

Termly Planning Grid
Autumn 1 2025/26

Week	1 w/b 3.9.25	2 w/b 8.9.25	3 w/b 15.9.25	4 w/b 22.9.25	5 w/b 29.9.25	6 w/b 6.10.25	7 w/b 13.10.25	8 w/b 20.10.25
WCR		Here We Are by Oliver Jeffers	Here We Are by Oliver Jeffers	Leon and the Place Between by Angela McAllister	Leon and the Place Between by Angela McAllister	Grace Darling by Anita Ganeri	Grace Darling by Anita Ganeri	The Tortoise and the Hare by Julia Donaldson
English	Handwriting and sentence writing focus.	Handwriting and sentence writing focus.	Lighthouse Keeper's Lunch Instruction writing – How to make a tasty sandwich for Mr Grinling's lunch.	Lighthouse Keeper's Lunch Instruction writing – How to make a tasty sandwich for Mr Grinling's lunch.	Lighthouse Keeper's Lunch Narrative – re-tell the story of the Lighthouse Keeper using the language of the text.	Lighthouse Keeper's Lunch Narrative – re-tell the story of the Lighthouse Keeper using the language of the text.	The Land of Nod by Robert Louis Stephenson Description writing	Bonfire Poems Read and write poems
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Science		What are different parts of my body called?	Can I correctly draw and label the parts of my body?	What part of the body do we see with?	Which part of the body do we use top hear?	Which part of the body do we use to taste food?	Which part of the body do we touch with?	Which part of the body do we use to smell with?
History		What did Grace do that made her famous ...and why is she remembered today so long afterwards?	Why did Grace do what she did and what made her actions so special?	Did Grace really carry out this brave rescue on her own?	How do we know about Grace's actions which happened so long ago?	How did sea rescue improve after her heroic act?	How should we remember Grace Darling today 180 years after she died?	Showcase of learning.
Geography		To review learning about the UK – countries, capitals, seas, rivers and mountains.	Retrieval practice - UK	Retrieval practice - UK	Retrieval practice - UK	Retrieval practice - UK	Retrieval practice - UK	Retrieval practice - UK
DT				To investigate and evaluate fruits and vegetables.	To understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of The Eatwell Guide.	Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.	Design appealing products for a particular user based on simple design criteria.	Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate
Art	To develop a range of mark making techniques. To explore and	To develop observational drawing.	To develop observational drawing.					

	experiment with mark-making to create textures.							
Computing			To create instructions to give directions.	To explore commands through Beebots.	To program a robot using instructions.	To create instructions to solve problems.	To identify and correct errors in instructions.	
RE		Why is the Earth important to God?	Who do Christians believe created the world?	What does the story tell Christians about God, Creation and the world?	How do Christians say thank you to God for this wonderful world?	How can humans care for the world?	What can we ask the Creator about living in an amazing world?	Assessment
PE		BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1	BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1	BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1	BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1	BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1	BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1	BRIGHT SPARKS: Football Bespoke unit GS4PE: Sending and Receiving 1
PSHE		What are my hopes and fears for the year?	Do I understand my rights and responsibilities in the class?	Can I help to make my class a safe and fair place?	Can I help to make my class a safe and fair place?	Do I understand that following the learning charter will help me learn?	Will I choose to follow the learning charter?	
Music		Sing songs with a small pitch range, pitching accurately and responding to them.	Sing short phrases independently within a singing game or short song.	Play a range of singing games based on the cuckoo interval matching voices accurately, supported by a leader playing the melody. Recognise dot notation and match it to 3-note tunes played on tuned percussion.	Mark the beat of a listening piece by tapping or clapping and recognising tempo as well as changes in tempo. Read and respond to chanted rhythm patterns, and represent them with stick notation including crotchets, quavers and crotchets rests.	Read and respond to chanted rhythm patterns, and represent them with stick notation including crotchets, quavers and crotchets rests. Create and perform their own chanted rhythm patterns with the same stick notation.	Understand that the speed of the beat can change, creating a faster or slower pace (tempo). Begin to group beats in twos and threes by tapping knees on the first (strongest) beat and clapping the remaining beats. Know the meaning of dynamics and tempo.	
MFL								