| Week | 7
w/b
19.2.24 | 8
w/b
26.2.24 | 9
w/b
4.3.24 | 10
w/b
11.3.24
Assessment week | 11
w/b
18.3.24 | 12
w/b
25.3.24 |
|---|---|---|---|---|---|---|
| Literacy | Rainforests – Ruth Thomson
Other non-fiction books about the rainforests

To explore documentary programs about rainforests.

To write effective sentences for our non-chronological report: | To hoard a range of environmental vocabulary to describe the rainforest.

To write effective sentences for our non-chronological report: | To write effective sentences for our non-chronological report: | The Great Kapok Tree

Role Play | The Great Kapok Tree

Planning a narrative | The Great Kapok Tree

Writing and editing a narrative |
Maths	Length and height	Properties of shape	Properties of shape	Properties of shape	Fractions	Fractions
Science	Is it a bulb or a seed?	What conditions are needed for a seed to germinate?	Where would a plant find it difficult to grow?	What is the life cycle of a plant?	What has happened to the plants in the light and the dark?	
History						
Geography	What animals live in the rainforest layers?	How is the rainforest changing?	Why is the rainforest changing?	Where are the rainforests in Australia?	What is different about rainforests in Australia?	
DT	To explore puppets to see how they are joined together and how they work.	To practise making a pattern shape and cutting it out of fabric. To practise different joining techniques.	To learn how to sew a basic running stitch on binca. To practise threading beads.	To design a rainforest animal hand puppet.	To make a rainforest hand puppet.	To evaluate the design and making of the hand puppets.
Art						
Computing	To learn how to use 2email and how to stay safe when emailing.	To understand that information put online leaves a footprint or trail.	To be introduced to making music digitally using 2Sequence. • To explore, edit and combine sounds using 2Sequence.	• To add sounds to a tune to improve it. • To think about how music can be used to express feelings and create tunes which depict feelings.	To upload a sound from a bank of sounds into the Sounds section. • To record their own sound and upload it into the Sounds section. • To create their own tune using the sounds which they have added to the Sounds section.	

RE	What do Christian, Jewish and non-religious people believe about caring for people?	Who should care about others?	How do Jewish people care for others?	Who inspires us to care for others?	What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world?	So, how should we treat people and the world?
PE	I can move with careful control, coordination, and care. I can show control when moving with a ball in a variety of ways.	I can perform rolling and gathering skills with confidence.	I can make simple decisions about when & where to run. I can choose & use tactics to suit different situations. I know how to score & keep the rules of the games.	I can perform a range of throwing & catching skills with control.	I can perform kicking skills with control.	I can perform a range of racket & ball handling skills with control.
PSHE	I know what I need to keep my body healthy. I can be motivated to make healthy lifestyle choices.	I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed. I can tell you when a feeling is weak and when a feeling is strong.	I understand how medicines work in my body and how important it is to use them safely. I feel positive about caring for my body ad keeping it healthy.	I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. I have a healthy relationship with food and know which foods I enjoy the most.	I can decide which foods to eat to give my body energy. I have a healthy relationship with food and I know which foods are most nutritious for my body.	I can make some healthy snacks and explain why they are good for my body. I can express how it feels to share healthy food with my friends.
Music	How can I write down the music I'm making?	Can I perform my music?				