Class 4 Medium Term Plan - Term 42024

| Week | $\begin{aligned} & 1 \\ & w / b \\ & 19 / 2 / 24 \end{aligned}$ | $\begin{aligned} & 2 \\ & w / b \\ & 26 / 2 / 24 \end{aligned}$ | 3 <br> w/b <br> 4/3/24 | $\begin{aligned} & 4 \\ & w / b \\ & 11 / 3 / 24 \end{aligned}$ | $\begin{aligned} & 5 \\ & w / b \\ & 18 / 3 / 24 \end{aligned}$ | $\begin{aligned} & 6 \\ & w / b \\ & 25 / 3 / 24 \end{aligned}$ |
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| Literacy The Explorer | Free write <br> To summarise the story so far. <br> To use retrieval skills To make inferences about characters. | To use different sentence types. What makes a good setting description? To use similes, metaphors and personification in narrative writing. To use show not tell. | To generate a setting. <br> To write a setting description. <br> To edit and improve our work. <br> What is suspense? <br> To write using suspense. | To generate characters. <br> To write a character description. <br> To edit and improve our work. <br> To plan an adventure story. | To write an adventure story. <br> To edit and improve our work. | What is a news article? <br> To write a news article? <br> To edit and improve our work. |
| Whole class reading A Midsummer Night's Dream | Page 31-39 <br> To use vocabulary skills |  | Page 39-47 <br> To use sequencing skills |  | Page 47-58 <br> To use summarising skills |  |
| Spelling <br> Year 5 | Statutory words Statutory words | Or, ore, aw Suffix -ate | Ending in -tion Suffix -ise | Homophones Adverbs of time | Prefix-ex <br> Adverbs of place | Ending in -sion <br> Homophones and near homophones |
| Maths <br> Decimals <br> Year 5 | Tenths as decimals Hundredths as decimals Divide 1 and 2 digit number by 10 Divide 1 and 2 digit by 100 Divide by 1000 | Bonds 10 to 100 <br> Make a whole <br> Write decimals <br> Compare decimals <br> Order decimals | Rounding revision <br> Round decimals <br> Halves and quarters <br> Understand <br> thousandths | Pounds and pence Ordering money Add money <br> Subtract money <br> Adding decimals within 1 <br> Subtracting decimals within 1 <br> Adding decimals, crossing the whole Adding and subtracting decimals with the same number of decimal places | Convert pounds and pence <br> Find change <br> Estimating money <br> Problem solving <br> Adding and subtracting decimals with different number of decimal places <br> Multiply and divide by 10,100 and 1000 | Time <br> Understand <br> percentages <br> Percentages as decimals <br> and fractions <br> Equivalent fractions, <br> decimals and <br> percentages |
| Science- <br> Animals including humans digestion and food chains + teeth (year 4) | What are the different types of teeth? | What is tooth decay? | What are the different parts of the digestive system? | What is the digestion process? | What is a food chain? | What are the differences between animals teeth? |
| Geography | Can we identify the features on the river Thames? | Can we identify features of the Amazon river? | Can we identify features of the river Uck? | How do we use water? | How useful is the River Nile? |  |


| DT <br> Celebrating Culture and Seasonality | What is healthy eating? | How do you eat seasonally? | What diet would a river swimmer need? To design product. | To practice skills - to knead dough. | To make final product. | To evaluate final product. |
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| Computing Coding | Coding Efficiently | Simulating a Physical System | Decomposition and Abstraction | Friction and Functions | Introducing Strings | Text Variables and Concatenation |
| RE <br> Salvation 2b. 6 What did Jesus do to save human beings? | What are the stations of the cross? | Why did Jesus die? | Who was responsible for Jesus' death? | What do Christians use as symbols to remember Jesus? | Why do Christians celebrate communion? | What did Jesus do to save human beings? |
| PE <br> Net games |  | To introduce the game of volleyball. <br> To play a volleyball related game in a group. | To learn the dig. <br> To play a volleyball related game in a group. | To introduce the serve. To play a game of volleyball over a net. | To reinforce the dig and volley <br> To play a game of volleyball over a net. | To play a game of volleyball over a net using skills learnt in previous lessons. |
| PSHE <br> Healthy me | I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. | I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart | I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations | I understand how the media, social media and celebrity culture promotes certain body types | I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures | I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy |
| Music |  | Rivers composition | Rivers composition | Rivers composition |  |  |

