

Termly Planning Grid
Summer 1 2023/24

Week	1 w/b 15/04/24	2 w/b 22/04/24	3 w/b 29/05/24	4 w/b 06/05/24	5 w/b 13/05/24	6 w/b 20/05/24
Literacy	Pre reading tasks + character focus Performing with intonation - speech	Y6: SATs prep Y5: Kensuke's Kingdom	Y6: SATs prep Y5: Kensuke's Kingdom	Y6: SATs prep Y5: Kensuke's Kingdom	SATs week Y5: Kensuke's Kingdom	
Maths	Time and timetables.	Angles	Year 6 - Ratio and proportion/algebra	Year 6 - shape, space and measure	SATs week	
Science Properties of materials	What properties do materials have?	Which material would be most effective for...?	What is a solution?	How can we separate materials?	What are reversible/irreversible changes?	
History						
Geography	Where is Greece? Europe, islands, neighbours, equator etc.	What is the environment of Greece like?	What is Greece's climate like?	What is the best way to travel in Greece?	Were Greeks good farmers?	Why would someone want to visit Greece?
DT (Term 6)						
Art	What is sculpture?	Ancient sculptures David - Michelangelo (Class 4) La Pieta - Michelangelo (Class 5) Venus di Milo Nefertiti Discobulus Terracotta Army	Modern sculptures	Focus - Greek urns/pots	Design and make	Design and make and evaluate
Computing	Animating an Object	2Animate Tools	Stop Motion Animation	What is a blog?	Planning a blog	Writing a blog
RE Why do Hindus want to be good?	What is Brahman? What is atman?	Samsara: why is atman important? What else is important?	How does dharma affect the way a person might live their life?	What example does Gandhi set about how to live?	Why do Hindus try to be good?	

PE	What is a wicket running game?	Bowl the ball using a basic under arm action; they will attempt to vary the speed of the ball.	Hit the ball down and to the on-side using the correct technique.	Use the correct technique to throw the ball under-arm and over-arm over some varied distances. Will be able to demonstrate the correct technique to catch the ball below and above waist height.	Using effective fielding skills	Demonstrate good success when using their batting, bowling and fielding skills in a game situation.
PSHE	I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities I know how to keep building my own self esteem	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends I know how to stand up for myself and how to negotiate and compromise	I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean I understand that relationships are personal and there is no need to feel pressured into having a boyfriend/girlfriend	I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean I can recognise the feeling of jealousy, where it comes from and how to manage it	I understand how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to others	I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others
Music - BBC	Listen with attention to detail and recall sounds with increasing aural memory Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	Manipulate words to create new words Invent and draw animals	Invent a poem based on a stimulus	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music	Listen with attention to detail and recall sounds with increasing aural memory Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the interrelated dimensions of music
MFL	Revision of numbers	Types of shops	Fruit and veg	C'est combien?	Revision for next week	French trip