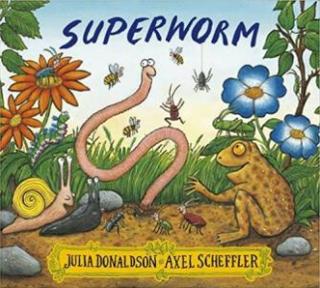
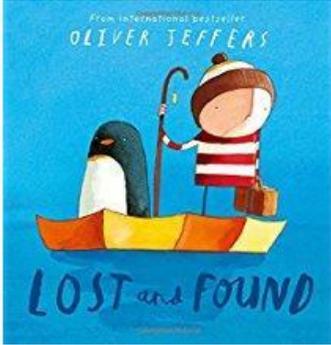
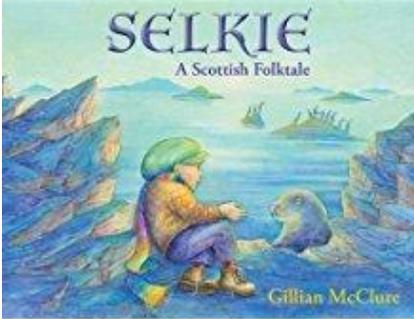


## Years R/1 Cycle B

Autumn	Spring	Summer
<b>Superheroes</b>	<b>ANTARCATICA</b>	<b>UNDER THE SEA</b>
<p data-bbox="190 408 667 440"><b>'Superworm' – Julia Donaldson</b></p>  <p data-bbox="190 890 779 1145">Never fear, Superworm's here! He can fish Spider out of a well, and rescue Toad from a busy road. But who will come to Superworm's rescue, when he's captured by a wicked Wizard Lizard? Luckily, all of Superworm's insect friends have a cunning plan...</p>	<p data-bbox="806 408 1283 440"><b>'Lost and Found' Oliver Jeffers</b></p>  <p data-bbox="806 882 1402 1281">There once was a boy... and one day a penguin arrives on his doorstep. The boy decides the penguin must be lost and tries to return him. But no one seems to be missing a penguin. So the boy decides to take the penguin home himself, and they set out in his row boat on a journey to the South Pole. But when they get there, the boy discovers that maybe home wasn't what the penguin was looking for after all...</p>	<p data-bbox="1429 408 1787 440"><b>'Selkie' Gillian McClure</b></p>  <p data-bbox="1429 890 2063 1177">Peter has heard the legend of the Selkie seals who can turn into humans, but he can hardly believe it when he rescues a real live Selkie from the oysterman's nets. Beautiful Selkie teaches Peter the secret language of the sea, but will this be enough to save them when danger threatens Peter and his new friend?</p>

**History** – significant superheroes in our world and through history. Eg: The Queen, Samuel Pepys, Florence Nightingale. Also look at recent heroes Nelson Mandela.

**Geography** – local study about the environment going on a minibeast hunt.

**Science** – Animals and Plants - basic labelling of plant and animal anatomy. Look at habitats and the features of animals with a particular focus on worms.

**RE** - Why is the word 'God' so important to Christians? looking at the world around us.

**PSHE** – What makes a superhero. Looking at people who help us and people in our local community. Write a letter to a local hero.

**Art/DT** – design and label your own superhero. using fabric pens create your own superhero pants.

**English** - what makes a superhero, writing descriptions of a famous superhero. Talking about heroes and villains in traditional stories. Instructions on 'how to fly' or 'how to be a superhero'. Creating a superhero ID card.

**Computing** – Email East Sussex Fire and Rescue Service with any questions. [enquiries@esfrs.org](mailto:enquiries@esfrs.org)

**History** – Study the explorer Robert Falcon Scott

**Geography** – Have a rucksack appear in the classroom. Teacher to lead exploration: What is this? What do you use this for? Whose might this be? What sort of person would use this / need this? Explore contents. Begin story planning on the Explorer's journey. Create explorer profile etc.

**Science** Plants: find out and describe how plants need water, light and a suitable. Write a non –chronological report on the vegetation found on Antarctica. There are only three species of flowering plants. What are they?

**RE** – Why do Christians put a cross in an Easter Garden? A day in the life of Noah on the Ark.

**PSHE** – looking at animal conservation or perhaps adopting a penguin.

**Art/DT** – Winter art looking at Monet and Kandinsky.

**English** - Journal Recount – 'Working in Antarctica' – look at the information Robert Falcon Scott

**Computing** – Listen to Frank Debenham's Diary recordings and write your own. [www.discoveringantartica.org.uk](http://www.discoveringantartica.org.uk)

**History** –. look at the meaning of Selkies and how they feature in other Scottish folktales. History of the seaside and Punch and Judy.

**Geography** – look at the seas on a world map and discuss what you might find under the seas. Talk about pollution and the problems with rubbish.

**Science** Materials that make a good submarine - floating and sinking 'How to make a plastic Submarine' Look at the life cycle of a seal.

**RE** - Who made the world? Talk about 'under water' as part of your RE world discussion. Also talk about healing miracles.

**PSHE** – Talk about the feelings of the characters with a focus on Peter and Selkie. Talk about overfishing or the problems with pollution.

**Art/DT** design and make an underwater aquarium with DT booklet and instruction writing on how to make.

**English** To be able to make predictions about the story. To read 'Commotion on the Ocean' and other underwater poems and create your own.

**Computing** Write a letter to the Sea life centre Brighton with any questions: Marine Parade, Brighton BN2 1TB [sealife@midnight.co.uk](mailto:sealife@midnight.co.uk) Using purplemash to make a leaflet for the Sealife centre.