

Blackboys C.E Primary School Pupil Premium Strategy and Report

Strategy

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

Please speak to the school office as soon as possible if you think that your child may be eligible for free school meals.

It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils. However, schools are accountable for how they have use this additional funding to support pupils from low-income families. From September 2012, schools have had to publish this information on the school website. Please see below for information regarding how the pupil premium was spent in the last financial year and the impact of this funding on pupils achievement at school. The Department of Education has created a document [Pupil Premium - what you need to know](#) which expands on the purpose of the pupil premium and the key facts.

At Blackboys Primary we have high aspirations for all our children and believe that no child should be left behind. We aim to develop a thirst for knowledge, a commitment to learning and to give every child in our school every chance in life.

We are a small rural school of 121 (July 2020) pupils and for the year 2019-20 approximately 7% of our pupils were in receipt of the Pupil Premium Grant. This is well below national average.

Although our pupil premium funding is not a major proportion of our budget, it is a significant amount of money and we are determined to ensure that it is used to its best effect. With this in mind we research the best ways to use this grant and have generally focused on interventions which have been shown to have particular impact e.g. work of the Sutton Trust.

Barriers to Learning

When making decisions about using the grant we look at common barriers to learning such as support at home, language and communication skills, social and emotional aspects of learning including confidence, attendance and punctuality issues. Complex family situations may sometimes prevent children from flourishing and can present as another significant barrier to learning. We work with families to make sure children get the support they need.

Our main objective in deciding how to use the Pupil Premium Grant is to ensure that the gap between groups of pupils is narrowed and we aim to ensure that targeted interventions help remove barriers to learning and progress.

Key Principles

Building belief and a "can do" attitude

- Staff believe that all children can succeed.
- We celebrate individual strengths and have high expectations for all children.
- The school community works hard to develop resilience and perseverance in all our children.

Data Analysis

- Children's progress is analysed termly. Plans and strategies are reviewed following that analysis to ensure the best possible outcomes for all children.
- We use current research (Sutton Trust Toolkit, Educational Endowment Fund) to support us in planning strategies that will be the most effective in improving outcomes.

Pupil Identification

- All staff are aware of PPG children and other vulnerable groups across the school.
- All Pupil Premium children benefit from the grant. The school responds flexibly to the needs of individual children.

Day to Day teaching

- All staff have high expectations.
- Staff follow a robust system of feedback and assessment.
- We aim to maximise teaching time by improving attendance and punctuality.

- We identify barriers to learning and provide early intervention.

How do we spend our Pupil Premium Grant?

- The school employs qualified and experienced teachers to teach children individually and in small groups, working on focus targets to boost attainment.
- Funding for emotional support and building confidence and self-esteem through counselling and play therapy (Talk Space).
- Funding for enrichment activities. E.g. after-school clubs, subsidised trips for individual children. Our school values life experiences and our staff and parents appreciate how much the children gain from extra-curricular activities etc.
- Additional individual or small group tuition programmes tailored individually for those children who need a boost to their learning, eg small group reading, writing or maths tuition.
- TA support for 1:1 work or small groups in maths and literacy.

Who is it spent on?

- Pupil Premium (PP) pupils who are under-achieving.
- PP and other vulnerable group pupils who are in danger of underachieving.
- PP and other vulnerable group pupils for whom low attendance is an issue.
- PP pupils who are achieving well and need to be extended and challenged.

Medium Term Analysis of Impact

- The impact of Pupil Premium provision is reviewed termly.
- Analysis of each child's progress and achievement is made termly using the school's tracking system and progress and provision mapping meetings which measure impact and outcomes with both teachers, Inclusion team and Senior Leadership Team member.

Our PPG Report and Strategy are updated regularly and reviewed annually. The next review will be in September 2021.

More information is available on the Department for Education website

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Report

A review of support and spending for the school year 2019-20 and a look ahead to 2020-21

Total number of pupils on school roll 2019-20	121 (at July 2020)
Total number of pupils eligible for Pupil Premium Grant (PPG):	9
Amount of PPG received per pupil:	£1, 345 for Pupil Premium; £2, 345 for CLA, post CLA
Total Pupil Premium Grant for the financial year April 2019 - March 2020:	£10, 560
Total Pupil Premium Grant for the financial year April 2020 - March 2021:	£12, 105 (estimate)
Total Pupil Premium Grant for the financial year April 2021 - March 2022:	£14, 795 (estimate)
Total amount of PPG received school year September 2019 - July 2020:	£10, 560
Total estimated PPG Grant for the school year September 2020 - July 2021	£13, 225

Impact of Pupil Premium spending 2019-20

Our latest data (Spring 2020) shows that the progress and attainment of our children in receipt of PPG continues to be in-line with that of their non-PPG peers.

Performance of pupils in receipt of PPG - completed at end of the school year 2019/20

2019/20	% of end of Y1 PPG children passing the Phonics Screening test
Children did not complete the Phonics Screening Test due to school closure (Coronavirus) But teacher assessment shows outcomes for children in receipt of PPG in line with those of their peers.	

2019/20	% of end of KS1 PPG children working at or above age related expectation	% of end of KS1 PPG children working above age related expectation
Reading	There is no national comparison data is available due to school closure (Coronavirus). But teacher assessment shows outcomes for children in receipt of PPG in line with those of their peers. All children in this cohort in receipt of PPG made good progress from EYFS to end of KS1.	
Writing		
Maths		
2019/20	% of KS2 PPG children working at age related expectation (green - wider school, blue - national)	% of KS2 PPG children working above age related expectation
Reading	No children in this cohort	
Writing		
Maths		
SPAG		

Across all year groups children in receipt of PPG made good progress in line with that of their peers. There is a small cohort of children who have been identified with additional needs as well as being in receipt of PPG; these pupils made weaker progress in one curriculum area.

PPG spending 2019/20 Funding: £10,560

- One to one and small group extra literacy support with qualified teacher to ensure good progress in writing and maths
- Extra resources to meet learning needs of vulnerable children
- Payment of clubs and enrichment activities
- Talk Space sessions

Projects and spending for school year September 2019 – July 2020

Item/project	Cost (estimate)	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1-1 sessions with qualified teacher	£3,460	Focused teaching with qualified teacher. Sutton Trust: One to one tuition: +5 months and Education Endowment Foundation	To ensure that all children achieve their full potential.	Formative and summative assessments	All children made good progress. There is no gap between vulnerable children and their peers.
Maths booster with qualified teacher	£1,500	Focused teaching with qualified teacher. Sutton Trust: One to one tuition: +5 months and Education Endowment Foundation	To ensure that all children achieve their full potential.	Formative and summative assessments	All children made good progress. There is no gap between vulnerable children and their peers.
Extra TA support in class	£1,000	Focused small group and 1:1 support on specific targets.	To ensure that all children achieve their full potential	Formative and summative assessments	All children made good progress. There is no gap between vulnerable children and their peers.
Additional resources to boost progress in writing and maths mastery	£900	Resources specific to the needs of individual vulnerable children	To ensure that all children achieve their full potential	Formative and summative assessments	All children have access to high quality resources for learning.
PPG enrichment trip	£600	Children to have the opportunity to visit a theatre or workshop	Enriching experience; developing literacy skills	Feedback from children and their families. Increased confidence, enthusiasm and engagement.	Children were able to take part in and enjoy an enrichment activity.
After-school clubs, visits and class trips.	£900	Full participation in all activities on offer at school.	Enhance and enrich personal experience. Support development of listening skills and self-discipline. To develop teamwork skills	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	All children were able to join clubs and visits.
Talk Space and Play Therapy	£2100	Group counselling and positive talk sessions; ensuring that children develop core learning skills	To ensure pupils have an outlet for talking through	Children who have used Talk Space show increased confidence and	Attendance and engagement of all

		of good self-esteem, resilience and perseverance.	issues	have good attendance. They achieve well.	pupils was good. Parents report reduced anxiety and children say that the sessions are helpful.
Uniform	£100		All children will have a smart uniform to wear to school.	Pupils will feel smart, confident and ready to learn.	All children look smart and there is a pride in wearing their uniform.
Projected spend for the school year	£10,560				

Overview of expected PPG spending 2020/21 Funding: £13,225

- One to one and small group extra literacy support with qualified teacher to ensure good progress in writing and maths
- Extra resources to meet learning needs of vulnerable children
- Payment of clubs and enrichment activities
- Talk Space sessions

Projects and spending for school year September 2020 – July 2021

Item/project	Cost (estimate)	Description of Intervention * Where identified by Sutton Trust	Intended Objective	How impact is to be measured	Impact of Intervention (end of school year)
1-1 sessions with qualified teacher	£4,100	Focused teaching with qualified teacher. Sutton Trust: One to one tuition: +5 months and Education Endowment Foundation	To ensure that all children achieve their full potential.	Formative and summative assessments	
Extra TA support in class	£300	Regular reading to an adult. Focused adult support in class to develop selfhelp and independence skills.	Improved confidence in reading for meaning.	Formal assessment.	
Maths booster with qualified teacher	£1,500	Focused teaching with qualified teacher. Sutton Trust: One to one tuition: +5 months and Education Endowment Foundation	To ensure that all children achieve their full potential.	Formative and summative assessments	
Counselling,	£300	Group counselling and positive talk sessions; ensuring that children develop core learning skills	To ensure pupils have an outlet for talking through	Children who have used talking therapies show increased	

Play therapy	£2,700	of good self-esteem, resilience and perseverance.	issues.	confidence and have good attendance. They achieve well.	
Curriculum resources	£300	Resources specific to the needs of individual vulnerable children	To ensure that all children achieve their full potential	Formative and summative assessments	
After-school clubs, visits and class trips.	£1,500	Full participation in all activities on offer at school.	Enhance and enrich personal experience. Support development of listening skills and self-discipline. To develop teamwork skills	Pupil confidence and engagement with learning; being willing to share experiences with rest of school in assemblies etc.	
KS2 Residential trip	£2,300				
Uniform, resources	£300		All children will have a smart uniform to wear to school.	Pupils will feel smart, confident and ready to learn.	
Projected spend:	£13,300				