

Class 4 - Termly Planning Grid Spring 1 2018/19

Week	Literacy	Maths	Science	History & Geography	DT/Art	ICT	RE	PE	PSHE	Music	MFL
1 w/b 3/1/19	2 day week Reading assessment SPAG assessment.	Arithmetic assessment Reasoning assessment	Forces: Gravity	Introduction to Rivers and forces topic - KWHL grids.	Printing using body parts	Half the class at forest school. Create algorithm flow charts (decisions, variables and switches)	Key concept: creation	Gymnastics/Dance - Zara Breeze. Cricket - Adam	Mrs Page: Jigsaw:	Singing with Mrs Bayman	Spanish
2 w/b 7/1/19	Class text: The River Formal letter to local MP about the use of plastic and plastic pollution. Persuasive devices: rhetorical questions, modal verbs, imperative verbs. Structure of a formal letter.	Compare and order fractions whose denominators are of the same number. Compare and order fractions including those >1 Generate and describe linear number sequences (with fractions)	Forces: Opposing forces	Geography of the world/of the UK. Identifying continents and countries. What rivers do the children know? Where are they? Identify on the map.	Printing using cardboard	Half the class at forest school. Create algorithm flow charts (decisions, variables and switches)	Key concept: creation Outline the importance of Creation on the timeline of the 'big story' of the Bible	Gymnastics/Dance - Zara Breeze. Cricket - Adam	Mrs Page: Jigsaw: When I Grow Up (My dream lifestyle)	Singing with Mrs Bayman	Masculine and feminine words
3 w/b 14/1/19	Class text: The River Planning, writing, editing and publishing of formal letter. Send final letter to MP.	Identify, name and write equivalent fractions of a given fraction, represented visually including in tenths and hundredths. Use common factors to simplify fractions; use common multiples to express fractions	Forces: Friction	Geography of the world/of the UK. Identifying continents and countries. What rivers do the children know? Where are they? Identify on the map.	Printing using texture	Half the class at forest school. Create algorithm flow charts (decisions, variables and switches)	Key concept: creation Identify what type of text some Christians say Genesis 1 is, and its purpose.	Gymnastics/Dance - Zara Breeze. Cricket - Adam	Mrs Page: Jigsaw: Investigate jobs and careers	Looking at music from across the continents and comparing sounds - pace, pitch, instruments etc.	Pronunciation

		in the same denomination.									
4 w/b 21/1/19	<p>Class text: The River</p> <p>Narrative of a piece of plastic journeying to the sea.</p> <p>Building suspense. Setting and atmosphere.</p> <p>Higher level punctuation.</p>	<p>Recognise mixed numbers and improper fractions and convert from one form to the other.</p>	<p>Forces: Air resistance.</p> <p>Testing air resistance - egg drop with parachutes</p>	<p>Parts of a river, journey of the river. Identify on the sheet/draw a diagram to show. Draw on playground using chalk.</p>	<p>Printing using texture</p>	<p>Half the class at forest school.</p> <p>Create algorithm flow charts (decisions, variables and switches)</p>	<p>Key concept: creation</p> <p>Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.</p>	<p>Gymnastics/Dance - Zara Breeze.</p> <p>Cricket - Adam</p>	<p>Mrs Page: Jigsaw: My Dream job. Why I want it and the steps to get there.</p>	<p>Singing with Mrs Bayman</p> <p>Create a sounds to represent the journey of a river.</p>	<p>Spanish rivers</p> <p>Directions: North, east, south and west.</p>
5 w/b 28/1/19	<p>Class text: The River</p> <p>Non-chronological report on an animal of their choice.</p> <p>Potential animal encounter experience.</p> <p>Research an animal from the amazon rainforest.</p>	<p>Add and subtract fractions with the same denominator and denominators that are multiples of the same number.</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</p>	<p>Forces: Water resistance</p>	<p>The River Thames study.</p>	<p>Printing using rope</p>	<p>Half the class at forest school.</p> <p>Design and make a program to achieve a specific purpose and check for efficiency.</p>	<p>Key concept: creation</p> <p>Make clear connections between Genesis 1 and Christian belief about God as Creator.</p>	<p>Gymnastics/Dance - Zara Breeze.</p> <p>Cricket - Adam</p>	<p>Mrs Page: Jigsaw: Dreams and goals of young people in other cultures</p>		

<p>6 w/b 4/2/19</p>	<p>Class text: The River</p> <p>Writing non-chronological reports on an animal from the amazon rainforest.</p>	<p>Multiply proper fractions and mixed numbers by whole numbers.</p> <p>Read and write decimal numbers as fractions</p>	<p>Forces: Mechanical devices</p>	<p>Make model of the river journey (card, papier mache).</p>	<p>Printing using rope</p>	<p>Half the class at forest school.</p> <p>Design and make a program to achieve a specific purpose and check for efficiency.</p>	<p>Key concept: creation</p> <p>Show understanding of why many Christians find science and faith go together.</p>	<p>Gymnastics/Dance - Zara Breeze.</p> <p>Cricket - Adam</p>	<p>Mrs Page: Jigsaw: How we can support each other</p>		
<p>7 w/b 11/2/19</p>	<p>Class text: The Explorer</p> <p>Free Writing</p>	<p>Divide fractions by whole numbers</p> <p>Associate fractions with division and calculate decimal fraction equivalents.</p> <p>Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.</p>	<p>Forces: Mechanical devices</p>	<p>Make model of the river journey (card, papier mache).</p>	<p>Printing using rope</p>	<p>Half the class at forest school.</p> <p>Design and make a program to achieve a specific purpose and check for efficiency.</p>	<p>Key concept: creation</p> <p>Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</p>	<p>Gymnastics/Dance - Zara Breeze.</p> <p>Cricket - Adam</p>	<p>Mrs Page: Jigsaw: Rallying support</p>		

Termly Planning Grid Spring 2 2018/19

Week	Literacy	Maths	Science	History & Geography	DT/Art	ICT	RE	PE	PSHE	Music	MFL
1 w/b 25/2/19	Class text: The Explorer Introduction to the text Inference and comprehension practice. Predictions.	Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling. Multiply one digit numbers with up to 2dp by whole numbers.		River Amazon.	Monoprinting	Half the class at forest school. Design and make a program to achieve a specific purpose and check for efficiency.	Kingdom of God Starting point Write a poem, verse of a song or a Nobel Piece Prize citation to celebrate a person's achievement.	Striking and Fielding games - All Star Soccer	Mrs Page: Jigsaw		
2 w/b 4/3/19	Class text: The Explorer Disaster narrative based on The Explorer What techniques build a good disaster narrative? Suspense, dramatic vocabulary Higher level punctuation - parenthesis, colons and semi colons.	Use written division methods in cases where the answer has up to two decimal places. Recognise the percent symbol (%) and understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.		River Amazon.	Monoprinting	Half the class at forest school. Design and make a program to achieve a specific purpose and check for efficiency.	Kingdom of God Translating the Lord's Prayer into simpler language that Class 1 could understand.	Striking and Fielding games - All Star Soccer	Mrs Page: Jigsaw		
3 w/b 11/3/19	Class text: The Explorer Writing a disaster narrative. Editing and final copy.	Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25		Amazon tribes.	Monoprinting	Half the class at forest school. Design and make a program to	Kingdom of God Telling of The Feast: Luke	Striking and Fielding games - All Star Soccer	Mrs Page: Jigsaw		

	Send final copies to Katherine Rundell - author.	Recall and use equivalences between simple FDP including in different contexts. Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison.				achieve a specific purpose and check for efficiency.	14:12-24				
4 w/b 18/3/19	Class text: The Explorer David Attenborough style voice over. Planning and writing Looking at the structure of script writing. Use Planet Earth examples. Speaking and listening.	Use simple formulae. Generate and describe linear number sequences. Find pairs of numbers that satisfy an equation with two unknowns.			Poly colour block printing	Half the class at forest school. Development of Excell (graphing and presentation)	Kingdom of God Telling of The Tenants in the Vineyard: Matthew 21: 33-46	Striking and Fielding games - All Star Soccer	Mrs Page: Jigsaw		
5 w/b 25/3/19	Class text: The Explorer Creating a film to go with the script. Storyboarding. Filming and presenting.	Enumerate possibilities of combinations of two variables. Express missing number problems algebraically.			Poly colour block printing	Half the class at forest school. Development of Excell (graphing and presentation)	Kingdom of God If Christians believe that Jesus is a king, then what would his kingdom be like?	Striking and Fielding games - All Star Soccer	Mrs Page: Jigsaw		
6 w/b 1/4/19	Class text: The Explorer Water/River/Animal/ Rainforest poetry.	Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.			Poly colour block printing	Improve typing skills. Dance mat typing.	Kingdom of God Investigate and report back on how a local church serves	Striking and Fielding games - All Star Soccer	Mrs Page: Jigsaw		

		<p>Draw 2D shapes using given dimensions and angles.</p> <p>Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90°</p>					<p>the needs of people who are left out.</p>				
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