

## Term 5 and 6 Homework menu, Class Three

Please complete one activity each week. This should be done in your homework book and needs to be handed in on a Monday.

<p>Write a fact file for a specific mountain. Remember to include things like key statistics, a map to show where it is and a picture!</p>	<p>Create a 3D map of the world Remember to include: 1. main mountains &amp; ranges in the UK:- Mount Snowdon &amp; Snodownia, Lake District, Ben Nevis 2. main mountains and ranges in the world:- Pyrenees, Himalayas &amp; Mount Everest, Alps, Rocky Mountains, Mount Kilimanjaro. 3. Record continents/countries where these mountains can be found.</p>	<p>Create a 3D model of the human digestive system. Think carefully about what you could use for each part - e.g. an old bit of garden hose could be an intestine! Plasticine is a great tool for this.</p>
<p>Create a pictorial representation of a mountain scene eg. collage, painting, pastels, photography montage etc</p>	<p>Write a story about somebody who climbs a mountain - do they get to the top? Is it a dangerous trip? Do they find anything interesting on their journey?</p>	<p>Design and write a Postcard from a region with mountains eg. Switzerland</p>
<p>Write a mountain poem. You could even write it as a shape poem, in the shape of a mountain!</p>	<p>Write a story from the point of view of a piece of food travelling through the digestive system.</p>	<p>Use natural materials to create a sculpture. Take a photo and explain how you made it.</p>
<p>What sort of world do you think Jesus wanted? Write an explanation, explaining your reasons. You could also use pictures to explain your thinking.</p>	<p>Use ICT to edit a photo of yourself in a funny way. Write instructions on how to do it.</p>	<p>Our class text is about Yetis. Are there any other animals in the world that people have never seen, but believe exist? See what you can find out!</p>

Don't forget to:

Complete your maths activities; Read every day; Learn your spellings; Keep practicing those times tables.