

## Spice Up Spellings – Spring Term Years 5/6

Your child will have a list of words each week. Please select from any of the activities to help support your child's spellings. Encourage them to use a variety of the challenges and once completed please sign and date.

Mild 	Medium 	Hot 	Extra Hot 	XX SPICY 
Write your words, cut them up and piece them together like jigsaws	Every time you travel on any mode of transport spell out your spelling words.	Deliberately write your spellings incorrectly and test a family member. Explain their mistakes	Design a board game to use with all of your words.	Find examples of your spelling in a real life context eg: tv, books, signs etc.
Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:
Play charades with the words you have been given.	Make each of the spelling words with your body.	Write the definition of the words using a dictionary. What page did you find it on?	Type out your spellings in a letter and print it out. Put it in an envelope and give it to your teacher.	Write questions with half of your spellings and use the other half to answer the questions.
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Sit back to back with someone and test your words	Complete a spelling relay at home with another person shouting a different word each time.	Write a rhyming couplet poem using your words list.	Create a persuasive argument about why we shouldn't wear school uniform (include all of your spellings.)	Find the etymology of your spelling words and write them down.
Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:
Draw a winter scene and hide your spellings in the picture.	Create a graph of the most popular spelling from your list according to your family.	Create a radio jingle about 'selling a car' using your spellings list in the lyrics.	Write a blurb to a new book using all the words from your spellings.	Create a non-chronological report about an animal using your spellings.
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