

Termly Planning Grid
Spring 1 2023/24

Week	1 w/b 3/01/23	2 w/b 8/01/23	3 w/b 15/01/23	4 w/b 22/01/23	5 w/b 29/01/23	6 w/b 5/02/23
Literacy	Text: Flat Stanley and Great Egyptian Grave Robbery: introduction to text	Text: Flat Stanley and Great Egyptian Grave Robbery: introduction to text and examples of letter writing	Text: Flat Stanley and Great Egyptian Grave Robbery: Specific features of letter writing	Text: Flat Stanley and Great Egyptian Grave Robbery: planning, writing and editing a letter	Text: Flat Stanley and Great Egyptian Grave Robbery: Examples and specific features of newspaper recounts	Text: Flat Stanley and Great Egyptian Grave Robbery: Planning and writing a newspaper recount
Maths	Multiplication and division	Multiplication and division	Multiplication and division	Measurement : Money	Measurement : Statistics	Measurement : Length and Perimeter
Science	N/A - INSET	Light Light Sources	Light The Sun	Light How do we see?	Light Shadows	Light Shadow experiment (practical)
History	N/A - INSET	(Geography)	Who were the Ancient Egyptians?	Why was Ancient Egypt the 'Gift of the Nile'?	Who were the Ancient Egyptian pharaohs?	Why did the Ancient Egyptians build pyramids?
Geography	N/A - INSET	Oceans and continents recap Egypt: location and physical characteristics				
DT	N/A	N/A	N/A	N/A	N/A	N/A
Art	Mono printing – designing the print and test carve	Mono printing – carving the print and choosing colour	Mono printing – creating the prints	Blending chalk colours	Egyptian silhouette – creating sunset background	Egyptian silhouette – making background objects
Computing	Introducing databases	Experimenting with a branching database	Completing a branching database	Creating a branching database	Creating a branching database	Scratch work
RE	How and when do the Jewish people celebrate Passover?	What does it mean to be 'free'?	How does the Seder plate relate to the Israelites becoming free?	What is the significance of the Seder plate?	Why is freedom so significant for the Jewish people?	Consolidation of learning

PE	<p>To perform gymnastics rolls: Tuck rock/roll to stand, Egg roll exploring shapes.</p> <p>To create and perform a sequence in pairs.</p>	<p>To perform a Teddy bear roll.</p> <p>To create and perform a sequence in pairs.</p>	<p>To practise and improve jumping, leaping, and landing techniques.</p> <p>To create and perform a sequence in pairs.</p>	<p>To practise and improve jumping, leaping, and landing techniques on apparatus</p> <p>To adapt your sequence to accommodate a piece of apparatus in pairs.</p>	<p>To use the apparatus for a wide range of gymnastics actions.</p> <p>To create & perform a sequence in pairs, on apparatus.</p>	<p>To show co-ordination and control using different hand apparatus.</p> <p>To link basic movement actions to movements of the apparatus.</p>
PSHE	<p>To tell you about a person who has faced difficult challenges and achieved success.</p> <p>To respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)</p>	<p>To identify a dream/ambition that is important to me.</p> <p>To imagine how I will feel when I achieve my dream/ambition.</p>	<p>To enjoy facing new learning challenges and working out the best ways for me to achieve them.</p> <p>To break down a goal into a number of steps and know how others could help me to achieve it.</p>	<p>To be motivated and enthusiastic about achieving our new challenge.</p> <p>To know that I am responsible for my own learning and that I can use my strengths as a learner to achieve the challenge.</p>	<p>To recognise obstacles which might hinder my achievement and take steps to overcome them.</p> <p>To manage the feelings of frustration that may arise when obstacles occur.</p>	<p>To evaluate my own learning process and identify how it can be better next time.</p> <p>To be confident in sharing my success with others and store my feelings in my internal treasure chest.</p>
Music	N/A	What is Egyptian music?		What were Egyptian musical instruments?		Introduction to Charanga piece of music
MFL	N/A	Numbers 0-5	Numbers 6-10	Numbers 11-16	Numbers 15-20	Number consolidation