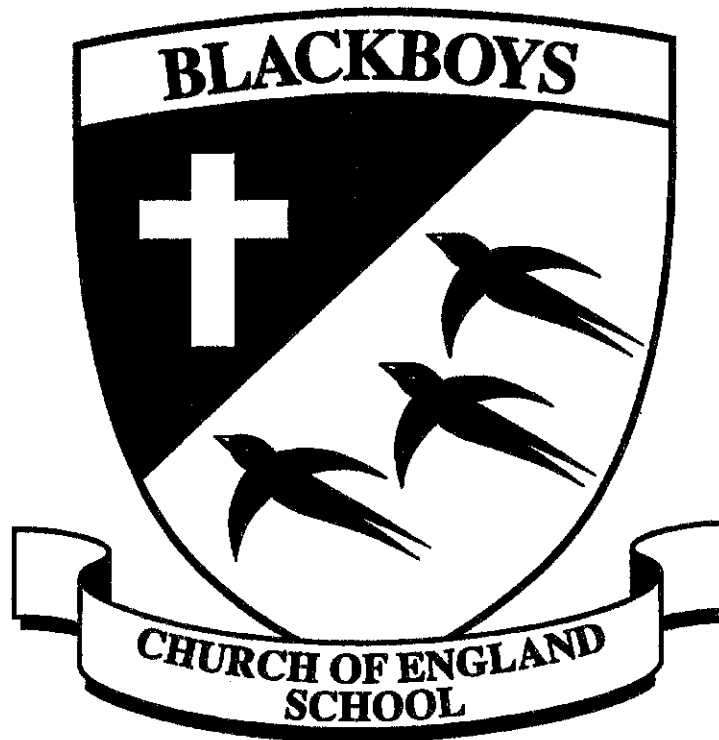


Blackboys Church of England Primary School



PROSPECTUS 2018 - 2019

Welcome

Blackboys Church of England (CE) Primary is a small, high-achieving school situated at the heart of an East Sussex village. We have close, positive relationships with all sections of our local community, including the parish church, and aim to provide a stimulating, safe and happy environment, rooted in Christian values, for all our pupils.

In September 2015 Blackboys CE School joined with neighbouring Framfield CE School to form the St Thomas à Becket Federation. The federation builds on a very successful informal partnership between the schools from September 2012 to July 2015. Both Schools are currently individually led, Mr Sullivan at Blackboys and Mrs Pestell at Framfield. A single governing body with responsibility for the two schools umbrellas over the both. Working within a federated structure means that we can use best practice from two schools, share staff expertise and offer all our pupils opportunities to work and learn together.

At Blackboys School we are very proud of the progress, achievement and attainment of all our children. We have high expectations of behaviour and manners for the whole school community and an excellent reputation for the support and challenge we offer to our pupils and their families.

We are also proud of the high standards we achieve here and in 2009 Ofsted judged Blackboys to be an outstanding school. We provide an exciting and engaging curriculum with a strong emphasis on the arts, particularly music. In our Forest School pupils learn about the natural world and gain confidence, self-esteem and independence. The school is also proud of its achievements on the sports field and in chess.

Where possible, we follow the National Curriculum through a cross-curricular scheme of work. This approach enables our children to gain a greater understanding of the skills they will need both in their education and in their personal lives, and nurtures a love of learning and challenge.

We feel strongly that, when an individual child joins our school, we are welcoming the whole family. We therefore work hard to build a positive relationship and maintain effective communication with each family.

You may also like to visit the website of Framfield Church of England Primary School, the other school in the St Thomas à Becket Federation (www.framfieldcep.e-sussex.sch.uk); and the websites of St Thomas à Becket Church, Framfield (<https://framfieldchurch.org.uk/>) and the Diocese of Chichester (www.chichester.anglican.org).

OUR AIMS

At Blackboys School we aim to:

- offer an environment in which the **Christian ethos** is celebrated in all areas of **school life**
- nurture **all our children**, enabling them to achieve their **personal and academic potential**, and to value each child's contribution
- create a **friendly, secure learning environment** where children and adults work together with fun, enjoyment and enthusiasm
- help children to discover a sense of **awe and wonder** of the world around them, and to develop a concern for its **sustainability**
- offer **stimulating, challenging and creative learning experiences**, in which there is provision all pupils' needs
- promote a **healthy lifestyle** through a positive attitude to physical and mental activity
- maintain a **highly performing and effective learning environment**
- empower our pupils by helping them to manage risk and **meet challenges positively**
- ensure pupils are taught **life skills** to enable them to make a positive contribution to society in our ever-changing world
- create an atmosphere of **mutual respect** for all by cultivating an appreciation of **multicultural diversity**, preparing children to develop into tolerant, confident citizens of the 21st century

These aims **underpin the work of the whole school** and form the basis of the partnership between staff, pupils, families, governors, the local community and the parish church.

If you require further information or would like to arrange a visit to our school, please contact our school office on 01825 890423.

Mr Graham Sullivan
Headteacher

SCHOOL ETHOS

Blackboys CE Primary School is a place where pupils, families, staff, governors and the community can learn together. It is a happy, successful school with an atmosphere of calm co-operation and mutual respect. Every child is valued. Our pupils enjoy a stimulating and challenging learning environment and we offer a wide range of hands-on experiences.

As a school community we aim to foster self-discipline, caring, understanding, co-operation, enthusiasm, perseverance and independence. All our children are given opportunities to help them to develop to their full potential.

Relationships with parents are positive and informative: parents are actively encouraged to participate in their children's education and are aware of the targets set for both the school and for their children.

All achievements are celebrated by the whole school. The staff has high expectations and everyone recognises quality.

As a church-aided school we are committed to providing our children with an education based on a strong Christian foundation.

GENERAL INFORMATION: An A-Z

CLASS MEETINGS

At the start of terms 1, 3 and 5 each class holds a planning meeting to which parents are invited. During this meeting teachers outline the themes, topics, targets and classroom organisation for that term. A class newsletter featuring all the relevant information is sent out to parents who are unable to attend.

EMERGENCY NUMBERS

It is essential for the school to be able to contact a parent or designated adult in the event of an emergency concerning your child.

Please inform us of work and mobile numbers for both parents/main carers and do let us know if these numbers change. Please inform us also of any adults who may be contacted in the event of an emergency/child illness.

FOREST SCHOOL

Since September 2015 the school has employed a Forest School Practitioner to lead a weekly session for Class 1 and a term of sessions for each of the other classes. These sessions are conducted on the school grounds or in our bespoke Forest School setting in Kiln Woods. Information regarding dates and kit are given to parents at the start of each term.

MEDICAL MATTERS

Prior to your child starting school you will be asked to complete a health questionnaire (within the school admission form) for and on behalf of your child.

The school works in co-operation with the school nurse and other healthcare professionals as required. The school nurse, who visits periodically throughout the school year to look after the children's welfare, can be contacted by telephone if required (current number available from the school secretary).

Please advise the school of any medical matters of concern including any allergies (to Elastoplast for example) or special diets etc.

Administration of medicine in school

It would be much appreciated if medicines are *not* brought into school unless absolutely necessary. Antibiotics, for example, can be prescribed in three doses per day, eliminating the need for a lunchtime dose.

If it is necessary for medication or treatment to be administered during the school day, parents will be asked to complete and sign the relevant form.

School staff are **not** allowed to administer non-prescribed drugs.

We have a specific policy and protocol for administering prescribed essential medication. Please ask for a copy of this if necessary.

PARKING

Please park carefully when dropping off and picking up children outside the school. The school is part of a close local community and we would be grateful if you would park with consideration for our neighbours.

PARKING ON THE YELLOW ZIGZAG LINES IS NOT PERMITTED IN ANY CIRCUMSTANCES.

Parking at the Blackboys Inn, School Lane: Please note that parents/carers are permitted to park in the pub car park when picking up or dropping off their children. Using the parking at the Blackboys Inn significantly reduces the congestion in the School Lane, to the benefit of pupils, parents and residents.

SCHOOL MEALS

Children may decide daily whether to have a school lunch or a packed lunch. A menu is displayed in the school and circulated to parents termly.

KS1 (years R, 1 & 2)

As of September 2014, all pupils within years R-2 are entitled to universal infant

free school meals (UIFSM).

KS2 (years 3-6)

Lunches currently cost £2.10 per day. In collaboration with our school dinner providers, Chartwells, we are using a web-based payment service called Parentpay, or payment can be made daily in cash.

Two-course meals are cooked on the premises daily and an excellent choice of well-presented, healthy dishes is offered throughout the week. Children are served individually and encouraged to try everything. We expect good table manners and orderly behaviour at mealtimes.

The menu for school meals, including a vegetarian option, is available in advance.

Packed lunches

Children bringing packed lunches are provided with tables, drinking water and beakers. For health and safety reasons we expect the food to be brought to school in a suitable container. Drinks must not be brought to school in glass bottles or cans, and sweets are not allowed.

SCHOOL ORGANISATION

Children begin school in the Reception Year and move through the years until they reach Year 6. They transfer to secondary school at the end of Year 6, at age 11.

The School Day

The school gates open at 8.40am to allow children to enter the playground. Children enter school by 8.55am, ready to start learning.

There are four classes. This year they are grouped as set out below, but this may change according to numbers and classroom space.

Class 1	Reception and Year 1
Class 2	Years 1 and 2
Class 3	Years 3 and 4
Class 4	Years 5 and 6

Session times are:

Morning	8.55am to 12.00 noon
Afternoon	1.00pm to 3.15 pm

There is a mid-morning break for the whole school and KS 1 also have an afternoon break.

A Breakfast Club runs in the school hall every morning from 07.45 to 8.40am after which your child will go into the playground until registration. Two options are available: breakfast and childcare, or childcare only.

We run a number of after-school clubs which vary from term to term. A list of clubs on offer is given out at the start of every term. Parents are responsible for collecting their child promptly and for paying any fees required e.g. Guitar club.

THURSDAY ASSEMBLIES

All parents and friends are warmly invited to attend our service held every Thursday from 9.05-9.30am. The service includes a collection for which your child may bring money - proceeds from these collections go to a different charity every term. The charity is decided by members of our school community.

WEBSITE

Our website (www.blackboys.e-sussex.sch.uk) is regularly updated and features a 'live' school diary for up-to-the-minute information. The website provides a wide range of information including school results, how we spend our Pupil Premium and Sports grant funding, and information about our school governors. There are also useful links.

STAFF 2018/2019

SENIOR LEADERSHIP

MR G SULLIVAN HEADTEACHER

TEACHING STAFF

MRS L HAVERTY CLASS 1 TEACHER *UNTIL NOVEMBER 2018

MRS S BOOTH CLASS 1 TEACHER *FROM JANUARY 2019

MRS J NOBES CLASS 1 TEACHER

MRS H SULLIVAN CLASS 2 TEACHER

MR R BOORMAN CLASS 3 TEACHER

MISS E CROSS CLASS 4 TEACHER

MRS R M RILEY 1:1 PROGRESSION TUTOR

MRS S LEVEY SENCO

MRS C BAYMAN MUSIC TEACHER

SUPPORT STAFF

MRS L SHEFFIELD FEDERATION ADMINISTRATION CO-ORDINATOR

MRS D EVANS BURSAR

MRS Z HALL HIGHER LEVEL TEACHING ASSISTANT

MRS S PAGE HIGHER LEVEL TEACHING ASSISTANT

MISS J BUTLER TEACHING ASSISTANT / MDSA

MISS K PAVITT TEACHING ASSISTANT/MDSA/ BREAKFAST CLUB ASSISTANT

MRS C POMFRET TEACHING ASSISTANT / MDSA

MRS H VANCE TEACHING ASSISTANT / MDSA

MRS Y ALDRIDGE MDSA

MR J LYONS CARETAKER

MRS P WITHERS BREAKFAST CLUB CO-ORDINATOR

KITCHEN STAFF (EMPLOYED VIA CHARTWELLS)

MRS P WITHERS, COOK AND MISS L BOND, ASSISTANT COOK

GOVERNING BODY

In September 2015 Blackboys CE Primary and Framfield CE Primary Schools formed the St Thomas à Becket Church of England Federation. The federation has a single governing body with responsibility for both schools.

Mrs Katharine Rabson Stark	CHAIR
Mrs Amanda Hawkins	VICE CHAIR
Mr Mark Filsell	TREASURER
Mr Phil Wilmowski	CLERK TO THE GOVERNING BODY
Mrs Gillian Clarke	
Mrs Sarah Cottingham	
Mrs Lisa Pestell	
Revd. Chris Lawrence	
Mr Graham Sullivan	
Mrs Tjadine Ullmann	
Mrs Heather West	
Mrs Samantha Butler	

SCHOOL POLICIES AND DOCUMENTS

All school policies are available upon request from the school office.

Several policies can also be found on our website including:

Health & Safety Policy & Procedures

Special Educational Needs Policy (includes information on facilities available, staff knowledge and skills, and links with organisations concerned with special educational needs)

Behaviour and Discipline Policy, Complaints Policy and Procedure.

The 2009 Ofsted Inspection report is also available on our website.

AIDED STATUS

The Church of England is a major provider of statutory education (for more information see <http://www.churchofengland.org>), with over 4,600 Church of England primary schools and more than 220 secondary schools. It also supports work in higher education. The Catholic Church too has aided schools and there are a variety of schools founded by livery companies such as the Skinners School in Tunbridge Wells.

Church of England (CE) schools are different from local education authority 'county' schools in that they have another layer of control through a Diocesan Board of Education - in our case, the Diocese of Chichester (www.chichester.anglican.org). CE schools are designated either Voluntary Aided or Voluntary Controlled (more information at www.churchofengland.org).

Blackboys has Voluntary Aided (VA) status, with union by way of its trust deed to the National Society (Church of England). In VA schools the governing body is responsible for 10% of the costs of both repairs to the outside of the building and of any major building work. Governors have considerable control over staffing, curriculum matters, finance and admissions. Their powers have grown since the 1986 Education Act and are more extensive than in a 'county' school.

Aided schools are committed to children receiving an education in which there is an important Christian element.

Our school, in harmony with its links with our parish church of St Thomas à Becket in Framfield, is proud of its Church of England connection and roots.

Under the direction of the Senior Leadership Team, governors and the Diocese, the school seeks to maintain and develop its duties and commitment towards religious education and worship.

The Headteacher co-ordinates the religious education in the school. The scheme of work is broadly in line with the Church of England's Understanding Christianity scheme together with the East Sussex agreed syllabus. Christian festivals and seasonal events may at times be incorporated into, or be in addition to, ongoing activities.

An act of worship is held daily for all children. Prayers are part of the routine for each class. Parents are welcomed to our Thursday assembly which may include a range of speakers and contexts.

A 2014 Diocese of Chichester inspection judged Blackboys to be a Good school with an Outstanding Distinctive Christian Character.

PARENTAL CHOICE

While we hope that all children will be involved in our religious and spiritual life, it is accepted that parents have the right to withdraw their children from acts of worship or religious studies.

HISTORY OF THE SCHOOL

The school dates from the late 19th century when it was founded by the parish church at Framfield; it still retains its Church of England Aided status.

The original school was demolished in the 1960s and replaced. All that remains of the Victorian structure is the school house adjacent to the road and the playground wall.

When the school was rebuilt local residents/groups provided extra funds, under the guidance of the Parish Council, for the school hall to be enlarged since, at that time, there was no village hall. The school benefitted from the enlargement of the hall so as to facilitate hiring out for public use.

Subsequent improvements have included the addition of a chair/PE store, headteacher's office, staff room and Key Stage 1 outdoor play area, the extension of the teaching area of each classroom, the provision of a new school office, computer suite, reception area and library, and the replacement of the hall windows with UPVC units.

In November 2005 the school embarked on further building work, which resulted in the school acquiring a first floor and a total refurbishment of the whole building. The school now prides itself on its modern, airy accommodation.

More recently, the school has been enhanced with the provision of the Jubilee Barn, used for a range of activities; a learning resource centre; and a bespoke computer suite. The security of the school building/school site has been greatly improved with the recent installation of metal gates and door entry controls.

During the 2018 summer holidays the pupil entrance to the school was extended making room for an additional toilet and a more spacious cloakroom.

WORSHIP

The daily act of collective worship in schools required by law (1944 Education Act) is consistent with the faith and practice of the Church of England. It is accepted that the parish church in Framfield or other Church of England place of worship be used for occasional acts of collective worship. The school does its best to attend the parish church to celebrate the major Christian festivals.

All pupils in attendance at the school are expected to take part in acts of worship unless the parent requests that they be wholly or partly excused from so doing.

Our acts of worship are conducted as whole school, KS1 and KS2 groups, or occasionally as class groups.

Arrangements for the collective act of worship are made by the governing body after consultation with the Headteacher.

CURRICULUM

Blackboys School aims to produce successful learners, confident individuals and responsible citizens. Our priority is to ensure that all our pupils are fluent in literacy, numeracy and computing but, building on these basics, we also wish to develop their learning and thinking skills.

Our curriculum is therefore designed to engage pupils' interest and to develop knowledge, skills and understanding. Since every child is different, we personalise the curriculum to each child's individual needs.

Pupils follow a broad, balanced programme that equips them with the necessary skills in numeracy, literacy and all other requirements of the National Curriculum. Where appropriate, the curriculum is taught creatively through topics or themes and aims to extend pupils' skills as well as to impart knowledge.

Above all, we want our children to enjoy learning and participating in school activities. We aim for them to develop a thirst and enthusiasm for learning, as well as the skills to become independent.

English	This is based on the 2014 National Curriculum. Children are taught reading, writing, spelling, handwriting, speaking and listening. There is a focus on the use of quality published books by a range of authors.
Mathematics	This is based on the 2014 National Curriculum which covers number work, calculations, problems and shape, space and measures. We use a mastery approach to Mathematics encompassing methodology of the Shanghai Maths curriculum.
Science	This is taught through practical activities, experiments and investigations, which develop scientific thinking, skills and knowledge. The school focuses strongly on using and applying knowledge in a practical sense.
Computing	The school has a computing suite and is equipped with broadband. All classes have interactive whiteboards, Laptop computers are widely used to support learning in all classes. Computing is taught both as a subject and as a support for other areas of the curriculum.
Design and Technology	Children generate their own ideas and work with a variety of materials in the making of a structure or mechanism and learn a variety of practical skills.

Art	Children are encouraged to experiment with their own creativity. From an early age they are introduced to colour mixing and tone. All children have a sketchbook in which to record their ideas. They work with a variety of media - clay, printing, paint and pastels - and in both 2D and 3D - and are encouraged to look at the work of major artists to support their learning.
Music	Children sing and perform together and have the opportunity to use percussion instruments. They listen to music by a wide range of composers. The school has its own orchestra and there are many opportunities for children to learn an instrument. All pupils receive a weekly singing lesson from a specialist teacher. Years 3 & 4 learn to play the recorder. Every year the school stages a musical in which every child in the school is involved.
Physical Education	Children develop skills in three areas - dance, gymnastics and games. KS2 children swim at Ringmer Academy pool during the Summer Term. A residential trip is organised bi-annually for the upper KS2 children where they have the opportunity to participate in outdoor and adventurous activities. A sports coach delivers one session per week for all classes, and a further weekly session is led by class teacher.
Religious Education	Children learn about a variety of religions although the main focus is on Christianity. We broadly follow the Church of England's Understanding Christianity scheme together with the East Sussex agreed syllabus and ensure that our pupils develop an awareness of different cultures and creeds.
Geography	Children learn about their environment and the people who live in it. They are taught enquiry and mapping skills.
History	Children learn about the past and famous people. They develop an understanding of historical time and the skills of historical research.
Personal, Health & Social Education (PHSE)	Children are taught in themes; some of this work is delivered through 'circle time' and some is included in topic work. Themes include Caring and Self Respect, Knowledge and Life Skills, Feelings, Emotions and Attitudes, and Good Health.

Sex & Relationship Education This is taught within the PHSE curriculum. Foundations are laid in the early years and built upon during the children's progress through the school.

Modern Foreign Languages (MFL) MFL is taught in KS2 classes and is used at other times within the school day to further support learning. The children are introduced to German in class 3 and Spanish in class 4.

THE FOUNDATION STAGE

At Blackboys we believe that the early years of a child's life are an important stage in which the foundations for future development are established. Activities and first hand experience are the keys to learning and lay the foundations for the National Curriculum. We base our curriculum upon the four overarching themes of the Early Years Foundation Stage:

- A unique child
- Positive relationships
- Enabling environments
- Learning and development

CHILDREN'S ENTITLEMENT

Our Foundation Stage Curriculum aims to develop each child to his/her full potential. We foster the child's own interests and offer activities that extend, enrich and develop them. Children are taught within a safe, stimulating and accessible environment that facilitates independent skills.

The Foundation Curriculum is based on three prime areas and four specific areas of learning.

The prime areas are: personal, social and emotional development; physical development; and communication and language.

The specific areas are literacy, mathematics, understanding of the world and expressive art and design.

The reason for the focus of the three prime areas is because they are viewed as essential for children's future learning and healthy development.

Prime areas focus will strengthen the specific areas.

Since we recognise that children enter the Reception class at different starting points we work closely with parents on the transition between settings to ensure progression and continuity of learning throughout the early years period.

We appreciate that children, whose achievements exceed the early learning goals, need to be provided with opportunities that extend their knowledge, understanding

and skills. We do this by careful planning for each child, sometimes using the National Curriculum Key Stage 1 programme of study.

We also recognise that a small number of children with special educational needs may continue to make progress towards all, or some, of the outcomes throughout their educational careers.

SPORTING AIMS/PROVISION

All children are encouraged to take part in a full range of sport through our Physical Education curriculum. The school offers a regular programme of out-of-school activities, building on the provision during the school day.

We provide equal opportunities in netball, football, rounders, cricket, stoolball, hockey, and rugby, together with the children's own improvised games.

The school has an annual competitive sports day, with the accent on children supporting their team, and including a number of 'fun' items. An annual KS2 swimming gala also takes place.

Children are given opportunities to take part in sporting matches against other schools, principally in netball, football and athletics.

After-school clubs vary from year to year, but generally include netball and football. We have also introduced hockey, athletics, rugby and multi-skills. Clubs are run by members of staff and by outside organisations where appropriate.

Keeping fit and healthy is a priority in our school and we use sport not only to support these aims but also to engender a sense of fair play, team building and challenge. Children of all classes take place in the daily mile to build fitness and promote well being.

SCHOOL BUILDINGS AND GROUNDS

After a substantial re-build twelve years ago the school is now a modern, airy building with good facilities and pleasant surroundings.

INSIDE

The school is currently organised in four classes. In addition to the four classrooms there is a learning resource centre and a bespoke computer suite. We have a large hall which is used for general teaching as well as for Acts of Worship, physical education, and school productions. The hall has recently been improved with a new insulated roof, state of the art sound and lighting system, in addition to being re-painted. A small kitchen for design technology (food preparation and cooking) is available to all classes.

We have additional accommodation for teaching and group activities in our Jubilee Barn, located in the school grounds.

OUTSIDE

The Reception class has its own enclosed patio to extend learning outside. Reception children also have a separate entrance into the school so that parents can have frequent contact with the class teacher.

We have a large field (incorporating a football pitch) and a playground for infants and juniors. The playground has markings for the daily mile.

We also have a "trim trail" for the children to enjoy.

We are lucky enough to have a small forest school area, a pond, a sensory garden which is very popular with the children, and an area at the end of our field where we have planted a number of fruit trees.

Our very rural situation means that we are able to take advantage of nearby woodlands and walks to extend our learning outside into our local community.

HOW PARENTS ARE INVOLVED IN OUR SCHOOL

The supportive role of parents is a major feature of school life and parents give their support in many ways. They provide not only much-needed fundraising but also organise social events, help on outings, and offer transport for school teams and external visits.

CONSULTATION AND INVOLVEMENT

Our parents are regularly consulted on a range of school issues, often through questionnaires or in school meetings. Parents are kept well informed on school activities and changes through a variety of communication methods - see below.

Parents and school governors are involved on regular basis in supporting the school during school time. They provide help with the youngest children in group reading in class 1 weekly on a Monday morning 9.05-9.25am, as well as listening to our older children read in a 1:1 situation. We greatly appreciate any support or skills that parents can offer.

Please note that all our volunteer helpers are required to have an enhanced DBS check.

PARENT TEACHER ASSOCIATION

We have an enthusiastic and hardworking Parent Teacher Association that is structured to support fundraising for the school. It is run by elected officers and staff representative(s). The PTA meets regularly at the school to plan fundraising events and special functions.

COMMUNICATIONS

We use several methods of communication to ensure that parents are informed on all aspects of school life. These include a fortnightly newsletter, a texting and email system, as well as individual and class letters.

At the beginning of each term class teachers run an information session to inform parents about what is happening in the class that term and to advise them on practical matters such as PE kits, homework etc.

There is also a whiteboard in the playground, updated on a weekly basis, showing information for parents.

There is an online diary on the front page of our School website.

We have a popular Twitter feed @blackboysschool.

OPEN DOOR POLICY

We would like all our parents to feel that our members of staff are approachable and accessible. With our 'open door' policy parents are welcome to discuss any points relating to their child or to the school before or after school hours, preferably by appointment. The school has an excellent reputation for its nurturing and welcoming atmosphere, so please feel free to come in to see us whenever you need to.

SCHOOL UNIFORM

The purpose of a school uniform is to create a sense of corporate identity, in which pupils can be equal and proud of belonging to their school. It is practical and reasonably priced. Most clothes items are currently available from the school office. Grey trousers and white shirts etc. are available at a number of outlets.

Autumn & Spring Term	Grey trousers or shorts, white polo shirt, green school sweater/jumper. White shirt and school tie are optional. Grey skirt, pinafore dress or plain grey school trousers, white polo shirt, white socks and school sweater or cardigan. Optional white blouse and tie. Dark grey/charcoal tights.
Summer	Grey shorts or trousers, white polo shirt. Green gingham dress or grey/skirt with white polo shirt and white socks.
PE Kit	Black shorts (or plain grey jogging suit leggings in winter), T-shirt (colour according to school house), white socks and black plimsolls. Children in Classes 3 and 4 may wear trainers for outdoor games. Swimming kit: trunks and towel. One-piece swimming costume and towel. Long hair should always be tied back.

Reversible coats are available in school colours and provide a very useful addition on cool days.

Shoes should be black lace-ups or have Velcro fastenings, with low heels.

Sandals may be worn in the Summer, but should not have open toes.

School rucksacks, bookbags and despatch bags can be purchased from the school office.

PLEASE NOTE

We ask parents not to send pupils to school in unsuitable footwear. No trainers, boots or fluorescent socks.

For health reasons, the wearing of trainers all day is not recommended due to development of feet and hygiene.

It is not appropriate for heavy boots to be worn all day in the building, where we have large areas of carpeting.

Children must change for PE.

Children may not wear jewellery to school. Only 'sleeper studs' may be worn with pierced ears. All pierced ears should be covered during PE sessions.

For Health and Safety reasons, long hair should be tied back **at all times**. Hair bands, if worn, must be plain and preferably of the school colour (green). The use of hair gel to create overelaborate hairstyles is not permitted.

The wearing of make-up and nail-varnish is not permitted.

All items should be clearly marked.

FURTHER INFORMATION

Please contact us for further information

Blackboys Church of England Primary School

School Lane

Blackboys

East Sussex TN22 5LL

Tel: 01825 890423

office@blackboys.e-sussex.sch.uk

[@blackboysschool](#)

www.blackboys.e-sussex.sch.uk

St Thomas á Becket Church of England Federation

Blackboys CE Primary School
 School Lane
 Blackboys
 Uckfield
 East Sussex
 TN22 5LL



Framfield CE Primary School
 The Street
 Framfield
 Uckfield
 East Sussex
 TN22 5NR

Headteacher: Mr G Sullivan

Headteacher: Mrs L Pestell

SCHOOL UNIFORM

The purpose of a School Uniform is to create a sense of corporate identity, in which pupils can be equal and proud of belonging to their school. It is practical and reasonably priced. Most clothes items are currently available from the school office and we are looking into the service of parents being able to purchase directly from the manufacturer. Grey trousers and white shirts etc are available at a number of outlets.

Autumn & Spring Term	Grey Trousers or shorts, white polo shirt, green school sweater/jumper. White shirt and school tie are optional. Grey or black socks. Grey skirt, pinafore dress or plain grey school trousers, white polo shirt, white socks and school sweater or cardigan. Optional white blouse and tie. Grey or black tights.
Summer Term	Grey shorts or trousers with white polo top. Green gingham dress or grey skirt with white polo shirt and white socks.
P.E Kit	Black shorts (or plain grey jogging suit / leggings in winter), T-Shirt (this is coloured according to the school house your child is placed in), socks and black plimsolls. Children in classes 3 and 4 may wear trainers for outdoor games. Swimming Kit: trunks and towel / one piece swimming costume and towel.
LONG HAIR SHOULD ALWAYS BE TIED BACK	

Reversible coats are available in school colours and provide a very useful addition on cool days should you wish to purchase one of these.

Shoes should be black lace-ups or Velcro fastenings, with low heels.

Sandals may be worn in the Summer, but should not have open toes.

School rucksacks, book bags and messenger bags can all currently be purchased from the school office. **In Class 1 the pupils use book bags only.**

We ask that you observe the following guidelines:

- Please do not send pupils to school in unsuitable footwear (e.g. no fluorescent socks or shoes)
- For health reasons, the wearing of trainers all day is not recommended due to development of feet and hygiene.
- It is not appropriate for heavy boots to be worn all day in the building, where we have large areas of carpeting.
- Children must change for PE.
- Children may not wear jewellery to school. Only 'sleeper studs' may be worn with pierced ears. All pierced ears should be covered during PE sessions.
- For Health and Safety reasons: long hair should be tied back at all times. Hair bands, if worn, must be plain and preferably of the school colour (green). The use of hair gel to create elaborate hair styles is not permitted.
- All items should be clearly marked.

St Thomas à Becket Church of England Federation

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School Lane
Blackboys
Uckfield
East Sussex
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Framfield CE Primary School
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Headteacher: Mr G Sullivan

Headteacher: Mrs L Pestell

Blackboys Church Of England Primary School

Vision: To raise the aspiration of all pupils to "Be the Best they can Be' and to live "Life in All its Fullness (John 10.10)", through providing an engaging and Christian environment alongside an exciting broad and balanced curriculum striving to develop the skills, attitudes and Christian values of the whole Federation Community to face the new challenges of the 21st century with confidence.

Our Aims:

- To nurture an environment in which the **Christian ethos** is celebrated in all areas of **school life**.
- To nurture all **children** and enable them to achieve their **personal and academic potential** and to value each child's contribution.
- To create a **friendly and secure learning environment** where children and adults work together with fun, enjoyment and enthusiasm.
- To help children discover a **sense of awe and wonder** of the world in which they live to develop a concern for its **sustainability**.
- To offer **stimulating, challenging and creative learning experiences**, in which provision is made to cater for all pupils' needs.
- To promote a **healthy life-style** through a positive attitude to physical and mental activity.
- To maintain a **highly performing and effective learning environment**.
- To empower our pupils by helping them to manage risk and to **meet challenges positively**.
- To ensure pupils are taught **life skills** to enable them to make a positive contribution to society in our continuously changing world.
- To create an atmosphere of **mutual respect** for all by cultivating an appreciation of **multicultural diversity**, preparing children to develop into citizens of the twenty-first century who are tolerant and confident.

These aims underpin the work of the whole school and form the basis for our partnership between staff, pupils, families, governors, community and Church.