

Termly Planning Grid
Spring 1 2025/26

Week	1 w/b 05/01	2 w/b 12/01	3 w/b 19/01	4 w/b 26/01	5 w/b 02/02	6 w/b 09/02
Literacy Escape from Pompeii	Narrative - setting descriptions http://www.keystage2literacy.co.uk/escape-from-pompeii.html	Narrative - setting descriptions	Narrative - setting descriptions	Newspaper report	Newspaper report	Newspaper report
Maths	Fractions	Fractions	Decimals	Percentages	Year 6 - Algebra Year 5 - FDP	Perimeter/Area/Volume
Science	What are the six stages of the human life cycle?	How do babies and children develop?	What is puberty?	What happens during adulthood?	Which mammal has the longest/shortest gestation period?	
History						Are volcanoes good or bad? Case study on Vesuvius
Geography	How is the Earth structured?	What are tectonic plates?	Where are volcanoes formed?	What are the main parts of a volcano called?	What different types of volcanoes are there?	Are volcanoes good or bad? Case study on Vesuvius
DT						
Computing	Transferring data	Data usage	The internet of things	Designing a smart school	Smart school presentation	
RE What is the Trinity?	Why is water important?	What is the role of each person in the Trinity?	How does baptism show belief in the Trinity?	What does water symbolise in baptism?	Can you create a Trinity symbol?	
PE	To use the serve with consideration of attacking principles.	To develop the fast catch volley with consideration of attacking principles.	To develop the set shot and use it to pass to a teammate.	To recap the set shot and develop the dig, identifying when to use each.	To use a variety of shots to keep a continuous rally going.	To apply rules, skills and principles to play against an opponent.
PSHE -	I can tell you about some of my hopes and dreams	I understand that sometimes hopes and dreams do not come true and that this can hurt	I know that reflecting on positive and happy experiences can help me to counteract disappointment	I know how to make a new plan and set new goals even if I have been disappointed	I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group	
Music 10 pieces - Storm https://www.bbc.co.uk	Listen and describe a piece of music Watch the orchestral performance and discuss		Learn Britten's 'chorus' and orchestrate it		Listen, analyse and interpret a piece of music Create artwork inspired by the music	

<u>/teach/ten - pieces/KS2 -benjamin- britten- storm- interlude- from- peter- grimes/z4f sv9q</u>	Create artwork inspired by the music					
MFL		Paris sights		Paris sights		Shops and buildings