School **Blackboys Church of England Primary School**
DfE No: **3320**

Academy? **No**

2017-19 Schools Performance Data Summary - Early Years Foundation Stage Profile

Cohort info	All Pupils		Gender				FSM				SEND[2]					
			Boys		Girls		FSM		non FSM		SEN Support		Statement / EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2017	6.3	16	11.1	9	14.3	7	50.0	2	7.1	14					6.3	16
2018	5.0	20	6.3	16	25.0	4	100	1	5.3	19					5.0	20
2019	5.3	19	10.0	10	11.1	9	50.0	2	5.9	17					5.3	19

	Year	All pupils		Gender				FSM				Difference[1]	SEND[2]					
				Boys		Girls		FSM		non FSM			SEN Support[3]		Statement / EHCP[3]		Non SEN[4]	
		National %	School %	National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
GLD	2017	70.7	87.5	64.0	77.8	77.7	100	56.0	100	73.0	85.7	27.0	27.0		4.1		75.9	87.5
	2018	71.5	80.0	65.0	81.3	78.4	75.0	56.6	100	73.8	78.9	26.2	27.9		4.8		77.0	80.0
	2019	71.8	68.4	65.5	50.0	78.4	88.9	56.4	100	74.7	64.7	25.3	28.3		4.5		77.2	68.4
Average Point Score	2017	34.5	40.6	33.3	37.3	35.7	44.9	31.5	42.0	34.9	40.4	7.1	26.6		19.5		35.4	40.6
	2018	34.6	40.8	33.4	41.1	35.8	39.8	31.5	37.0	35.0	41.0	2.0	26.6		19.6		35.6	40.8
	2019	34.6	36.3	33.4	33.4	35.8	39.4	31.4	36.0	35.1	36.3	0.9	26.5		19.5		35.6	36.3

2017-19 Schools Performance Data Summary - End of Year 1 & 2 Phonics

Yr 1 Cohort info	All Pupils		Gender				Disadvantaged				SEND[2]					
			Boys		Girls		Disadvantaged		Non Disadvantaged		SEN Support		Statement / EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2017	5.6	18	9.1	11	14.3	7	100	1	5.9	17	33.3	3			6.7	15
2018	6.3	16	11.1	9	14.3	7	33.3	3	7.7	13					6.3	16
2019	5.3	19	6.7	15	25.0	4	100	1	5.6	18					5.3	19

	Year	All pupils		Gender				Disadvantaged				Difference[1]	SEND[2]					
				Boys		Girls		Disadvantaged		Non Disadvantaged			SEN Support[3]		Statement / EHCP[3]		Non SEN[4]	
		National %	School %	National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
Year 1 Phonics	2017	81.1	100	77.6	100	84.8	100	70.0	100	83.8	100	16.2	46.7	100	17.8		87.1	100
	2018	82.5	100	79.2	100	86.0	100	71.6	100	85.1	100	14.9	48.4		19.4		88.5	100
	2019	81.9	89.5	78.5	86.7	85.4	100	70.9	100	84.3	88.9	15.7	47.6		19.7		88.0	89.5
Year 2 Phonics	2017	91.6	100	89.5	100	93.8	100	85.7	100	93.3	100	6.7	69.1		28.4		96.8	100
	2018	91.8	100	89.7	100	93.9	100	85.4	100	93.5	100	6.5	69.6	100	28.4		97.0	100
	2019	91.4	100	89.3	100	93.6	100	85.0	100	93.1	100	6.9	68.9		29.3		96.8	100

Indicates school performance is above the national comparator by more than one pupil /(one point for APS) or attainment is 100%

Indicates school performance is below the national comparator by more than one pupil (one point for APS)

Indicates school performance within one pupil of national comparator (one point for APS)

[1] Difference is between outcomes of national non-FSM/disadvantaged pupils and school FSM/disadvantaged pupils (see notes page for details)

[2] Pupils not on roll in the January school census are not included

[3] SEN Support & Statement /EHCP pupils are compared to all pupils nationally

[4] Non SEN pupils are compared to non SEN pupils nationally

Please see KS1 page for Year 2 Phonics cohort information

School **Blackboys Church of England Primary School**
DfE No: **3320**

Academy? **No**

2017-19 Schools Performance Data Summary - Key Stage One

Cohort info

Cohort info	All Pupils		Gender				Disadvantaged				SEND[2]					
			Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		Statement / EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2017	5.9	17	16.7	6	9.1	11	100	1	6.3	16					5.9	17
2018	5.6	18	9.1	11	14.3	7	100	1	5.9	17	100	1			5.9	17
2019	6.7	15	12.5	8	14.3	7	33.3	3	8.3	12					6.7	15

Performance Data

	Year	All pupils		Gender				Disadvantaged					SEND[2]					
				Boys		Girls		Disadvantaged		Non Disadvantaged		Difference[1]	SEN Support[3]		Statement / EHCP[3]		Non SEN[4]	
		National %	School %	National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
Reading - EXS+	2017	75.5	82.4	71.4	66.7	79.9	90.9	63.2	100	79.1	81.3	20.9	33.6		13.6		83.6	82.4
	2018	75.4	88.9	71.2	81.8	79.8	100	62.5	100	79.0	88.2	21.0	33.5	0	12.6		83.6	94.1
	2019	74.9	93.3	70.8	87.5	79.2	100	62.0	100	78.3	91.7	21.7	32.7		12.8		83.1	93.3
Reading - GDS	2017	25.2	29.4	21.7	16.7	28.9	36.4	14.1	100	28.4	25.0	71.6	5.0		2.2		28.9	29.4
	2018	25.6	27.8	22.3	27.3	29.1	28.6	14.1	0	28.8	29.4	-28.8	5.4	0	2.0		29.4	29.4
	2019	25.0	33.3	21.7	12.5	28.6	57.1	13.8	33.3	27.8	33.3	5.5	5.2		2.0		28.4	33.3
Writing - EXS+	2017	68.2	76.5	61.5	66.7	75.2	81.8	54.4	100	72.2	75.0	27.8	23.1		9.2		76.7	76.5
	2018	69.9	88.9	63.4	81.8	76.7	100	55.4	100	73.9	88.2	26.1	24.6	0	8.9		78.5	94.1
	2019	69.2	80.0	62.9	62.5	75.9	100	54.9	100	73.0	75.0	27.0	23.9		8.7		77.8	80.0
Writing - GDS	2017	15.6	29.4	11.4	0	20.1	45.5	7.8	0	17.9	31.3	-17.9	2.0		0.9		18.1	29.4
	2018	15.9	22.2	11.8	18.2	20.1	28.6	7.8	0	18.1	23.5	-18.1	2.3	0	0.8		18.4	23.5
	2019	14.8	13.3	11.1	0	18.6	28.6	7.2	0	16.6	16.7	-16.6	2.1		0.8		16.8	13.3
Maths - EXS+	2017	75.1	82.4	74.0	100	76.3	72.7	62.4	100	78.8	81.3	21.2	35.3		13.7		82.9	82.4
	2018	76.1	94.4	74.9	90.9	77.3	100	62.8	100	79.7	94.1	20.3	36.3	0	13.1		83.9	100
	2019	75.6	93.3	74.5	100	76.8	85.7	62.4	66.7	79.1	100	-12.4	36.1		14.1		83.4	93.3
Maths - GDS	2017	20.5	23.5	22.2	33.3	18.7	18.2	11.3	0	23.2	25.0	-23.2	4.6		2.3		23.4	23.5
	2018	21.8	16.7	23.9	27.3	19.6	0	11.8	0	24.5	17.6	-24.5	5.2	0	2.2		24.9	17.6
	2019	21.7	20.0	23.9	12.5	19.4	28.6	11.8	0	24.2	25.0	-24.2	5.3		2.4		24.5	20.0
Science - EXS	2017	82.6	100	80.2	100	85.2	100	71.5	100	85.8	100	14.2	46.9		16.2		89.9	100
	2018	82.8	100	80.3	100	85.4	100	71.0	100	86.0	100	14.0	46.5	100	15.3		90.2	100
	2019	82.3	100	79.7	100	85.0	100	70.6	100	85.3	100	14.7	45.7		16.0		89.7	100

Key:
EXS+ - Includes pupils working at the expected standard and pupils working at greater depth within the expected standard
GDS - Includes pupils working at greater depth within the expected standard

1 Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (see notes page for details)

2 Pupils not on roll in the January school census are not included

3 SEN Support & Statement /EHCP pupils are compared to all pupils nationally

4 Non SEN pupils are compared to non SEN pupils nationally

Indicates school performance is above the national comparator by more than one pupil and/or attainment is 100%	(green)
Indicates school performance is below the national comparator by more than one pupil	(red)
Indicates school performance within one pupil of national comparator	(amber)

School Blackboys Church of England Primary School

DfE No: 3320

Academy? No

2017-19 Schools Performance Data Summary - Key Stage Two

Cohort info	All Pupils		Gender				Disadvantaged				SEND[4]					
			Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		Statement / EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2017	8.3	12	33.3	3	11.1	9			8.3	12	50.0	2			10.0	10
2018	7.7	13	14.3	7	16.7	6	50.0	2	9.1	11	25.0	4			11.1	9
2019	6.3	16	10.0	10	16.7	6			6.3	16	50.0	2			7.1	14

	Year	All pupils		Gender				Disadvantaged					SEND[4]					
				Boys		Girls		Disadvantaged		Non Disadvantaged		Difference[3]	School Support[5]		Statement / EHCP[5]		Non SEN[6]	
		National %	School %	National %	School %	National %	School %	National %	School %	National %	School %		National %	School %	National %	School %	National %	School %
RWM (combined) - EXS[1]	2017	61.6	83.3	57.9	66.7	65.5	88.9	47.5		67.5	83.3		20.5	0	7.9		70.3	100
	2018	64.9	76.9	61.0	57.1	68.9	100	50.7	100	70.5	72.7	29.5	24.0	25.0	8.6		73.7	100
	2019	64.8	81.3	60.1	80.0	69.7	83.3	51.4		70.8	81.3		24.8	0	9.2		74.1	92.9
RWM (combined) - GDS[2]	2017	8.8	0	7.3	0	10.3	0	3.7		11.0	0		1.1	0	0.5		10.3	0
	2018	10.0	0	8.4	0	11.6	0	4.4	0	12.3	0	-12.3	1.3	0	0.6		11.8	0
	2019	10.5	12.5	8.6	10.0	12.5	16.7	4.7		13.0	12.5		1.5	0	0.7		12.3	14.3
Reading - EXS[1]	2017	72.2	100	69.0	100	75.6	100	59.9		77.0	100		37.5	100	15.1		79.7	100
	2018	75.8	92.3	72.2	85.7	79.6	100	64.3	100	80.2	90.9	19.8	43.1	75.0	16.4		83.3	100
	2019	73.2	81.3	68.6	80.0	78.0	83.3	62.0		78.0	81.3		40.1	0	16.3		81.2	92.9
Reading - GDS[2]	2017	24.8	50.0	21.7	0	28.1	66.7	14.3		29.4	50.0		7.3	0	3.5		28.5	60.0
	2018	28.4	46.2	24.2	28.6	32.7	66.7	17.8	50.0	32.7	45.5	17.3	9.3	0	4.3		32.4	66.7
	2019	26.9	43.8	22.2	30.0	31.8	66.7	16.9		31.3	43.8		8.6	0	4.1		30.8	50.0
Writing - EXS[1]	2017	76.8	83.3	70.8	66.7	83.0	88.9	65.8		81.1	83.3		33.6	0	12.8		86.1	100
	2018	78.8	76.9	72.9	57.1	84.9	100	67.4	100	83.1	72.7	16.9	37.6	25.0	13.1		88.0	100
	2019	78.5	81.3	72.5	80.0	84.7	83.3	67.8		83.2	81.3		38.1	0	13.6		88.2	92.9
Writing - GDS[2]	2017	17.8	25.0	13.1	0	22.8	33.3	10.0		21.3	25.0		2.6	0	1.4		21.0	30.0
	2018	20.0	0	14.8	0	25.4	0	11.3	0	23.7	0	-23.7	3.2	0	1.6		23.5	0
	2019	20.1	25.0	15.1	10.0	25.4	50.0	11.3		23.9	25.0		3.6	0	1.6		23.5	28.6
Maths - EXS[1]	2017	75.3	100	75.0	100	75.7	100	63.3		80.2	100		40.6	100	15.3		83.2	100
	2018	75.9	84.6	75.6	71.4	76.3	100	63.9	100	80.7	81.8	19.3	41.8	50.0	15.3		83.9	100
	2019	78.7	93.8	78.1	90.0	79.3	100	67.4		83.6	93.8		45.8	50.0	16.9		87.2	100
Maths - GDS[2]	2017	22.8	25.0	24.5	33.3	21.0	22.2	12.9		27.2	25.0		5.4	0	2.5		26.4	30.0
	2018	23.7	23.1	25.7	14.3	21.7	33.3	13.7	50.0	28.0	18.2	22.0	6.0	0	2.9		27.5	33.3
	2019	26.6	25.0	28.9	30.0	24.2	16.7	15.6		31.4	25.0		7.3	0	3.5		30.8	28.6
Grammar, Punctuation & Spelling - EXS[1]	2017	77.5	100	73.3	100	82.0	100	66.5		81.9	100		38.6	100	16.4		86.0	100
	2018	78.1	76.9	73.8	57.1	82.6	100	67.0	100	82.4	72.7	17.6	39.5	25.0	15.9		86.8	100
	2019	78.0	100	73.6	100	82.6	100	67.4		82.7	100		40.6	100	17.4		87.3	100
Grammar, Punctuation & Spelling - GDS[2]	2017	31.2	50.0	26.9	0	35.7	66.7	20.9		35.6	50.0		6.9	0	4.1		36.2	60.0
	2018	34.6	30.8	30.1	28.6	39.4	33.3	23.6	50.0	39.2	27.3	10.8	8.2	0	4.1		40.2	44.4
	2019	35.7	31.3	30.7	20.0	40.9	50.0	24.4		40.6	31.3		9.1	0	5.0		41.6	35.7
Science - EXS[1]	2017	82.1	100	79.8	100	84.5	100	70.3		86.8	100		46.8	100	16.8		90.5	100
	2018	82.9	76.9	80.5	57.1	85.3	100	71.6	100	87.8	72.7	12.2	48.2	25.0	17.3		91.4	100
	2019	82.9	87.5	80.1	80.0	85.8	100	72.6		87.4	87.5		49.9	0	18.1		91.3	100

School **Blackboys Church of England Primary School**

DfE No: **3320**

Academy? **No**

2017-19 Schools Performance Data Summary - Key Stage Two

Cohort info	All Pupils		Gender				Disadvantaged				SEND[4]					
			Boys		Girls		Disadvantaged		non Disadvantaged		SEN Support		Statement / EHCP		Non SEN	
	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort	% Each Pupil	Cohort
2017	8.3	12	33.3	3	11.1	9			8.3	12	50.0	2			10.0	10
2018	7.7	13	14.3	7	16.7	6	50.0	2	9.1	11	25.0	4			11.1	9
2019	6.3	16	10.0	10	16.7	6			6.3	16	50.0	2			7.1	14

	Year	All pupils		Boys		Girls		Disadvantaged		Non Disadvantaged		Difference[3]	School Support[5]		Statement / EHCP[5]		Non SEN[6]	
		National	School	National	School	National	School	National	School	National	School		National	School	National	School	National	School
Reading - Average Scaled Score	2017	104.2	111.4	103.5	105.7	104.9	113.3	101.4	0.0	105.4	111.4		97.0	102.5	96.1		105.4	113.2
	2018	105.1	107.9	104.3	104.7	106.0	111.7	102.6	109.5	106.1	107.6	3.4	98.3	102.0	96.8		106.3	110.6
	2019	104.4	106.6	103.3	105.3	105.5	108.7	101.9	0.0	105.5	106.6		97.4	96.0	96.0		105.7	108.1
Maths - Average Scaled Score	2017	104.2	108.1	104.5	106.3	104.0	108.7	101.7	0.0	105.3	108.1		97.4	105.0	95.8		105.4	108.7
	2018	104.4	105.8	104.7	104.1	104.1	107.7	101.9	108.0	105.4	105.4	2.6	98.1	100.3	96.9		105.6	108.2
	2019	105.0	105.9	105.3	105.8	104.7	106.2	102.6	0.0	106.1	105.9		98.4	99.0	96.4		106.3	106.9
GPS - Average Scaled Score	2017	106.0	111.7	105.1	107.3	107.0	113.1	103.7	0.0	107.0	111.7		98.4	105.5	97.6		107.4	112.9
	2018	106.2	105.2	105.2	102.4	107.2	108.5	103.7	109.5	107.2	104.5	2.3	97.8	97.3	95.9		107.7	108.8
	2019	106.3	107.1	105.3	106.2	107.4	108.5	103.8	0.0	107.4	107.1		98.2	101.5	97.4		107.9	107.9
Reading - Progress Score	2017	0.0	5.9	-0.3	3.9	0.3	6.4	-0.7		0.3	5.9	-0.3	-1.2	3.8	-3.7		0.3	6.4
	2018	0.0	0.8	-0.4	0.0	0.4	1.7	-0.6	-1.1	0.3	1.1	-1.4	-1.0	1.9	-3.8		0.3	0.3
	2019	0.0	-0.6	-0.6	-0.8	0.6	-0.3	-0.6		0.3	-0.6	-0.3	-1.0	-5.6	-3.5		0.3	0.1
Writing - Progress Score	2017	0.0	-0.6	-0.8	-1.0	0.8	-0.4	-0.4		0.2	-0.6	-0.2	-2.2	-5.6	-4.3		0.5	0.7
	2018	0.0	-5.6	-0.8	-6.7	0.8	-4.3	-0.4	-4.9	0.2	-5.7	-5.1	-1.8	-7.6	-4.1		0.5	-4.7
	2019	0.0	-1.9	-0.7	-2.4	0.8	-0.9	-0.5		0.2	-1.9	-0.2	-1.7	-9.9	-4.1		0.5	-0.7
Maths - Progress Score	2017	0.0	2.5	0.6	4.1	-0.7	2.1	-0.6		0.3	2.5	-0.3	-1.1	5.4	-4.1		0.3	1.8
	2018	0.0	-0.6	0.7	0.0	-0.7	-1.4	-0.6	-1.6	0.3	-0.5	-1.9	-1.0	0.6	-3.8		0.3	-1.2
	2019	0.0	-1.5	0.7	-0.7	-0.7	-2.9	-0.7		0.3	-1.5	-0.3	-1.0	-3.7	-3.8		0.4	-1.2

Key:

[1] EXS - Working at the Expected Standard

Reached the expected standard (or higher) in the tests (scaled score of 100 or more)

Working at the expected standard (EXS) based on Teacher Assessment (including those working at a greater depth (GDS))

Reaching the expected standard in Reading and Maths tests and EXS in Writing Teacher Assessment

[2] GDS - Working at a Greater Depth within the Expected Standard

Achieving a 'High Score' in the tests (Scaled score of 110 or more)

Working at greater depth within the expected standard (GDS) based on the teacher assessment

Achieving a 'High Score' in Reading and Maths tests and GDS in Writing Teacher Assessment

3 Difference is between outcomes of national non-disadvantaged pupils and school disadvantaged pupils (attainment only) (see notes page foe details)

4 Pupils not on roll in the January school census are not included

5 SEN Support & Statement /EHCP pupils are compared to all pupils nationally (attainment only)

6 Non SEN pupils are compared to non SEN pupils nationally (attainment only)

Scaled Scores - The average is calculated by taking the sum of all scaled scores divided by the number pupils with a scaled score. E.g. if a pupil did not take the test or took the test but did not receive score, then they are excluded from the calculation.

Progress Scores - The average is calculated by taking the sum of all progress scores divided by the number pupils with a progress score. E.g. if a pupil did not have any prior attainment at the end of KS1, then they are excluded from the calculation.

Attainment Percentages / Scaled Scores
Indicates school performance is above the national comparator by more than one pupil/point
Indicates school performance is below the national comparator by more than one pupil/point
Indicates school performance within one pupil/point of national comparator

Attainment Percentages
Attainment = 100%

Progress Scores
Lower confidence interval above national (significant)
Upper confidence interval below national (significant)
Progress Score in between lower and upper CI (not significant)

Notes and Information

Differences Methodology

In previous years differences have been calculated by subtracting the schoolLA/Group outcome from the national outcome. This would result in a positive difference where the national figure was above the school/LA/Group outcome.

From this year all differences are calculated to match the methodology used by the DfE both in published data and that made available via ASP. The national outcome is now subtracted from the school/LA/Group outcome. Now, if the national outcome is greater than the School/LA/group outcome, this results in a negative difference being shown in the reports.

Source: 2019 (Provisional)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2018-19
Contextual information matched to January 2019 school census

KS2

Provided by the DfE via NCA tools website -9th July 2019

National Data

FSP (21sy July 2019), Phonics and KS1 (22nd July 2019) NCER national dataset
KS2 - NCER national dataset 21st July 2019

Source: 2018 (Final)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2017-18
Contextual information matched to January 2018 school census

KS2

Provided by the DfE via Key To Success website -13th December 2018

National Data

EYFSP: **First published: 18th October 2018**
Early years foundation stage profile results: 2017 to 2018

Phonics/KS1:   **First Published: 27th September 2018**
Phonics screening check and key stage 1 assessments: England 2018

KS2   **10th July 2018 (interim), 4th September 2018 (provisional), 13th December 2018 (revised)**
https://www.gov.uk/government/collections/statistics-key-stage-2

Notes and Information

Source: 2017 (Final)

EYFSP, Phonics and KS1

All attainment data is that submitted by schools directly to the local authority in the summer term at the end of academic year 2016-17
Contextual information matched to January 2017 school census

KS2

Attainment data provided by the DfE via Key to Success website - December 2017

National Data

EYFSP: **19th October 2017**
https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile

Phonics/KS1:   **28th September 2017**
https://www.gov.uk/government/collections/statistics-key-stage-1

KS2   **4th July 2017 (interim), 31st August 2017 (provisional), December 2017 (revised)**
https://www.gov.uk/government/collections/statistics-key-stage-2

Further publications

Primary school accountability
https://www.gov.uk/government/publications/primary-school-accountability

School and college performance tables: statements of intent
https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

School and college performance tables
https://www.compare-school-performance.service.gov.uk/