

	Term 1 CASTLES	Term 2 FIRE AND DRAGONS	Term 3 BLACKBOYS	Term 4 JOURNEYS	Term 5 KENYA	Term 6 BUG HUNT
English	Non-Fiction Castles Castle based Picture Books	Zog Fire and dragon stories	Countryside/where I live story books Tree	The naughty bus.	Handa's Surprise Little Red and the Very Hungry Lion	Tadpole's Promise Hungry Caterpillar.
Maths	WHITE ROSE MATHS					
Science	Materials Sc1 Seasonal change -autumn	Materials Sc1 Seasonal change - winter	Plants Sc1 Seasonal change - spring	Plants Sc1	Animals Sc1 Seasonal change -summer	Animals Sc1
RE	Creation 1 Why is the word "God" so important to Christians? Include an encounter with... A Muslim whispering Allah in a baby's ear.	Incarnation 1 Why do Christians perform nativity plays at Christmas? Include an encounter with... A Muslim story: Muhammad and the Ants	F4: Being Special: Where do we belong? Include an encounter with... A Sikh story: Har Gobind and the 52 Princes	Salvation 1 Why do Christians put a cross in an Easter garden? Include an encounter with... A Buddhist story: The Monkey King	F5: Which places are special and why? Include an encounter with... Hindus celebrating at Raksha Bandham	F6: Which stories are special and why? Include an encounter with... Tu be Shevat: the Jewish "Birthday of Trees"
History	Why was Lewes Castle built? Local History- Castles. Lewes	Why do we need to remember Guy Fawkes? Events Beyond Living Memory – In November: Gunpowder Plot Significant Individual – Guy Fawkes Changes within living memory: Timeline of my life and my family	What are the pictures on the village sign all about? The Blackboys Village Sign – Local History	How did people travel in the past? Events beyond living memory – Travelto include the story of the Wright Brothers. (significant individuals) Changes in transport since the Wright Brothers.		
Geography		What is it like in Autumn? UK Seasonal Weather mini study - Autumn	What is it like in winter? UK Seasonal Weather mini study - Winter	Where in the world are we? Continents and oceans. Atlas and world maps	Is Blackboys the same or different to a village in Kenya? Africa- Kenya – Mombasa Mission What is it like in spring? UK Seasonal Weather mini study – Spring	What is it like in summer? UK Seasonal Weather mini study- Summer Can we draw a map of our school? We're going on a ... bug hunt around Blackboys School. Maps of school grounds
DT	Structures: Free standing towers			Mechanisms: Wheels and axles	Food Tech- Preparing Healthy Food linked to seasonal food.	
Art and Design	Short unit Drawing: KA 1 Make your mark (harvest themed) EYFS KA Marvellous Marks	Painting and mixed media: KA 1 Colour Splash (Fire and Dragons theme) EYFS KA Paint my world KA Autumn wreaths	Painting and Mixed Media: KA 2 Life in colour (Blackboys theme) EYFS KA Paint my world KA Threaded snowflakes			Craft and Design: KA 2 Map it Out EYFS KA Let's get crafty KA Salt paintings
Music	Singing Children sing various nursery rhymes together to feel comfortable and happy singing in their class.	Singing and perform Nativity Children learn songs for the Christmas Nativity	Singing Children sing a variety of songs and rhymes about spring and plants with actions. Spring Chicken: https://www.youtube.com/watch?v=FN-Qbn_fdu0 The Farmer Plants His Seeds: https://www.youtube.com/watch?v=WUkvbhWe8Lo	Singing BBC Teach: Travel and Transport https://www.bbc.co.uk/teach/school-radio/primary-school-songs-travel-and-transport/zfkmqo3 Children sing a variety of songs about journeys and transport.	Listening and Composing Kenyan Drumming https://www.youtube.com/watch?v=2F0s3TObydk Children listen and move to the music. They will create their own rhythms on various drums.	Listening and composing The Ants go Marching https://www.youtube.com/watch?v=Pjw2A3QU8Qg Children sing and move to the song. They will then have a go at creating their own versions by changing the words for different bugs.
PE	ASSA: Football Bespoke unit GS\$PE: Striking and fielding 1 Incorporating EYFS Games Unit 1	ZBActive- Review of Gym- Bespoke Unit GS4PE: Team Building 1 Incorporating EYFS Intro to PE unit 1	GS4PE: Dance 1- ZB incorporating EYFS Dance Unit 1 GS4PE: Target Games 1	GS4PE: Dance 2- ZB incorporating EYFS Dance unit 2 GS4PE: Target Games 2	GS4PE: Athletics 1- SportsCool incorporating EYFS Fundamentals unit 1 GS4PE: Striking and fielding 2	ZBActive: Fitness/strength/conditioning bespoke unit GS4PE: Athletics 2 incorporating EYFS Fundamentals unit 2
Computing	Use technology to create: Music – using headphones http://www.incredibox.com/info/browser (Use Internet explorer) Mouse control https://www.funrooms.com/BeenysSpace/	The basics of typing Purple Mash – 2 type http://primarygamesarena.com/Play/Keyboard-2030 Use technology to create: Art Use Paint or Purple Mash to create artwork relating to topic/literacy etc. E-safety	Following instructions: Following daily instructions e.g. how to make a jam sandwich etc. http://resources.hwb.wales.gov.uk/VTC/1ists_and_instructions/eng/Introduction/MainSession.htm	Remembering instructions and memory games https://www.learninggamesforkids.com/memory_games/memory_games_simon.html Mouse control: Variety of early years style games to develop mouse control http://www.crickweb.co.uk/Early-Years.html	Intro to Word: Type your name. Use the shift key to create a capital letter. Use the space bar. Use full stop. Use back space. Use enter key. (extend to font changes)	Dancemat typing. Purple Mash – 2 type. Key recognition. E-safety Keeping personal information private. Tell an adult when something worrying or unexpected happens while I am using the Internet.

		Teach the basics of E-Safety: · Know how to handle ICT equipment carefully · Know to limit their time on ICT equipment		E-safety Teach the basics of E-Safety: · Know how to handle ICT equipment carefully		
PSHE	Being Me in the World – Foundation 1	Celebrating Difference (including anti-bullying) – Foundation 1	Dreams and Goals – Foundation 1	Healthy Me – Foundation 1	Relationships – Foundation 1	Changing Me (including Sex Education) – Foundation 1

Class 1 Cycle A

	Term 1 LOCAL HEROES	Term 2 MY HEROES	Term 3 LET IT SNOW	Term 4 LET IT GROW	Term 5 UNDER THE SEA	Term 6 OVER THE WAVES
English	Non-Fiction "Jobs" Books On the way home.	Super Tato and Traction Man	Lost and Found The Emperor's Egg Non-Fiction Penguin Books The Penguini who wanted to find out.	Jack and the Beanstalk Non-Fiction Plants	Non-Fiction Sharks Rainbow Fish	Imagine you're a pirate.
Maths	WHITE ROSE MATHS					
Science	Materials Sc1 Seasonal change – Autumn	Materials Sc1	Plants Sc1 Seasonal change - winter	Plants Sc1 Seasonal change - spring	Animals Sc1 Seasonal change – summer	Animals(humans) Sc1 Seasonal change - summer
RE	Creation 1 Why is the word "God" so important to Christians? Include an encounter with... The Jewish story of Moses and the Israelites. (BBC Religion)	Incarnation 1 Why do Christians perform nativity plays at Christmas? Include an encounter with... A Hindu story: Rama and Sita (BBC Religions)	F4: Being Special: Where do we belong? Include an encounter with... Chinese New Year "The Great Race"	Salvation 1 Why do Christians put a cross in an Easter garden? Include an encounter with... A Jewish story: Story of Hanukkah (BBC Religions)	F5: Which places are special and why? Include an encounter with... A Sikh story: It's all within (www.sikhnet.com)	F6: Which stories are special and why? Include an encounter with... An Islamic story: The story of the crying camel (BBC Religions)
History	How have vets, nurses and the police changed? Super Local Heroes Significant People Changes within living memory: Jobs: Vet, Nurse and Police	What has happened in my life so far? Events Beyond Living Memory – In November: Gunpowder Plot Significant Individual – Guy Fawkes Changes within living memory: Timeline of my life and my family	Who won the race to the South Pole? Significant Individuals: Scott and Amundsen compared to Antarctic travel now.			Is a trip to the seaside the same now as it was when your parents were children (or in the past)? Changes in living memory: Seasides
Geography	Where is my home? Where is my school? Locality of where we live: Geography of the school Blackboys, to include simple maps and photographs Human and Physical Features around Blackboys. Map of class 1 outside area.		Where are the poles? Introduction of the globe Equator and poles. Find Antarctica.	What is the weather like today? Seasons and climate (revision for UK)	How many oceans are in the world? Oceans and continents	What is the seaside like in Eastbourne? Knowledge of Place. Seaside environment. Eastbourne. Focus on human and physical Vocabulary. Contrasting area as a small area study..
DT	Food Tech – Healthy Food for Heroes Fruit salad			Mechanisms – sliders Snowball moving picture.		Textiles – Templates and joining techniques. Finger puppets.
Art and Design	Short unit Drawing: KA 1 Tell a story (harvest themed) EYFS KA Marvellous Marks	Sculpture and 3D: KA 1 Paper Play EYFS KA Paint my world KA Autumn wreaths	Sculpture and 3D: KA 2 Clay Houses (igloos) EYFS KA Paint my world KA Threaded snowflakes		Craft and Design: KA 1 Woven Wonders (sea theme) EYFS KA Let's get crafty KA Salt paintings	
Music	Singing Children sing various nursery rhymes together to feel comfortable and happy singing in their class.	Singing and perform Nativity Children learn songs for the Christmas Nativity	Listening BBC Bring the Noise: When the Cold Wind Blows: https://www.bbc.co.uk/teach/bring-the-noise/when-the-cold-wind-blows-song/zkw3f4j	Singing Children sing a variety of songs and rhymes about spring and plants with actions. Spring Chicken: https://www.youtube.com/watch?v=FN-Qbn_fdu0 The Farmer Plants His Seeds: https://www.youtube.com/watch?v=WUkvbhWe8Lo	Listening and Composing BBC: Musical Storyland Children create their own music based on sounds they might hear in the ocean.	Listening BBC Bring the Noise: Take Me Home https://www.bbc.co.uk/teach/bring-the-noise/take-you-home-lyrics/zhaft39 Children learn about high, low and middle pitch
PE	ASSA: Football Bespoke unit GS\$PE: Sending and Receiving 1 incorporating EYFS Games unit 2	ZBActive- Review of Dance- Bespoke Unit GS4PE: Sending and Receiving 2 incorporating EYFS Intro to PE unit 2	GS4PE: Gym 1- ZB incorporating EYFS Gym unit 1 GS4PE: Invasion Games 1	GS4PE: Gym 2- ZB incorporating EYFS Gym unit 2 GS4PE: Invasion Games 2	GS4PE: Fundamentals 1- SportsCool GS4PE: Nat and Wall 1 incorporating EYFS Ball skills Unit 1	ZBActive: Fitness/strength/conditioning bespoke unit GS4PE: Net and Wall 2 incorporating EYFS Ball skills unit 2
Computing	Mouse control: Variety of early years style games to develop mouse control http://www.crickweb.co.uk/Early-Years.html Use technology to create: build a simulation and manipulate	· Know to turn off the monitor and tell an adult if they see something uncomfortable · Tell an adult when something worrying or unexpected happens while I am using the Internet.	Beebots: Press a button to make it move around. Follow patterns and navigate through mazes. http://ccc-computing.org.uk/misc/download/zyr5Y9Cgt9e7C9fE	Teach the basics of E-Safety: · Know how to handle ICT equipment carefully · Know about pop ups and app purchases and know how to close these	Intro to Word: Type your name. Use the shift key to create a capital letter. Use the space bar. Use full stop. Use back space. Use enter key. (extend to font changes)	Mouse control https://www.funooms.com/BeenysSpace/ Following instructions: Following daily instructions e.g. how to make a jam sandwich etc.

	http://www.agame.com/game/mr-magoriums-toy-creator	Recognise common uses of information technology beyond school	The basics of typing Purple Mash – 2 type http://primarygamesarena.com/Play/Keyboard-2030	<ul style="list-style-type: none"> · Know to turn off the monitor and tell an adult if they see something uncomfortable · Tell an adult when something worrying or unexpected happens while I am using the Internet. 	Know the importance of secure passwords.	http://resources.hwb.wales.gov.uk/VTC/lists_and_instructions/eng/Introduction/MainSession.htm
PSHE	Being Me in the World – Foundation 2	Celebrating Difference (including anti-bullying) – Foundation 2	Dreams and Goals – Foundation 2	Healthy Me – Foundation 2	Relationships – Foundation 2	Changing Me (including Sex Education) – Foundation 2

Class 1 Cycle B