

## Class 2

### Cycle A 2020/21

	Term 1 HOMES	Term 2 G F of L	Term 3 VICTORIAN SCHOOL LIFE	Term 4 BLACKBOYS SCHOOL LIFE	Term 5 PREDATORS AND PREY	Term 6 PREDATORS AND PREY
English	The Something; The House Held up by Trees; poem 'The Deserted House' by Mary Elizabeth Coleridge	Toby and the Great Fire of London Beginning History: The Great Fire of London.	<i>Abridged Oliver Twist</i> <i>You Wouldn't Want to Be a Victorian Schoolchild' John Malam</i>	<i>School based story (tbc)</i> <i>Grendel (study near to Easter)</i>	There's a Lion in my Cornflakes	Zoo
Maths						
Science	Materials	Materials	Plants	Plants	<i>Animals</i> <i>Predators and Prey UK based</i>	<i>Animals</i> <i>Predators and Prey world based</i>
RE	<b>How do people show that they are thankful for what they have? (Harvest)</b> <b>God I.I</b> <b>What do Christians believe God is like?</b>	<b>Incarnation I.3</b> <b>Why does Christmas matter to Christians?</b>	<b>How do festivals bring people together?</b> <b>Why is Shabbat important in some Jewish families?</b>	<b>Salvation I.5</b> <b>Why does Easter matter to Christians?</b>	<b>Why did Jesus tell the "lost" parables?</b>	<b>What makes our church a special place?</b>
History	<b>How have houses and homes changed through history?</b> Homes: How have they changed?	<b>Why was there a 'Great' Fire of London?</b> <b>Has London burned since?</b> Great Fire of London Event beyond living memory Has London Burned since?	<b>Have schools changed since Victorian times?</b> Schools How have they changed? Victorians	<b>How has Blackboys School changed?</b> Victorians to now.		
Geography	Local Area Maps. Local Photos of houses. Link maps to what we see with our own eyes. Introduction to plan view	UK Introduction 4 countries and capitals. London focus		Local Area Maps/School maps Aerial photos Creating own maps and using a key	UK and capitals England and Scotland. Characteristics and highlights of human and physical features and vocabulary. A landmark from the capitals. A river and a mountain 4 compass points, directional language, location and direction	UK N Ireland and Wales Characteristics and highlights of human and physical features and vocabulary. A landmark from the capitals. A river and a mountain.
DT	Structures: Strengthening homes		Mechanisms: Wheels and axles. Victorian Toy			Food Tech- Preparing Healthy Food linked to seasonal food.
Art and Design	<i>Drawing</i>	<i>Drawing</i>		<i>Artist Study Craft Makers</i> <i>KRS clay</i> <i>Printing</i>	<i>Painting – colour mixing</i> <i>Henri Rousseau</i>	
Music	Sing - GFoL song. Plague - Ring a ring a roses. Sing - BBC 10 Pieces 'No Place Like...' <a href="http://www.bbc.co.uk/programmes/articles/5clQVzSPv8nPlvVQNdcCW0rg/no-place-like-by-kerry-andrew">http://www.bbc.co.uk/programmes/articles/5clQVzSPv8nPlvVQNdcCW0rg/no-place-like-by-kerry-andrew</a> Play - experiment with the various instruments and choose your favourite to perform to the rest of the class as they sing. Listen - Learn about the types of instruments and sort them into categories.		Composing and writing BBC 10 Pieces – Finlandia by Jean Sibelius		Listen - The Firebird - Stravinsky. Carnival of the Animals - Camille Saint-Saëns. Create art based on your imagination when listening to the piece of music. <a href="http://www.bbc.co.uk/programmes/articles/4JMLr6V55sQKzMPgv401my0/the-firebird-suite-1911-finale-by-igor-stravinsky">http://www.bbc.co.uk/programmes/articles/4JMLr6V55sQKzMPgv401my0/the-firebird-suite-1911-finale-by-igor-stravinsky</a> Create - compose own piece of music to convey an animal. It could be real or mythical. Play instruments when performing your composed piece of music.	
PE	Invasion Games/ Striking and Fielding Games	Invasion Games/Gym	Gym/Dance	Dance/Games	Net and Wall Games/Athletics	Striking and Fielding Games/Athletics
Computing	The basics of typing Purple Mash – 2 type <a href="http://primarygamesarena.com/Play/Keyboard-2030">http://primarygamesarena.com/Play/Keyboard-2030</a>  Know to turn off the monitor and tell an adult if they see something uncomfortable · Tell an adult when something worrying or unexpected happens while I am using the Internet	Word: Type longer pieces. Become quicker at typing. Add a number of pictures and captions. Copy and paste picture from the Internet. Format and resize the picture. Word Art  How to 'Save as' and save it into the correct file.  How to find previously saved files.	Understand what a simple algorithm is. Create a simple program to move objects. Bee bots. Creating algorithms to follow instruction and make shapes.  Move onto Purple Mash 2Go Understanding LOGO language Transum: LOGO Level 1/2  Debug algorithms when problems occur.	Pivot Stick animator  Understand web icons and what they mean. Understand the layout of a webpage: how to go back, using the search bar etc.	Make an object move using simple algorithms on the computer using basic code. Purple Mash: Logo Introduction to Scratch.  The basics of typing Purple Mash – 2 type <a href="http://primarygamesarena.com/Play/Keyboard-2030">http://primarygamesarena.com/Play/Keyboard-2030</a>	Mind mapping: Use Purple Mash: 2Connect.  Understanding the safety of purchasing things on the internet and purchasing apps from app stores.
PSHE	Being Me in the World – Year 1	Celebrating Difference (including anti-bullying) – Year 1	Dreams and Goals – Year 1	Healthy Me – Year 1	Relationships – Year 1	Changing Me (including Sex Education) – Year 1

## Class 2

### Cycle B 2021/22

	Term 1 SOS	Term 2 SOS	Term 3 RAINFORESTS	Term 4 RAINFORESTS	Term 5 SPACE	Term 6 SPACE RACE
English	Lighthouse Keepers Lunch	Non-Fiction Florence Nightingale	Slowly, slowly, slowly said the Sloth	The Great Kapok Tree Aboriginal Creation Story/dreamtime	Man on the Moon (Bob) – Simon Bartram	Footprints in the moon.
Maths						
Science	Animals	Animals	Plants	Plants	Materials	Materials
RE	<b>Creation 1.2</b> Who made the world?	<b>Gospel 1.4</b> What is the good news that Jesus brings?	Why is the Torah important to Jews?	Is Easter a happy or sad time?	What is it like to live in a Jewish household? (kosher)	How and why do people have special ways of welcoming new babies?
History	Why do we need to remember Grace Darling, Florence Nightingale and Mary Seacole? SOS – Victorian Chronology. Significant Individuals Women in History. Nightingale, Seacole, Darling	Why do we need to remember Grace Darling, Florence Nightingale and Mary Seacole? SOS - Victorians Significant People Women in History. Nightingale, Seacole, Darling			How has space travel changed? Changes within Living Memory - Space Travel	Who was the first man on the moon? Significant People in History - Space Travel – Neil Armstrong (to include comparison to Christopher Columbus)
Geography	Review of UK capitals and countries and surrounding seas features and landmarks	Knowledge of Place. Seaside environment Hastings. Focus on human and physical Vocabulary. Contrasting area.	Secure polar regions, equator, Continents and oceans. Linked to rainforest locations	A small area in a contrasting Non-European Location. Rainforest location in Queensland Australia.		4 compass points, directional language, location and direction
DT		Food Tech – Food to help us get better.		Structures. Rainforest shelter. Waterproofing		Mechanisms – Levers. 3D Rocket pictures.
Art and Design	Drawing	Collage- Lighthouse silhouette JMW Turner Bell Rock Lighthouse	Sculpture Animal sculpture- clay animals. Pinching and smoothing		Textiles?	
Music	Listening to, singing and writing Sea Shanties		Play - Rainforest Orchestra - using bodies as percussion. Exploring sound effects, pitch and pulse. <a href="https://www.youtube.com/watch?v=LKDGcXtETc">https://www.youtube.com/watch?v=LKDGcXtETc</a>  Create - choose percussion instruments to create the effect of rain in the rainforest.		Listen - Learn about The Planets Suite, Gustav Holst. Listen and create pictures to convey mood of the suites. Focus on Mars BBC 10 pieces. Create - Compose own suite for 'Earth' using a range of tunes and untuned instruments.	
PE	Invasion Games/ Striking and Fielding Games	Invasion Games/Gym	Gym/Dance	Dance/Games	Net and Wall Games/Athletics	Striking and Fielding Games/Athletics
Computing	Word: Type longer pieces. Become quicker at typing. Add a number of pictures and captions. Copy and paste picture from the Internet. Format and resize the picture. Word Art How to 'Save as' and save it into the correct file.  How to find previously saved files.	The basics of typing Purple Mash – 2 type <a href="http://primarygamesarena.com/Play/Keyboard-2030">http://primarygamesarena.com/Play/Keyboard-2030</a>  Recognise common uses of information technology beyond school Know to turn off the monitor and tell an adult if they see something uncomfortable · Tell an adult when something worrying or unexpected happens while I am using the Internet	Understand what a simple algorithm is. Create a simple program to move objects around a screen.  Using the coding activities on Purple Mash. Understanding LOGO language: Transum: LOGO Level ½  Debug algorithms when problems occur.	Giving credit to your own pieces of work. The importance of citing others work.  Who owns the internet? Explore the idea of copyright.  Understand web icons and what they mean. Understand the layout of a webpage: how to go back, using the search bar etc.	Understand email and how it connects us online. The uses of email. Purple Mash: 2 Email. Practice composing, sending and replying to emails.  E-safety linking with sending messages online or on games.	Use technology to create: Art Use Paint or Purple Mash to create artwork relating to topic/literacy etc.  Understanding the safety of purchasing things on the internet and purchasing apps from app stores.
PSHE	Being Me in the World – Year 2	Celebrating Difference (including anti-bullying) – Year 2	Dreams and Goals – Year 2	Healthy Me – Year 2	Relationships – Year 2	Changing Me (including Sex Education) – Year 2

