

Termly Planning Grid  
Summer 6 2024/25

Week	1 wb 2.6.25	2 wb 9.6.25	3 wb 16.6.25	4 wb 23.6.25	5 wb 30.6.25	6 wb 7.7.25	7 wb 14.7.25
Literacy	Wild by Emily Hughes Description writing – a Wanted poster	Assessment week	Wild by Emily Hughes Description writing – a Wanted poster	Wild by Emily Hughes Recount – newspaper report	Wild by Emily Hughes Recount – newspaper report	Wild by Emily Hughes Instructions – teach the girl to be human	Wild by Emily Hughes Instructions – teach the girl to be human
Maths	<u>Time</u> Quarter to. Tell the time to the hour. Tell the time to 5 minutes. Minutes in an hour. Hours in a day.	Assessment week	<u>Time</u> Solve problems with time. <u>Statistics</u> Tally charts. Tables. Block diagrams. Draw pictograms.	<u>Statistics</u> Interpret pictograms. <u>Mass, Capacity and Temperature</u> Compare mass. Measure in grams. Measure in kilograms. Four operations with mass.	<u>Mass, Capacity and Temperature</u> Compare volume and capacity. Measure in millilitres. Measure in litres. Four operations with volume and capacity. Temperature.	<u>Position and Direction</u> Language of position. Describe movement. Describe turns. Describe movement and turns.	Consolidation
Science	Are there differences between the life cycles of different animals?	What habitats can I find in my local area?	What are the differences between polar and desert habitats?	What are the differences between ocean and woodland habitats?	What are microhabitats and where can I find them?	How do habitats link to the diet of an animal?	What is a food chain and how does it work? What is the difference between living, dead and never alive?
History							
Geography	Where is Northern Ireland and what is it like?	What is the same and what is different about the 4 capital cities?	What is the weather like in the UK?	Is the landscape the same across the UK?	How does Blackboys compare with London?	Can we showcase our learning?	
DT	To find out the favourite fruits and vegetables in the class and present the data in a pictogram.	To examine, taste and describe a variety of fruits and vegetables.	To find out how to handle and prepare a variety of fruits and vegetables.	To be able to design a recipe to include fruit and/or vegetables.	To be able to make and evaluate a food product based on a design.		
Art	To compose a collage, choosing and arranging materials for effect.	To compose a collage, choosing and arranging materials for effect.	To evaluate and improve artwork.	To evaluate and improve artwork.			
Computing	To get to know the keyboard.	To get started with word processing.	To understand how to add images to a text document.	To take photos as inspiration for poetry writing.	To create a digital piece of writing.		
RE	How do Christians welcome a new baby? How do Muslims welcome a new baby?	How do people show they belong to one another?	What makes a church special?	Church visit	What is a church?	How can we tell people about our church?	How can we tell people about our church?
PE							
PSHE	Who is special to me?	What is a life cycle?	How have I changed?	How has my body changed since I was a baby?	Can I correctly name the parts of my body?	How do I change each time I learn something new?	What changes have happened in my life?

Music	To compose a piece of music inspired by a predator.	To compose a piece of music inspired by a predator.	To write down a piece of music as a graphic score.	To write down a piece of music as a graphic score.	To practise and perform a piece of music.	To practise and perform a piece of music.	
MFL							