

Termly Planning Grid
Spring 3 2026

Week	1 w/b 5.1.26	2 w/b 12.1.26	3 w/b 19.1.26	4 w/b 26.1.26	5 w/b 2.2.26	6 w/b 9.2.26
Literacy	“Slowly, Slowly, Slowly,” said the Sloth – Eric Carle Narrative – stories in the style of the book	“Slowly, Slowly, Slowly,” said the Sloth – Eric Carle Narrative – stories in the style of the book	“Slowly, Slowly, Slowly,” said the Sloth – Eric Carle Narrative – stories in the style of the book	“Slowly, Slowly, Slowly,” said the Sloth – Eric Carle Instructions – How can we help the rainforests?	“Slowly, Slowly, Slowly,” said the Sloth – Eric Carle Instructions – How can we help the rainforests?	“Slowly, Slowly, Slowly,” said the Sloth – Eric Carle Instructions – How can we help the rainforests?
Maths	Y1 Place Value to 50 and multiplication. Y2 Multiplication.	Y1 Place Value to 50 and multiplication. Y2 Multiplication.	Y1 Place Value to 50 and multiplication. Y2 Multiplication.	Y1 & 2 Division	Y1 & 2 Division	Y1 Place Value to 100. Y2 Statistics.
Science	How can we sort plants into different groups?	How can we sort trees into different groups?	How can we sort wild plants and garden plants?	What plants can I find in my local area?	What is the difference between deciduous and evergreen trees?	What trees can I find in my local area?
History						
Geography	Where are the polar regions and the equator?	What are the world's 7 continents and 5 oceans?	What is the climate like in different parts of the world?	What do we know about Rainforests?	What is a rainforest and where are they?	
DT						
Art	To use my hands as a tool to shape clay.	To shape a pinch pot and join clay shapes as decoration.	To use impressing and joining techniques to decorate a clay tile.	To use drawing to plan the features of a 3D model.	To make a 3D clay tile from a drawn design.	
Computing	To show data in different ways.	To use technology to represent data.	To collect and record data.	To sort data into a branching database.	To design an invention to gather data.	
RE	What special objects might we find in a Jewish home?	What is inside a mezuzah and what does it mean?	Why do Jewish people put a mezuzah on the doorposts of their houses?	Why do Jewish people have Shabbat each week?	What happens on a Friday night?	What have we learnt about Shabbat?
PE	To explore travelling movements. To understand the role of defenders and attackers.	To develop quality when performing and linking shapes. To recognise who to pass to and why.	To develop stability and control when performing balances. To move towards goal with the ball.	To develop technique and control when performing shape jumps. To support a teammate when playing in attack.	To develop technique in the barrel, straight and forward roll. To move into space showing an awareness of defenders.	To link gymnastic actions to create a sequence. To stay with a player when defending.
PSHE	How can I achieve my goal?	How do I persevere even when things are hard?	How can I make good choices about who to work	Can I work with others to solve problems?	What worked well in my group?	How do I share success with other people?

			with?			
Music		What sounds can I make with my body?	Can I conduct others to make music?	How does music change using different instruments?	How can I write down the music I'm making?	
MFL						