

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5215.00
Total amount allocated for 2020/21	£7092.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7580.00
Total amount allocated for 2021/22	£7100.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	13/16 = 81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	16/16 = 100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	16/16 = 100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
1. All classes to complete a vigorous Daily Mile for 10 minutes at least 3 times a week. 2. Purchase new playtime resources and equipment to use at breaktime and lunchtime. Installing a 3g football pitch.	Continue to use the daily mile track: Staff/children training on how to complete the daily mile if needed. Promoted in Newsletter Speak to children/staff/PE sports coach to ask what they would like/need. Order playground equipment.		£10410.80	Children are regularly taking part in Sporting events run by house captains, deputy's and also some of the KS2 children at playtime and lunchtime. Revamp for all classes so all children and staff are motivated to take part in September 2021, Equipment and play areas used throughout year	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. To improve health, therefore attendance and progress.	Analysis of attendance and link to club attendance. Any direct correlations? Target sports clubs to individuals who trigger as persistent absence. Pupil voice questionnaires.	£699	Spreadsheet of all children that attend after school clubs, highlighting SEN/PPG/LAC/PLAC – resulting in PE lead being aware of numbers of children attending clubs and meeting the needs of all individuals.	Book Healthy eating workshops. KS1 to use daily cosmic yoga sessions and jump start Johnny.
2. To raise the profile of PE throughout the school.	PE Lead to spend time in BB for pupil surveys and to visit other schools to gain new ideas. PE lead to observe PE lessons. Audit and top up necessary resources Update PE and play leader's board.			Continue surveys next year – use proforma from assessment course. Visit schools and work with other P.E leads.
3. Safety checks for outside gym equipment and mats and equipment in the hall.	Book Safety officer to come in			Booked for September 2021.
4. Continue to engage parents through sport and provide good role models for pupils	Continue to offer a parent 5 a side football session at Uckfield Freedom Leisure.			Continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. CPD for all staff – To develop PE understanding with all staff by observing and then being observed with PE lessons. 2. PE lead and other staff to attend courses to further CPD and any PE cluster meetings. 3. Tennis course organised by LTA (PE lead and a member of staff from BB to complete) 	<p>All Star Soccer Academy provide specialist coaching and CPD for KS1 and PE. TA- Games. Miss Zara to provide specialist coaching and CPD for KS1 and PE. TA- Gym and Dance. Miss Zara to provide specialist coaching and training for pupils and staff to engage more able swimmers.</p> <p>Keep in contact with PE hub, PE lead to attend as many meetings as possible.</p>	£7862.50	<p>Staff are all more confident to lead PE lessons and to carry on learning from previous lessons.</p> <p>Regular meetings Zoom meetings. Provided a sports day that is covid safe.</p>	<p>Discuss with agencies new assessment tools and ensure planning links with this.</p> <p>Continue to plan assessment working closely with Sports specialist. Teachers to start using assessment tool September 2021</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> 1. Opportunities to engage in after school football clubs 2. Increase activity of the less active <p>KS2 football club – Federation.</p> <p>KS1 football club with All stars</p> <p>Cricket club with KP</p> <p>Swimming for year 6s at Cross in hand School.</p>		£108	<p>Having our first competitive football matches as part of a mini local league has been fantastic this year after over 15 months without any live matches.</p>	<p>Invite sports people into school to inspire children.</p> <p>Work closely with local clubs in order to inspire children with new opportunities.</p> <p>Children to apply for post of Play leader. Play leaders to work closely with House captains to run playtime activities in September 2021.</p> <p>Book swimming for next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Alliance support	Attend PLT meeting 3x year Regular attendance of Uckfield college events.	£850	These hub meetings have been a huge support to the PE lead this year from advice, suggestions and online learning.	Work in partnership with local schools to arrange more inter house competitions such as football, stoolball, rounders and multi skills for KS1. Next year to have more opportunities for writing within PE. To work towards a Gold award in the school games mark.
2. Attend external events	PE lead and members of BB staff to attend events when needed.			

Signed off by	
Head Teacher:	Graham Sullivan
Date:	23 rd July
Subject Leader:	Nicky Kent
Date:	21 st July
Governor:	Mandy Hawkins
Date:	23 rd July