



	Strongly Agree	Agree	Disagree	Strongly Disagree
My child enjoys coming to school.	74%	26%		
My child is safe at school.	91%	9%		
The school understands and responds to my child's needs.	74%	26%		
My child is taught well at school.	77%	23%		
My child is making good progress.	66%	34%		
My child is encouraged to work hard and do their best.	73%	27%		
My child receives an appropriate amount of homework for his/her age.	34%	54%	12%	
Homework tasks extend my child's learning	23%	71%	6%	
My child enjoys a range of extra-curricular activities.	51%	40%	9%	
The school, through parents' evening, class planning meetings and written reports, communicates with me effectively about my child's progress.	69%	28%	3%	
The school, through the website, Twitter, newsletter, emails and text alerts, communicates with me effectively about school events and activities.	80%	20%		
The school seeks my views and listens to my concerns.	54%	43%	3%	
Any concerns I have had in the past year have been well handled.	60%	37%	3%	
I know the correct process to follow to address any questions I may have relating to my child at school	71%	29%		
I understand more about the responsibilities of the Governors through their input in the school newsletter.	28%	66%	3%	3%
I know how to contact the Governors if I need to.	31%	43%	23%	3%
There is a good standard of behaviour at Blackboys School.	74%	26%		
Should there be any, the school deals with incidents of poor behaviour effectively.	61%	39%		
The school is welcoming and there are opportunities to get involved.	86%	11%	3%	
The school is well led and managed.	85%	15%		
I support PTA events.	49%	51%		
Being a Church of England school influenced my decision to choose Blackboys for my child	36%	26%	29%	9%
I would recommend Blackboys School to another family.	88%	9%	3%	

As part of an insert into this newsletter, we are pleased to show the Parent Questionnaire results from 2019. Governors, staff and children are very proud of Blackboys School and it is pleasing to see many parents also share this pride in making Blackboys School "the best it can be". This was the first year that we have conducted our survey online. We hoped this would raise the number of people who engaged in the survey, but we actually saw a drop of 29 responses, meaning that our survey had half the reach of the previous year.

The first 6 questions, our core role, continue to show 100% agreement. However, it is noted that "Making progress" has a lower 'strongly agree' percentage than last year. Parents were clearly aware that the Government's Progress measure, particularly in writing, for Key Stage 2 did not match the high expectations we have here at Blackboys. Staff have been working hard to address this issue. Our Learning Code and Watch Your Writing Grow boards are just two of the many initiatives we have put in place to boost progress and this will be an on-going action point for school improvement. Your child's classteacher would be delighted to speak to parents who are keen to work in partnership to help raise their child's writing progress. We will continue to have the highest expectations of what your child can achieve. We ask parents to support these high expectations.

Looking simply at the 'agree strongly' criteria, we are delighted to see continued increase in effective communication and being welcoming. The Governing body play a huge part in the leadership of the school, but from the results here will need to look at promoting how they can be contacted. We know they are keen to become more involved with parents at our weekly cafes.

We had 2 new questions this year. These are starting points and show us that we need to think more carefully in ensuring homework is challenging, useful and helps with progress. It was good to see that over 2/3s of responders were influenced by Blackboys being a Church of England School when choosing it, and bolsters the importance of our distinctively Christian vision and values.

If you have any further comments about the questionnaire, or wish to share ideas about school improvement, please do not hesitate to contact Mr Sullivan via the school office.