Termly Planning Grid Autumn 1 2025/26

Week	1	2	3	4	5	6	7	8
WEEK	w/b	w/b	w/b	w/b	w/b	w/b	w/b	w/b
	01.09	08.09	15.09	22.09	29.09	06.10	13.10	20.10
	(2 days)	00.09	PGL	22.09	29.09	00.10	13.10	20.10
Literacy	Stone Age Boy -	Stone Age Boy -	100	Stone Age Boy -				
Literacy	reading and	Setting description		Setting description	Time slip story	Time slip story	Time slip story	
	responding	- Basic sentence		- Use commas after	- Use inverted	- Use inverted	Recap of skills.	
	responding	construction		fronted adverbials	commas for direct	commas for direct	Recap of skills.	
		- Use commas after		and subordinate	speech (LKS2) · Use	speech (LKS2) · Use		
		fronted adverbials		clauses (LKS2) · Use	brackets, dashes or	brackets, dashes or		
		and subordinate		of apostrophes for	commas to indicate	commas to indicate		
		clauses (LKS2) · Use		possession, including	parenthesis or to	parenthesis or to		
		of apostrophes for		plurals (LKS2) · Use	'			
					emphasise additional	emphasise additional		
		possession, including plurals (LKS2) · Use		of paragraphs	information.	information.		
		of paragraphs		(LK52)				
		(LKS2)						
Maths	Place Value	Place Value		Four Operations	Four Operations	Four Operations	Fractions	Fractions
Mains	Place value	Place value		Four Operations	Four Operations	Four Operations	rractions	Fractions
Science		What common		What is a series	What has gone	What are	Investigation –	Conductivity within a
		appliances use		circuit?	wrong?	conductors and	conductors and	circuit
		electricity?				insulators?	insulators	
History	What is prehistory,	When was the stone		What was life like in	How do houses in			
	and in what way is it	age?		the Paleolithic era?	the Paleolithic era?	the Mesolithic	the Neolithic	this period reflect
	commonly					periods?	periods?	the advancement in
	discussed?							civilization?
DT								
(Term 2)								
Art	To explore	To consider how		To apply	Harvest art?	To evaluate the	To apply an	
(Drawing)	expressive drawing	symbolism in art can		understanding of		context and	understanding of	
	techniques	convey meaning		the technique		intention of street	impact and effect to	
	'	, ,		'chiaroscuro'		art	create an image	
Computin		To understand what		To be aware that	To search	To create an	To understand how	
9		a search engine is		not everything	effectively	informative poster	search engines work	
-		and how to use it		online is true	<i>'</i>	·		
RE	What do Hindu			How many gods are	What does the	What do Hindu	What can we find	How might the idea
	symbols and stories			there in popular	Trimurti represent?	deities show about	out about Hindu	of Brahman being in
	show about belief in			Hinduism?	'	Brahman?	worship in the	everything affect
	Brahman?						home?	the actions of a
								Hindu?

PE		To develop attacking	To develop passing	To develop	To develop	To use space	To apply skills and	
		skills to move	and moving and play	movement skills to	defending skills to	effectively to	knowledge to play	
		towards a goal.	within the rules of	lose a defender and	delay an attacker	create shooting	games using	
			the game.	move into space.	and gain possession.	opportunities.	basketball rules.	
PSHE -		know my attitudes and actions make a difference to the class team		I understand who is in my school community, the roles they play and how I fit in.	I understand how democracy works through the school council/ in this school.	understand that my actions affect myself and others I care about other people's feelings and try to empathise	understand how groups come together to make decisions	understand how democracy and having a voice benefits the school community
MFL	Geography of France	Greetings, names, goodbyes		Age/birthday	My family	with them Where do you live?	Colours	