

Termly Planning Grid Autumn 2 2019

Week	Literacy	Maths	Science	Topic	Art	Computing	RE	PE	PSHE	Music
1 w/b 4.11.19	Florence Nightingale *Read a range of non-fiction texts. *Identify organisational features of the text, including index pages, glossary and title pages. *Construct a glossary of words drawn from another curriculum area.	Subtraction: Taking away Subtract a 1-digit from a 2-digit number – crossing 10 and 100	To identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.	To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. (Mary Seacole)	To create a piece of artwork based on JW Turner's Style using a range of techniques. Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		How did Jesus choose his 12 disciples?			
2 w/b 11.11.19	Florence Nightingale *Read a selection of letters both formal and informal for different purposes. *Discuss aspects of the letter style. *Demonstrate how to write letters for a specific audience and purpose.	Subtraction: Finding a part Add two 2-digit numbers- not crossing ten- add ones, add tens Fact families: The 8 facts Add two 2-digit numbers – crossing ten – add ones, add tens		To understand how Mary Seacole used herbal remedies.	To create a piece of artwork based on JW Turner's Style using a range of techniques. Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		Who does God forgive?			
3 w/b 18.11.19	Florence Nightingale *Plan using an ideas frame a letter for a purpose. *Use the conventions	Subtraction: Counting back Subtract 2-digits from 2-digits – not crossing ten Subtraction: Finding the difference		To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. (Edith Cavell)		To recognise common uses of information technology beyond school.	In what ways can God give us peace?			To create short rhythmic and melodic phrases To listen

	of letter writing including complete sentences and paragraph organisation. *Present in a polished form so that letters can be sent.	Subtract 2-digits from 2-digits – crossing ten								carefully and recall short rhythmic and musical patterns
4 w/b 25.11.19	Poems by Robert Louis Stevenson *Read and discuss various poems *Discuss the use of rhyme *Explore poems with similar themes *Rehearse and perform some of the poems	Comparing number statements (1) Bonds to 100 (tens and ones) Comparing number statements (2) Add three 1-digit numbers		To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of comparing Florence Nightingale, Mary Seacole and Edith Cavell.		To know to turn off the monitor and tell an adult if they see something uncomfortable. To tell an adult when something worrying or unexpected happens while I am using the internet.	How can Christians be friends to the friendless?			To create short rhythmic and melodic phrases To listen carefully and recall short rhythmic and musical patterns
5 w/b 2.12.19	My Shadow *Discuss the use of rhyme *Expanded noun	Measurement: Money Recognise and know the value of different denominations of coins and notes.					How important is forgiveness?			To develop an understanding of how instruments can be used

	<p>phrase for description and specification</p> <p>*Discuss what the poem is about</p> <p>*Make inferences on the basis of what is being said and done</p>									<p>to create dynamics , atmosphere and mood.</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>
<p>6 w/b 9.12.19</p>	<p>The Land of Counterpane</p> <p>*To understand and identify rhyming words</p> <p>*Using senses, think about the way the writer has chosen words to describe the details</p> <p>*Model writing a</p>	<p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>					<p>What is good news?</p>			<p>To learn Nativity songs.</p>

	poem simple form									
	*Write own simple poem									
7 w/b 16.12.19		Recognise and name 3d shapes Counting faces on 3d shapes Counting vertices of 3d shapes Sorting 3d shapes Making patterns with 2d shapes Making patterns with 3d shapes.					Assessment opportunity			