



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participate in a variety of competitive sports with some success. • High success rate in swimming with all of KS 2 swimming for a session a week in terms 5 and 6 • Introduction of Daily Mile via Health Plan • Good club offer and parental support. • A key stage 1 sports club initiated 	<ul style="list-style-type: none"> • Participation of less active members of school community • Implement change of coaching/training provider. • Audit of dated equipment • Reinvigorate Daily Mile and popularise. • Reinvigorate Sports Crew • Make links with local clubs • Earn a School Games Mark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	2017/18 11/12 = 92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2017/18 11/12 = 92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2017/18 11/12 = 92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2000 12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A) All classes to complete a vigorous Daily Mile for 10 minutes at least 3 times a week.	Staff training Athlete visit to re-launch Promoted in Newsletter Village Walk for Health trail.	£500	Not all allocation spent. Daily Mile has been discussed in staff meetings and guidelines set to promote a more vigorous approach. Monitoring shows at least 3 days a week especially in class 2-4. Children's stamina rose. Success at Lewes District Athletics	Daily Mile fully integrated. Village Walk for Health to be rolled on to 2019/20 and worked on by school council.
B) To develop skipping for fitness at lunchtime and keep up the momentum.	Skipping Workshop Skipping DVDs and teaching aids and external DVD screen. Purchase of 20 new skipping ropes and 2 extended jump ropes.	£500	This is taking place in October 2019	Workshop in October 2019 needs to be built on by Play Leaders.
C) To reinvigorate lunchtime play with Sports Crew.	External Table tennis table and associated kit Sweatshirts and hats for Sports Crew members to identify them Coaching training for Sports Crew from All Star Soccer Academy	£1000	Table Tennis Table has not been purchased due to locational difficulties, but is still a project that is considered. Sports Crew proved difficult because of pupil motivation.	Explore option of siting table tennis table on the field by extending the patio. Volunteer sports crew sought for 2019/20. To be overseen by TA PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1100 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A)To improve health, therefore attendance and progress.	Analysis of attendance and link to club attendance. Any direct correlations? Target sports clubs to individuals who trigger as persistent absence		Some correlation between attendance and club attendance. Pupil who had attendance issues improved when motivated by possibly attending a football tournament, which he did! 1 y3 pupil with attendance issues proved difficult to reach on club attendance.	Use Tri Golf to motivate reluctant sports children (Tri Golf festival in May 2019 a success)
B)To provide a purpose for writing through sport	Sports reporting masterclass with local reporter. Reports of school sport fixtures in newsletter	£100	This did not take place, but PE Leader keen for this to happen in 2019/20.	Try new contact in 2019/20
C)To raise the profile of PE throughout the school	Release of PE Leader for pupil surveys Audit and top up necessary resources Teacher PE kits for corporate identity and demonstrate commitment "Team Blackboys" shirts for sports teams.	£1000	Sports kits purchased and used by staff and pupils for events. Professional look commented on by parents and profile of school sport raised.	Some replacements needed. But kit otherwise re-useable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£9300 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A)Develop CPD for a cricket club at school	Cricket Coaching CPD for PE TA	£300	PE TA trained to Level 2 Cricket Coach.	Include more curriculum cricket time.
B)CPD for KS 1 staff and PE TA	All Star Soccer Academy provide specialist coaching and CPD for KS 1 and PE TA- Games Miss Zara provide specialist coaching and CPD for KS 1 and PE TA- Gym and Dance	£9000	Very successful and obvious build-up of confidence of staff from observing and following on from sessions. Teachers followed up Miss Zara's sessions for FaB Fest Creativity Festival Miss Zara also provided swimming coaching cpd for staff during KS 2 swimming sessions	To be continued in 2019/20 as proved successful.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1700 11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A)Opportunities to engage with live sport	Provide coach to Sussex County Cricket match (schools' day) Girls' Football team to mascot at Lewes Ladies match following an assembly.	£400	Every member of Class 3 attended Sussex CCC Schools' day. 6 girls' from the Federation Football Team acted as mascots for Lewes Ladies v Aston Villa On top of the above, pupils that attended football club or represented the Federation had a stadium tour at Brighton and Hove Albion.	Look for similar opportunities moving forward.
B)Increase activity of the less active	Keep fit club explored and provider found. Pay for coach for weekly club. Personal invites to less active pupils.	£950	No provider available.	Contact local gyms to find provider. Link to Farm Fit company.
C)Cricket Club introduced	CPD Links made with Blackboys Cricket Club Blackboys Cricket Club to speak at	£300	Cricket club ran for terms 5 and 6. Girls and mixed cricket tournaments attended including indoor cricket.	Cricket Club to return in 2019/20

D)To develop children's leadership of PE and Sport	assembly Badges for team captains Reinvigorating of Sports Crew as per Key Indicator 1	Extra £50 plus Key Indicator 1	Sports Crew proved difficult because of pupil motivation.	Volunteer sports crew sought for 2019/20. To be overseen by TA PE.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1650 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A)Alliance support/financing of sports through Uckfield College	Make payment through bursar Attend PLT meetings 3 x a year Regular attendance at Uckfield College events	£350	Vast majority of events attended. All subject leader events attended. Qualified for North Wealden Tag Rugby, hockey and girls' football.	Ongoing relationship with Uckfield College.
B)Attend external events, esp for football	Engage with Albion in the Community Albion Cup tournaments Hire coach travel Release PE TA to attend with teams	£600	All Albion in the Community events attended, including their "Literacy Cup" day. Excellent competitions and U9 boys and Girls qualified to play at Albion Training Ground in Lancing.	Booked similar events for 2019/20
C) Earn School Sports Mark	Attend training Release time for PE Leader Submit application	£200	School Sports Mark applied for, but monitoring visit needed in September 2019	Continue with regular harvesting of evidence. Apply for one award higher in 2019/20
D) Update resources for clubs	Audit Need Purchase netball equipment top up Purchase new nets for mini goals	£500	Resources updated. Clubs and PE sessions full resourced. Children have more ball contact time in sessions.	Keep auditing annually to keep resources fit for purpose.