

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

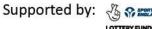
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£ 7,100
Total amount allocated for 2021/22	£17,047
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,100
Total amount allocated for 2022/23	£17,098
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 24,198

Swimming Data

Please report on your Swimming Data below.

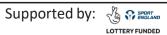
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	2022/2023 18/18 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	2022/2023 18/18 100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2022/2023 18/18 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

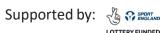
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of a primary school pupils undertake at le	Percentage of total allocation: %			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 All classes to complete a vigorous Daily Mile for 10 minutes at least 3 times a week. 	Continue to use the daily mile track. Promoted in Newsletter			All classes to continue with this and PE lead to discuss ways to monitor it.
2. Purchase new playtime resources and equipment to use at breaktime and lunchtime.	Speak to children/staff/PE sports coach to ask what they would like/need.	£1,927	Children are regularly taking part in Sporting events run by house captains, deputy's and also some of the KS2 children at playtime and lunchtime.	Equipment and play areas used throughout year.
3. Installation of new bike rack – phase 2	Order playground equipment. Landscape appropriate area to make it safe and install new bike rack to allow bikes to be safely stored during the day.	£5,500	Gives the opportunity to children to increase their activity and encourages them to be active on their journey to and from school	Ensure are is maintained and used.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	













what and b what	school focus should be clear you want the pupils to know e able to do and about they need to learn and to blidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
		Analysis of attendance and link to club attendance. Any direct correlations? Target sports clubs to individuals who trigger as persistent absence. Pupil voice questionnaires.		attend after school clubs, highlighting SEN/PPG/LAC/PLAC – resulting in PE lead being aware of numbers of children attending clubs and meeting the needs of all	KS1 to use daily cosmic yoga sessions.
2.	throughout the school.	PE Lead to spend time in BB for pupil surveys and to visit other schools to gain new ideas. PE lead to observe PE lessons.			course. Visit schools and work with other P.E leads. Send out new children questionnaires.
3.	equipment, mats and	Audit and top up necessary resources Update PE and play leader's board. Book Safety officer to come in	£108		Book again for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













 1. CPD for all staff – To develop PE understanding with all staff by observing and then being observed with PE lessons. 2. PE lead and other staff to attend courses to further CPD and any PE cluster meetings. 	All Star Soccer Academy provide specialist coaching and CPD for KS1 and PE. Miss Zara to provide specialist coaching and CPD for KS1 and PE. TA-Gym and Dance. Miss Zara to provide specialist coaching and training for pupils and staff to engage more able swimmers. SportsCool – to provide alternative sporting activities to encourage interest in different sports Stoolball England	1に1ひ ひづつ	Staff feel more confident to plan and lead a unit of PE lessons, using skills that they have learnt from the outside coaching team.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Custoinability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to	•	allocated:	pupils now know and what can they now do? What has changed? All children at Blackboys School have had the opportunity to attend a sporting club. Football has had a huge uptake which demonstrates	Invite sports people into school to inspire children.
and be able to do and about what they need to learn and to consolidate through practice: 1. Opportunities to engage in	Keep in contact with PE hub, PE lead to attend as many meetings as	allocated:	pupils now know and what can they now do? What has changed? All children at Blackboys School have had the opportunity to attend a sporting club. Football has had a	next steps: Invite sports people into school













Skateboarding (KS2)		fun and exciting way. Plenty of	work closely with House
Workshop.		equipment enables more children	Captains to run playtime
		to participate at any one time, therefore making the session a	activities in September 2023.
KS2 football club – Federation.		quick fun pace session.	Rebook this workshop again.
KS1 football club with All stars			Look into booking a hoola
Netball Club			hooping workshop as well.
Athletics Club			
Dance club			
		Another successful year swimming	Book swimming for next year
Swimming for year 6s at Cross in hand School.		with Heathfield swim school.	

Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Alliance support	Attend PLT meeting 3x year Regular attendance of Uckfield college events.	£1700.00	These hub meetings have been a huge support to the PE lead this year from advice, suggestions and online learning.	Work in partnership with local schools to arrange more inter house competitions such as football, stoolball, rounders and multi skills for KS1.
2. Attend external events	PE lead and members of BB staff to attend events when needed.		Gold award achieved this year.	Next year to have more opportunities for writing within PE.













		Maintain a Gold award in the school games mark.

Signed off by	
Head Teacher:	Graham Sullivan
Date:	
Subject Leader:	Nicky Kent
Date:	
Governor:	Katherine Hall
Date:	











