

Prevent Self-Assessment Blackboys CE School

Objective: Adoption of Prevent into Mainstream Processes

Governance

No		Owner	Evidence	RAG
1.1	Does the Institution have a nominated Staff (and Governor) Prevent Lead? (This should ideally be the DSL)	GS	Yes. GS DSL; RB DDSL	G

Risk Assessment

No		Owner	Evidence	RAG
2.1	Do the Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology? East Sussex 2018– general themes for referrals over the past two years have continued to show tendencies to extreme right wing ideologies/ individuals with mental health conditions / and young males. Patterns in the reporting of/and incidents of hate crime within the school should be taken into account when assessing the risk.	GS	Yes. Prevent Training regularly. Attendance at DSL Network Meetings	G
2.2	Is Prevent included within the Safeguarding Policy?	GS	Yes. See Policy	G
2.3	Is Prevent included the within the Staff Safer Recruitment Policy?	GS	Not specifically	A

2.4	Is Prevent included within the Institution’s venue hiring policy? Are due diligence checks conducted on groups/individuals seeking to hire/use school premises?	GS	No	R
2.5	Is Prevent included within the Visitors Policy? Are due diligence checks conducted on visitors to the school? Does the policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised within school?	GS	Not specifically	A
2.6	Is Prevent included within the Contractors Policy? Are due diligence checks conducted on contractors working at the school or providing extracurricular activities? Does the policy set out clear protocols for ensuring that any visiting contractors are suitable and appropriately supervised within school?	GS	Not specifically	A
2.7	Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?	GS	Yes	G
Working In Partnership				
No		Owner	Evidence	RAG
3.1	Is Prevent included within Information sharing protocols / MOU?	GS	Yes with ESCC and Sussex Police	G
3.2	Is the Institution included in an agreed Prevent Partnership Communication Policy?	GS	Not specifically	A
3.3	Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the inter-agency safeguarding procedures set up by the Local	GS	Yes. All ESCC Policies followed	G

	Safeguarding Children Board (LSCB)?			
3.4	Do the child protection policies describe procedures which are in accordance with government guidance and refer to locally agreed inter-agency procedures put in place by the LSCB?	GS	Yes.	G
Staff Training				
No		Owner	Evidence	RAG
4.1	Does the Institution have an annual policy and training review process in place? <i>To note: Prevent is incorporated into the DSL initial and refresher training and the online portal has a Prevent e-learning module.</i> https://eastsussexlearning.org.uk/	GS	Yes. Prevent training for staff every 2 years. DSL and DDSL up to date with training	G
4.2	Does the institution regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and the Governing body? Do staff members have sufficient training to give them the knowledge and confidence to identify children at risk of being drawn into terrorism and challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups?	GS	Discussed 3 times a year with Safeguarding Gov on visits. Safeguarding, incorporating Prevent is a standing item on Gov Agenda.	G
Online Safety				
No		Owner	Evidence	RAG
5.1	Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	GS	Yes. ESCC Filter system Work alongside IT technician Andrew Huggett	G

5.2	What processes and procedures are in place to ensure children use the internet responsibly?	GS	<p>Staff always present when children use Internet.</p> <p>E-Safety incorporated into Computing Curriculum.</p> <p>Acceptable Use Policy for staff, children and parents.</p>	G
5.3	Do staff, pupils and carers receive any Internet Safety awareness training?	GS	<p>Yes</p> <p>Staff on training days and updates in staff meeting.</p> <p>Pupils as part of computing Curriculum and special occasions such as Safer Internet Day.</p> <p>Carers have an acceptable use policy and every 2 years a safer internet workshop.</p>	G

School Prevent Duty Action Plan Blackboys School

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
Leadership and values	<ul style="list-style-type: none"> • Development of rigorous recruitment policies especially Safer Recruitment Policy which include core School values and mention of Prevent. • Inclusion of radicalisation or extremism within the corporate risk register and the maintenance of an up to date risk assessment 	<ul style="list-style-type: none"> • All new staff are aware of the School’s expectations and subscribe to its values • The School leadership takes ownership of extremism and radicalisation concerns and appropriate oversight is provided • Extremism/radicalisation is considered as a risk at a leadership level within the organisation with concerns relating to hate crime/harassment, extremism and radicalisation being reported promptly to SLT 	July 2019	
Partnership	<ul style="list-style-type: none"> • Creation of a single point of contact for radicalisation and extremism enquiries internally and arrangements to coordinate information sharing • Development of links with other Schools on the agenda through networking • Development of links between key School staff/governors and external partners, including the Local Authority and Police 	<ul style="list-style-type: none"> • School communications and the sharing of concerns relating to extremism or radicalisation are coordinated effectively • The School is able to benefit from existing best practice and resources • The School shares information and is able to access statutory assistance where necessary to support vulnerable individuals 	Sept 2019	
Safeguarding and pastoral care	<ul style="list-style-type: none"> • Inclusion of radicalisation and extremism explicitly within safeguarding policy • Inclusion of a whistle blowing mechanism within the safeguarding procedures • Inclusion of sub-contracted education providers within the safeguarding 	<ul style="list-style-type: none"> • All are aware of the safeguarding procedure and that radicalisation is included within it • All understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism 	Sept 2019	

Area of responsibility	Actions to be taken	Outcome	Deadline	Update
	<p>procedures</p> <ul style="list-style-type: none"> • Mention of Prevent/Prevent statement to be included in Visitor and Contractor policies and agreements. 	<ul style="list-style-type: none"> • A whole School approach is taken to the support of learners who may be vulnerable to violent extremist radicalisation • Staff feel confident and protected in raising any concerns which may place the safety of learners at risk 		
School Environment	<ul style="list-style-type: none"> • Development of policies governing events organised by staff, learners or visitors on School premises • Prevent included within the Blackboys CE School venue hiring policy Due diligence checks conducted on groups/individuals seeking to hire/use school premises 	<ul style="list-style-type: none"> • The School does not host events or speakers supportive of, or conducive to, terrorism • Learners are aware of the conduct expected by the School in creating a safe space for all groups on site 	June 2019	