Applying representations, r		signs			community.	flight.	
Twb 17.7.1Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missingSolve and sequences and missingApplying and sequences and sequences and sequences and sequences and missingUnderstand sequences and sequences and sequences and missingUnderstand sequences and missingUnderstand sequences and missingImport and and and missingImport and and and missingUnderstand and missingImport and an		5.915			community.	Use different	
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7 involve addition and subtraction, playing using concrete objects and pictorial representations, and missing and missing		Solve one step		Applying	Understand		
7 involve addition playing stories and subtraction, using concrete inspire and objects and influence pictorial others. representations, insing		problems that		coding skills	how special		
using concrete objects and pictorial others. and missing and missing	7	involve addition					
using concrete influence objects and them and pictorial others. representations, influence and missing influence		and subtraction,			inspire and		
objects and them and pictorial others. representations, and missing				games			
pictorial others. representations, and missing					them and		
and missing		_			others.		
and missing							

Count in multiples of twos, fives and				
of twos, fives and				
tens.				