

Class 4 Medium Term Plan Term 5

Week	1 w/b 15/4/24	2 w/b 22/4/24	3 w/b 29/4/24	4 w/b 6/5/24	5 w/b 13/5/24	6 w/b 20/5/24
<b>Literacy</b> The Odyssey	Free write To use summarising skills with the story of the Trojan Horse. To make predictions and inferences about our main character. To write a persuasive description.  Reading skill: Summarise	To use conjunctions. To identify persuasive phrases. To use strong emotive words. To edit and improve someone else's work.  Reading skill: Retrieval	To plan a piece of persuasive writing. To write a persuasive letter from Odysseus asking his fellow Greeks to come home.  Reading skill: Vocabulary	To edit persuasive writing. To make inferences and predictions about a story. To use different sentence types. To use dialogue for effect.  Reading skill: Inference	To generate their own monster. To write a character description. To plan an adventure story.  Reading skill: Prediction	To write an adventure story. To edit an adventure story.
<b>Maths</b> Length, Perimeter and Area Time Properties of shape Year 5	Equivalent lengths, cm, mm, m Add lengths Measure perimeter Perimeter of rectilinear shapes	Calculate area by counting squares Area of rectangles Perimeter and Area Compare area Area of compound shapes Area of irregular shapes	Turns and angles Identify angles Compare and order angles Measure angles	Draw angles Recognise 2D shapes Triangles Quadrilaterals Calculate angles on a straight line Calculate angles around a point	Symmetry Horizontal and Vertical Lines of symmetry Complete a symmetric figure Calculate lengths and angles in shapes	Time
<b>Science</b> Materials, properties and change (Y5)	What are the properties of materials?	What are the properties of materials?	What material would be best as an insulator?	What material would be best as an insulator?	What are the uses of everyday materials?	What new materials have been created?
<b>History</b> What did Ancient Greece do for us?				How did Ancient Greeks use the sea?	Were the Ancient Greeks good farmers?	
<b>Geography</b> How has the physical geography of Greece affected its human geography?	Where is Greece?	What is Greece's environment like?	What is Greece's climate like?	What is the best way to travel to Greece?	Were Greeks good farmers?	Why would someone want to visit Greece?

<b>Art</b> Sculpture Greek Pots with handles (joining skills)	What is sculpture? Artist study - Claudia Clare. Comparison with Ancient Greek pottery.	What is sculpture? Artist study - Claudia Clare Comparison with Ancient Greek pottery.	To develop sculpture skills.	To design a Greek Pot.	To make a Greek Pot.	To evaluate my Greek Pot.
<b>Computing</b> Animation Blogging	To animate an object	To add backgrounds and sounds to animations	To create a stop motion animation.	To identify what a blog is and plan a theme for a blog.	To write a blog post.	To peer assess blogs.
<b>RE</b> Why do Hindus try to be good?	What are Hindu beliefs?	What is karma?	What is samsara and moksha?	What different duties to Hindus have?	How do Hindu values make a difference to their lives and lives of others?	What difference would it make to the way people live if everything they did carries good or bad karma?
<b>PE</b> Athletics		To practise and refine existing running, jumping and throwing skills	To use an effective technique for sprinting including the sprint start. To sustain my running pace over longer distances.	To practise jumping for height.	To learn the fling throw technique.	To use a variety of throwing techniques.
<b>PSHE</b> Relationships, including online safety.	I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities. I know how to keep building my own self esteem.	I understand that belonging to an online community can have positive and negative consequences. I can recognise when an online community feels unsafe or uncomfortable.	I understand there are rights and responsibilities in an online community or social network. I can recognise when an online community is helpful or unhelpful to me.	I know there are rights and responsibilities when playing a game online. I can recognise when an online game is becoming unhelpful or unsafe.	I can recognise when I am spending too much time using devices (screen time). I can identify things I can do to reduce screen time, so my health isn't affected.	I can explain how to stay safe when using technology to communicate with my friends. I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others.
<b>Music</b>	To listen and appreciate music for storytelling. To make a graphic score.	To interpret a graphic score.	To play a melody.	To improvise and compose music based on a theme.	To play and perform to an audience.	
<b>MFL</b> SP						