

Term 2 – Florence Nightingale

<p>Write a diary entry, imagining you are Florence. What would she have seen/done/heard when she was working in the hospital?</p>	<p>Make a British Red Cross like the one Florence Nightingale received. Challenge – can you find out why she was given the British Red Cross?</p>	<p>Create an acrostic poem linked with Florence. It could use her name or topic words such as HOSPITAL, GERMS, NURSE etc.</p>
<p>Can you compare hospitals when Florence Nightingale and Mary Seacole were alive, with modern hospitals?</p> <p>Make a chart to show what is the same and what is different.</p>	<p>Have a look on http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/ Play the Florence Nightingale game. Present anything you learn in any way you wish.</p>	<p>Florence Nightingale was known as the Lady with the Lamp. Make a paper lantern for her.</p>
<p>We have tried to draw and paint sea pictures in the style of different artists. Can you find a picture you like and have a go at making your own version of it?</p> <p>Challenge – Can you write some facts about the artist you have chosen?</p>	<p>Find out what the candles on an Advent wreath mean and draw and write about what you find out.</p> <p>Challenge – Why is Advent important to Christians?</p>	<p>Write a prayer for those people in our country and around the world who won't have presents to open on Christmas Day, or might not have a Christmas dinner, or might not have a home.</p> <p>What could you ask God for?</p>
<p>Reading – read every day and keep filling in your Reading Record.</p> <p>Remember, when you fill in 4 pages you get a certificate.</p>	<p>Spellings – keep practising your spelling lists. We will be doing a spelling dictation every two weeks.</p> <p>I am also looking at whether you are spelling these words correctly in your work.</p>	<p>Mathletics – go on it when you can. You can also practise number bonds to 10 and 20, doubling up to 10+10 and adding 1 or 2 onto a number.</p>