

Termly Planning Grid
Autumn 1 2021/22

Week	1 w/b 3/9/24	2 w/b 9/9/24	3 w/b 16/9/24	4 w/b 23/9/24	5 w/b 30/9/24	6 w/b 7/10/24	7 w/b 14/10/24	8 w/b 21/10/24
Literacy Holes	Free write To recap sentence structure To make predictions about the book and setting To draw evidence from the text	To gather information about a character. To use the 5 senses in setting description. To use show not tell in setting description. To write a setting description.	To understand formal and informal writing. To write an informal letter To plan a formal letter To write a formal letter. To edit work.	To edit work. Retrieval skills Sentence structure To write a description of the yellow spotted lizard. To edit description	To generate a character To develop a plot To use show not tell To use direct speech To plan a narrative	To write a narrative To edit a narrative	What do we know about Camp Green Lake? Features of an introduction To write an introduction Features of instructions To write instructions	To write a survival guide.
Maths Place value Addition Subtraction Year 4 + 5 Year 5	Numbers to 1000 Numbers to 10000 1000s, 100s, 10s and 1s Count in thousands	Round to the nearest 10 Round to the nearest 100 Round to the nearest 1000 Partitioning Numbers to 100,000	1, 10, 100 more or less 1000 more or less Compare 4 digit number Order numbers Numbers to one million Numbers to one million - compare and order	Count in 25s Negative numbers Roman numerals Round to one million	Add and subtract 1s, 10s and 100s Add two 4 digit numbers - no exchange Add two 3 digit numbers, crossing 10 or 100 Add two 4 digit numbers with one exchange	Add two 4 digit numbers with more than one exchange Subtract two 4 digit numbers no exchange Subtract 3 digit numbers with exchange (recap)	Subtract 2 4 digit numbers with exchange Subtract 2 4 digit numbers more than one exchange Efficient subtraction Checking strategies Add numbers bigger than 4 digits with exchange	Estimating Multi step addition and subtraction problems
Science Living things classification (Sc4)		How can we group animals?	How can we group invertebrates?	What are classification keys?	How can animals be classified?	How can we group plants?	How can plants be classified?	
Geography What is the geography of the Americas like?	Where does North and South America start and finish?	Where are the major cities of the Americas?	Why are the Amazon and the Andes so important?	Why are the Atacama and the Pampas so important?	Could you live in the Rocky Mountains?	What is the Breadbasket of North America?	Are cities always the same?	Would you rather live in Sussex or California?

RE Gospel U2.5 What would Jesus do?	What did Jesus teach in the Sermon on the Mount?	What do Christians do to build good foundations for living?	Why do Christians think prayer is a good thing to do?	Has 'Jesus the Healer' had an impact on Christians today?	How can Christians make a better world?	Can enemies become friends?	Why should we be generous?	What would Jesus do?
Art Short Unit Drawing: KA 5 I need space (Harvest theme)	Harvest art	Harvest art	Harvest art	To explore the purpose and effect of imagery.	To understand and explore decision making in creative processes.	To develop drawn ideas through printmaking.	To test and develop ideas using sketchbooks.	To apply an understanding of drawing processes to revisit and improve ideas.
Computing Spreadsheet unit 6.3			To use a spreadsheet to investigate the probability of the results of throwing many dice.	To use a spreadsheet to calculate the discount and final prices in a sale. Create a formula to help work out the prices of items in the sale		To use a spreadsheet to plan how to spend pocket money and the effect of saving money.	To use a spreadsheet to plan a charity day to maximise the money donated to charity	
PE Cricket - unit 4	Skipping workshop	To develop overarm and underarm throwing and apply these to a striking and fielding game.	To develop bowling technique and learn the rules of the skill within this game.	To develop batting technique and understand where to hit the ball.	Harvest Hike	To develop fielding techniques and apply them to game situations.	To play different roles in a game and begin to think tactically about each role.	To apply skills and knowledge to compete in a tournament.
PSHE Being Me in the World - Year 6	How can we set up a rights respecting classroom?	What are my goals for the year?	Does every child have rights?	How do my actions affect other people locally and globally?	What are the different impacts of my behaviour choices?	How does an individual's behaviour impact a group?	What is democracy and how does this benefit the world?	

<p>Music 10 Pieces - Rodeo Hoedown. <small>http://www.bbc.co.uk/programmes/articles/x1Y4Yjcs9NlTp31Zdc6Wsl/rodeo-hoe-down-by-aaron-copland</small></p>	<p>Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Harvest songs</p>	<p>Harvest songs</p>	<p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p>	<p>Improvise and compose music for a range of purposes using the interrelated dimensions of music</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>	
<p>MFL To be able to talk about yourself.</p>	<p>Comment t'appelles-tu? Quel âge a-tu? Quand est la date de ton anniversaire? Où habite-tu?</p>	<p>Comment t'appelles-tu? Quel âge a-tu? Quel est la date de ton anniversaire? Où habite-tu?</p>	<p>Quelle est la couleur de tes cheveux? Quelle est la couleur de tes yeux?</p>	<p>Quelle est la couleur de tes cheveux? Quelle est la couleur de tes yeux?</p>	<p>Quelle est la couleur de tes cheveux? Quelle est la couleur de tes yeux?</p>	<p>Recap of all learning</p>		