



## Spice Up Spellings - Autumn Term Years 3/4

Your child will have a list of words each week. Please select from any of the activities to help support your child's spellings. Encourage them to use a variety of the challenges and once completed please sign and date.

Mild 	Medium 	Hot 	Extra Hot 	XX SPICY 
Write your spellings out using the opposite hand that you write with.	Draw stickman images to match your spellings.	Create riddles for your spellings.	Use a dictionary to find the definitions to the words and write them down.	Ask a partner to read out your spelling words in a sentence and you write it. (Dictation)
Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:	Signature: Date:
Write your words out in your neatest handwriting. Join up if you can.	With a partner, time each other on how quickly you can both write down your spellings. Who was quickest?	Bounce a ball outside to the rhythm of the syllables in your spelling words.	Create a secret code for the alphabet and then write your spellings. Can your family guess correctly?	Using a sign language alphabet can you work out how to sign your spellings?
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If vowels are worth 6 and consonants are worth 4 what would be the value for your spellings?	Clap the syllables of your words and create a rhythm whilst you say your spellings aloud.	Write your spellings on post-its ask a partner to remove one. Which did they remove? Repeat.	Write the synonyms oronyms for your spellings.	Put your spellings list into categories. Explain your choices.
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Create a spray paint style art using your spelling list.	Make a video of you teaching someone else your spellings and what they mean.	Can you jog on the spot whilst saying your spellings and definitions?	Create a short story using your spelling words. Underline your words in a colour.	Which words are the most difficult this week? Create a rhyme that will help you remember them.
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