




Year 5 & 6	<p><b>Core Concept:- Nature of religion and belief</b></p> <p><b>Question:- How do people with non-religious views decide what is a good life?</b></p>	
Knowledge and understanding is	<p><b>Core curriculum content:</b></p> <p><b>Secure/Expected</b></p> 	
	<p><b>Define 'community', including one religious non-religious and one non-religious factor.</b></p> <p><b>Offer a supported view as to what enables communities to work together to achieve hopes and dreams.</b></p> <p><b>Offer a supported view as to the contribution of religion and belief in a community achieving their goals.</b></p>	
Pupils		
Knowledge and understanding is	<p><b>Developing/Emerging</b></p> 	<p><b>Excelling</b></p> 
	<p><b>Offer a definition of 'community', including at least three factors. Explain, with reference to two examples, how working as a community might help achieve goals.</b></p>	<p><b>Contrast religious support in the community with non-religious support.</b></p> <p><b>Offer a supported view as to whether there is a difference on religious and non-religious supports to the community.</b></p>
Pupils		
	<p><b>Pupils with additional needs have made the following responses...</b></p>	