

Termly Planning Grid
Summer 1 2021/22

Week	1 w/b 18.04.22	2 w/b 25.04.22	3 w/b 02.05.22	4 w/b 09.05.22	5 w/b 16.05.22	6 w/b 23.05.22
Literacy	Y6 SATs Y5 Mrs Riley	Y6 SATs Y5 Mrs Riley	Y6 SATs Y5 Mrs Riley	Y6 SATs Y5 Mrs Riley	Freedom - narrative writing	Freedom - narrative writing
Maths	Y6 SATs Y5 Mrs Riley	Y6 SATs Y5 Mrs Riley	Y6 SATs Y5 Mrs Riley	Y6 SATs Y5 Mrs Riley	Statistics	Statistics
Science	To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	- To identify how animals and plants are adapted to suit their environment in different ways	- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	Who was Charles Darwin?	
History		Why did Britain want an empire?		Who were the East India Company?	What was the key to Britain's success?	What goods were traded in the empire?
Geography			Where was the empire?			
DT (Term 6)						
Art	What is collage?	How can we use layering in collage?	What design ideas can I think of?	What background does my collage need?	Creating my final collage design	Creating and evaluating my final collage design
Computing				Create a simple dance party following instructions.	Create a simple dance party following instructions.	Create a simple dance party independently.
RE What kind of King is Jesus?	What if Jesus were the opposite?	What is the Kingdom of God? (Luke 14:12-24, Matthew 21:33-46, Matthew 18:21-35)	What would Jesus forgive?	Can murder be forgiven?	Has God's rule begun?	What would please and disappoint Jesus today?
PE Cricket - Sussex Cricket						
PSHE	I can: <ul style="list-style-type: none"> identify the most significant people to be in my life so far 	I can: <ul style="list-style-type: none"> Know some of the feelings we can have when someone dies or leaves 	I can: <ul style="list-style-type: none"> understand that there are different stages of grief and that 	I can: <ul style="list-style-type: none"> recognise when people are trying to gain power or control 	I can: <ul style="list-style-type: none"> understand how technology can be used to try to gain 	I can: <ul style="list-style-type: none"> use technology positively and safely to communicate

	<ul style="list-style-type: none"> understand how it feels to have people in my life that are special to me 	<ul style="list-style-type: none"> Use some strategies to manage feelings associated with loss and help other people to do so 	<p>there are different types of loss that cause people to grieve</p> <ul style="list-style-type: none"> recognise when I am feeling those emotions and have strategies to manage them 	<ul style="list-style-type: none"> demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control 	<p>power or control and be able to use strategies to prevent this from happening</p> <ul style="list-style-type: none"> take responsibility for my own safety and well-being 	<p>with my friends and family</p> <ul style="list-style-type: none"> take responsibility for my own safety and well-being
Music Recorders						
MFL	What are shops called in French?	Numbers	Numbers	Conversation - how much is it? Paying and getting change	Role Play - buying something in a shop.	French trip