Class 4 Termly Planning Grid - Autumn 1 2025

PGL v.b 15/9/25 /4 - To write a etter home from he boy to parents.	w.b 22/9/25 To write for purpose. To plan a non-chronological report To write a non-chronological	5 w.b 29/9/25 To edit a non- chronological report. To publish a non- chronological report.	6 w.b 6/10/25 To use fronted adverbials. To use speech punctuation accurately. To punctuate	w.b 13/10/25 To plan a time slip narrative. To write a time slip narrative.	8 w.b 20/10/25 To edit a time slip narrative.
/4 - To write a etter home from	To write for purpose. To plan a non-chronological report To write a non-	To edit a non- chronological report. To publish a non- chronological	To use fronted adverbials. To use speech punctuation accurately.	To plan a time slip narrative. To write a time slip	To edit a time slip
etter home from	purpose. To plan a non- chronological report To write a non-	chronological report. To publish a non- chronological	adverbials. To use speech punctuation accurately.	narrative. To write a time slip	•
etter home from	To plan a non- chronological report To write a non-	report. To publish a non- chronological	To use speech punctuation accurately.	To write a time slip	
etter home from	chronological report To write a non-	To publish a non- chronological	punctuation accurately.	•	
•	report To write a non-	chronological	accurately.		
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-	EL E' LALL N	1 . DI :: D II			
١	The Firework Makers D	aughter - Philip Pullmar	1		
Round to the	Partitioning	Order numbers	Add and subtract	Add two 4 digit	Subtract 2 4 digit
earest 1000	1, 10, 100 more or	Count in 25s	1s, 10s and 100s	numbers with more	numbers with
	less	Negative numbers	Add two 4 digit	than one exchange	exchange
	1000 more or less	Roman numerals	numbers - no	Subtract two 4	Subtract 2 4 digit
4 - Times tables	Compare 4 digit	Round to one million	exchange	digit numbers no	numbers more than
	number		Add two 3 digit	exchange	one exchange
	Numbers to one		numbers, crossing	Subtract 3 digit	Efficient
	million	End of unit	10 or 100	numbers with	subtraction
	Numbers to one	<mark>assessment</mark>	Add two 4 digit	exchange (recap)	Checking strategies
	million – compare		numbers with one		Add numbers
	and order		exchange		bigger than 4 digits
					with exchange
	How do you make	What can ao wrong	What is the	How do conductors	Investigation
		3			ga.11011
	cii cui i s	cii cui i ;	insulators?	Cir Curr,	
′4 – Stone Henge	What was life like	What was life like	What was life like	How do houses in	What was life like
tudy	in the Paleolithic	in the Mesolithic	in the Neolithic	this period reflect	in the Stone Age?
	era?	periods?	periods?	the advancement in	
				civilization?	
1/4	ound to the carest 1000 4 - Times tables 4 - Stone Henge	The Firework Makers D Dound to the Partitioning 1, 10, 100 more or less 1000 more or less Compare 4 digit number Numbers to one million Numbers to one million - compare and order How do you make and draw electrical circuits? 4 - Stone Henge udy What was life like in the Paleolithic	The Firework Makers Daughter - Philip Pullmar and to the Partitioning 1, 10, 100 more or less 1000 more or less Compare 4 digit number Numbers to one million Numbers to one million - compare and order How do you make and draw electrical circuits? What was life like in the Mesolithic What was life like in the Mesolithic	The Firework Makers Daughter - Philip Pullman Partitioning 1, 10, 100 more or less 1000 more or less Compare 4 digit number Numbers to one million Numbers to one million - compare and order How do you make and draw electrical circuits? How do you make and draw electrical circuits? What was life like in the Paleolithic Wad and subtract 1s, 10s and 100s Add two 4 digit numbers - no exchange Add two 3 digit numbers, crossing 10 or 100 Add two 4 digit numbers with one exchange What can go wrong in an electrical circuit? What was life like in the Mesolithic What was life like in the Neolithic	The Firework Makers Daughter - Philip Pullman Add and subtract 1s, 10s and 100s Add two 4 digit numbers with one exchange Subtract 3 digit numbers with one exchange Subtract 3 digit numbers with one exchange What to a 10 or 100 Add two 4 digit numbers with one exchange What wa 6 digit numbers or exchange What is the difference between conductors and insulators? What was life like in the Paleolithic periods? What was life like in the Neolithic periods? What was life like in the Neolithic periods? The Firework Mader and Subtract Sadd two 4 digit Nadd two 4 digit Numbers vith one exchange What two 3 digit Numbers vith one exchange What two 3 digit Numbers vith one exchange What was digit numbers and wight numbers and one exchange What was life like in the Neolithic periods? How do onductors work within a circuit? How do conductors work within a circuit? What was life like in the Neolithic periods?

Art Drawing: KA 6 Make my voice heard (Harvest theme)	Experimental Mark Making	Symbolic Imagery Chiaroscuro		Street art Powerful Imagery				
Computing Kapow Search engines 5			Y4 - To research for the Harvest Festival	To understand what a search engine is and how to use it.	To be aware that not everything online is true.	To search effectively.	To create an informative poster.	To understand how search engines work.
RE L2.7 What do Hindus believe God is like? (Brahman/atman)		What do Hindu symbols and stories show about belief in Brahman?	Y4 - How many gods are there in popular Hinduism?	What does the Trimurti represent?	What do Hindu deities show about Brahman?	What can we find out about Hindu worship in the home?	How does the Diwali story link to a Hindu deity?	How might the idea of Brahman being in everything affect the actions of a Hindu?
PE GS\$PE: Basketball 3/4		To understand the role of an attacker when in possession.	Y4 - To use attacking skills to maintain possession.	To use attacking skills to maintain possession.	To develop passing and moving to support my team in attack.	To understand the role of a defender and explore ways to gain possession.	To understand that scoring goals is an attacking skill and demonstrate this.	To apply skills and knowledge to compete in a tournament.
PSHE Being Me in the World – Year 4	Can we make a class agreement?	How do my actions and attitudes make a difference?		What is my role in the school community?	How does democracy work?	How do my actions affect myself and others?	How do groups come together to make decisions?	How does democracy and having a voice benefit the school community?
Music https://www.tes.com/teaching- resource/we-will-rock-you-a- song-about-stone-age-life- 11202534							Sing - Song 'We Will Rock You' about Stone Age life.	Sing - Song 'We Will Rock You' about Stone Age life.
MFL All about Moi		Let me introduce myself. Name, age, birthday, where you live. Respond to questions asking for this information.		European Day of langauges		My family. How many brothers and sisters do you have?		What do I look like? Learn the words for eyes and hair. Say what colour your eyes are and hair is.