Reading Workshop 10.11.21



Aims of the session

- To help you understand how children learn to read and the skills they need.
- To help give you strategies when helping your child at home.
- By reading with your child, you;
- Stimulate imagination
- Help develop language
- Help develop communication skills
- Demonstrate that reading is important



Reading requires two skills

Word reading

- Phonics and word recognition
- The ability to recognise words presented sentences and texts
- The ability to blend letter sounds (phonemes) together to read.

Understanding

- The ability to understand the meaning of the words and sentences in a text.
- The ability to understand the ideas, information and themes in a text.
- If a child understands what they hear, they will understand the same information when they read.



Early reading Phonics





REAL PROPERTY AND

Older readings – building fluency

- Learn questions words who, what, why, when, how?
- Read questions,
- Pick out key words.
- Skim text to find the answer.
- Use pictures to find clues.
- Re-read text to check for sense (relating back to their phonic skills).



Be a great role-model!

- Find time in the day to read yourself.
- Let your children see that you get pleasure from reading.
- Share favourite books/reading material with them.



What can they read at home?

- A school reading book is only one part of a child's reading repertoire.
- Books, magazines, comics, annuals, football programmes, information books, brochures, catalogues, newspapers, maps, eBooks, websites, instructions, word cards, magnetic letters.
- Share books everyday
- Talk about books
- Read regularly



What to do if your child gets stuck

- Use phonics first. What sound does the word begin with? Can they say the sounds in the word? Blend them together.
- Read to the end of the sentence. What would make sense?
- What is the text about what might fit here?
- Encourage them to re-read to check for sense.
- Does it sound right?
- Look at the picture. Does it help?



Making reading fun for you and your child

- Read small amounts of the book e.g. A couple of pages.
- If there is a lot of text on the page. Cover some and reveal it slowly to your child, so they aren't overwhelmed.
- Play with magnetic letters/letter cards to build words to practise blending.
- Write words on post it notes and make up silly sentences to read. Make sentences from the book that they have read are the words in the correct order.



Reading at home

- Reading books at home and the types of books in the book bags.
- Dandelion book
- Monster phonic book
- 'Real' book
- Oxford Reading Tree Book

England Federation

Lets have a look!

