

Termly Planning Grid Term 1

Week	Literacy- Poetry (My Shadow by Robert Louis Stevenson) Fiction (Lighthouse keeper's lunch)	Maths - Place Value Addition and Subtraction	History - Victorians Grace Darling	Science - Animals including Humans	Art - Victorian photography	ICT - Play and create 2DIY games	RE - What do Christians believe God is like?	PE - Ball Skills/Multi Skills Striking and Fielding Games	PSHE - Relationships New Beginnings	Music-
1 w/b 4.9.17	<p>Poems by Robert Louis Stevenson</p> <p>*Read and discuss various poems</p> <p>*Discuss the use of rhyme</p> <p>*Explore poems with similar themes</p> <p>*Rehearse and perform some of the poems</p>				To create a Victorian effect on a photograph.		Harvest - To understand the concept of stewardship and caring. To write rules for looking after the Garden of Eden.	Introduction Fundamental movement skills - Balance	To understand the classroom rules and routines and why we have them. To understand why rules are important To understand the difference between fair and unfair. When is it important to help others? To understand the	

									importance of giving good feedback .	
2 w/b 11.9.1 7	<p>My Shadow</p> <p>*Discuss the use of rhyme</p> <p>*Expanded noun phrase for description and specification</p> <p>*Discuss what the poem is about</p> <p>*Make inferences on the basis of what is being said and done</p>	<p>Y1 - Count, read and write forwards from any number 0 to 10 Count, read and write backwards from any number 0 to 10 Ordinal numbers (1st, 2nd, 3rd) Count forwards and backwards and write numbers to 20 in numerals and words Y2 - Sort objects Count objects Represent objects The number line Count objects to 100 and read and write numbers in numerals and words</p>	<p>To find out who Queen Victoria was and why she was significant.</p> <p>To make a timeline.</p>	<p>Notice that animals, including humans, have offspring which grow into adults.</p>			<p>Harvest - To understand that God gives his blessing to Ruth because of her kindness.</p>	<p>Ball skills To follow instructions To perform basic catching skills.</p> <p>Fundamental movement skills - Jumping</p>		
3 w/b 18.9.1 7	<p>The Land of Counterpane</p> <p>*To understand and identify rhyming words</p>	<p>Y1 - Count one more. Count one less. Y2 - Represent numbers to 100 Tens and ones with a part whole model Tens and ones using addition</p>	<p>To find out what life was like for children in Victorian Times.</p>	<p>Notice that animals, including humans, have offspring</p>			<p>What do Christians believe God is like? To predict what is happening in the picture.</p>	<p>To show an awareness of the immediate space around our bodies.</p> <p>Fundamental</p>		

	<p>*Using senses, think about the way the writer has chosen words to describe the details</p> <p>*Model writing a poem simple form</p> <p>*Write own simple poem</p>			which grow into adults.			To explore a picture.	movement skills - changing speed		
4 w/b 25.9.17	<p>Lighthouse Keeper's Lunch</p> <p>*Explore story settings</p> <p>*Identify and talk about the effect of words and phrases that describe scenes.</p> <p>*Write a setting description for a familiar place</p> <p>* Vocabulary exploration</p>	<p>Y1 - Sort objects Count objects Represent objects The number line Y2 - One to one correspondence to start to compare groups Compare groups using language such as equal, more/greater, less/fewer Introduce =, > and < symbols Compare objects (Y2) Compare numbers (Y2) Order objects and numbers (Y2)</p>	To understand the differences between Grace's life in the Victorian times and life in the present	To find out about and describe the basic needs of animals including humans, for survival (water, food and air).	Collage Explore colour, shape and texture, range of materials, folding, tearing, crumpling, overlapping.		<p>What do Christians believe God is like? To listen to the story. To ask and answer questions about the story.</p>	<p>To practise different ways of sending and receiving a ball.</p> <p>Fundamental movement skills - hopping</p>		To understand what a sea shanty is.

5 w/b 2.10.1 7	<p>Lighthouse Keeper's Lunch</p> <p>*Develop awareness of different voices in stories</p> <p>* Use knowledge of grammar and punctuation to read aloud with expression</p> <p>*Dialogue - purpose and presentation</p> <p>*Write a short dialogue</p>	Y1 & 2 - Use place value and number facts to solve problems.	School trip to Michelham Priory and recount writing.		<p>Collage</p> <p>Explore colour, shape and texture, range of materials, folding, tearing crumpling, overlapping.</p> <p>Look at images of lighthouse collages.</p> <p>Learn techniques of paper folding, cutting, tearing and overlapping.</p>		<p>What do Christians believe God is like?</p> <p>To retell the story.</p> <p>To explore the feelings of the characters in the story.</p> <p>To talk about responses to the story.</p>	To perform basic actions using different body parts.	To learn to sing a sea shanty.

<p>6 w/b 9.10.1 7</p>	<p>Lighthouse Keeper's Lunch</p> <p>*Orally retell a story</p> <p>*Write own story</p> <p>*Edit and evaluate a story</p>	<p>Y1 - Part whole model Addition symbol Fact families - Addition facts Y2 - Fact families - Addition and subtraction bonds to 20 Check calculations</p>	<p>To understand the differences between Grace's life in the Victorian times and life in the present</p>		<p>Collage</p> <p>Explore colour, shape and texture, range of materials, folding, tearing crumpling, overlapping.</p> <p>Create own lighthouse collage.</p>		<p>What do Christians believe God is like? To understand the hidden meaning of a parable.</p>	<p>To use hands and feet to send and receive a ball.</p>		<p>To compose own sea shanty.</p>
<p>7 w/b 16.10. 17</p>	<p>Lighthouse Keeper's Lunch</p> <p>*Read and follow simple written instructions.</p> <p>*Analyse language features of written instructions.</p> <p>*Use commas in a</p>	<p>Y1 - Find number bonds for numbers within 10 Systematic methods for number bonds within 10 Number bonds to 10 Compare number bonds</p> <p>Y2 - Compare number sentences</p> <p>Related facts</p> <p>Bonds to 100 (tens)</p>	<p>To understand the events of Grace Darling's rescue of the passengers of the Forfarshire</p>				<p>What do Christians believe God is like? To think about how the characters might pray to God. To write a prayer.</p>	<p>To hit a target with a ball.</p>		<p>To perform sea shanties.</p>

