

	Cycle A			Cycle B		
5/6	Anglo-saxons and Vikings	Rivers and Forces	European country study.	Ancient Civilisation	Comparing continents	Local Study
Visits						
Science	Electricity – investigating circuits Light and shadows – the eye	Forces: introduce gravity resistance and mechanical forces	Earth and Space: understand the interaction of sun earth and moon, Forces: Gravity	Properties and changes of materials: Classify materials into a variety of properties. Understand mixtures and solutions; know about reversible changes Identify irreversible changes.	Health & Lifestyles, incl. circulatory system Describing changes as humans develop and mature.	Life cycle of plants and animals Classification, including micro-organisms Evolution & Adaptation
Geo	Name & locate counties, cities, regions & features of UK <ul style="list-style-type: none"> Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region of Europe, and of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain areas 	Name & locate counties, cities, regions & features of UK <ul style="list-style-type: none"> Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region of Europe, and of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain areas 	Name & locate counties, cities, regions & features of UK <ul style="list-style-type: none"> Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region of Europe, and of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain areas 		Name & locate counties, cities, regions & features of UK <ul style="list-style-type: none"> Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones Study a region of Europe, and of the Americas Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain areas 	
History	British History (taught chronologically) Anglo-Saxons & Vikings, including: <ul style="list-style-type: none"> Roman withdrawal from Britain; Scots invasion Invasions, 		Broader History Study Ancient Greece, i.e. <ul style="list-style-type: none"> <i>A study of Greek life and achievements and their influence on the western world</i> 	Broader History Study Non-European society, i.e. <ul style="list-style-type: none"> Islamic civilization, including Baghdad Mayan civilization Benin (West Africa) 		British History (taught chronologically) An extended period study, e.g. <ul style="list-style-type: none"> The changing power of monarchs Significant turning points in British

	settlements & kingdoms <ul style="list-style-type: none"> • Viking invasions; Danegald • Edward the Confessor 					history <ul style="list-style-type: none"> • Crime & punishment • Leisure
DT	Mechanisms	Structures 5c		Food	Textiles	
Art	Textiles <ul style="list-style-type: none"> • Use sketchbooks to collect, record, review, revisit & evaluate ideas • Improve mastery of techniques such as drawing, painting and sculpture with varied materials • Learn about great artists, architects & designers 	Printing	Sculpture	ICT Painting,	Drawing.	Collage
Music	<ul style="list-style-type: none"> • Perform with control & expression solo & in ensembles • Improvise & compose using dimensions of music • Listen to detail and recall aurally • Use & understand basics of staff notation • Develop an understanding of the history of music, including great musicians & composers 					

MFL	<ul style="list-style-type: none"> • Listen & engage • Ask & answer questions • Speak in sentences using familiar vocabulary • Develop appropriate pronunciation • Show understanding of words & phrases • Appreciate stories, songs, poems & rhymes • Broaden vocabulary 		•	<ul style="list-style-type: none"> • Listen & engage • Ask & answer questions • Speak in sentences using familiar vocabulary • Develop appropriate pronunciation • Show understanding of words & phrases • Appreciate stories, songs, poems & rhymes • Broaden vocabulary 		
RE-						
Computing	<ul style="list-style-type: none"> • Design & write programs to solve problems • Use sequences, repetition, inputs, variables and outputs in programs • Detect & correct errors in programs • Understand uses of networks for collaboration & communication • Be discerning in evaluating digital content 			<ul style="list-style-type: none"> • Design & write programs to solve problems • Use sequences, repetition, inputs, variables and outputs in programs • Detect & correct errors in programs • Understand uses of networks for collaboration & communication • Be discerning in evaluating digital content 		
PE	<p>Games/Dance</p> <ul style="list-style-type: none"> • Use running, jumping, catching and throwing in isolation and in combination • Play competitive games, applying basic principles • Develop flexibility & 	Games/Gym	Games/Athletics	Games/Dance	Games/Gym	Games/Athletics

	<p>control in gym, dance & athletics</p> <ul style="list-style-type: none">• Take part in Outdoor & Adventurous activities• Compare performances to achieve personal bests• Swimming proficiency at 25m (KS1 or KS2)					
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