

Termly Planning Grid
Spring 2 2025/26

Week	7 w/b 23/2/26	8 w/b 2/3/26 WBD	9 w/b 9/3/26 Assessment week	10 w/b 16/3/26	11 w/b 23/3/26
Literacy	The Great Kapok Tree Role Play	The Great Kapok Tree Planning a narrative	The Great Kapok Tree Writing and editing a narrative	The Great Kapok Tree Letter writing	The Great Kapok Tree Letter writing
Maths	Fractions	Fractions	Properties of shape	Properties of shape	Properties of shape
Science	Can I plant seeds?	Can I observe how my seed has changed?	Can I observe how my plant has grown?	Can I observe how my plant has grown?	Can I observe how my plant has grown?
History					
Geography	How do rainforests compare to forests in the UK?	How and why is the rainforest changing?	Where is the Daintree rainforest and what is it like?	What do we know about rainforests?	
DT	To explore puppets to see how they are joined together and how they work.	To practise making a pattern shape and cutting it out of fabric. To practise different joining techniques.	To learn how to sew a basic running stitch on binca. To practise threading beads.	To design a rainforest animal hand puppet.	To make a rainforest hand puppet.
Art					
Computing	To explore a new application.	To create an animation.	To use characters as buttons.	To follow an algorithm.	To plan and use code to create an algorithm.
RE	What do Christian, Jewish and non-religious people believe about caring for people?	Who should care about others?	How do Jewish people care for others?	Who inspires us to care for others?	What stories do Christians and Jewish people tell about the beginning of the world and how to treat the world? So, how should we treat people and the world?
PE	I can move with careful control, coordination, and care. I can show control when moving with a ball in a variety of ways.	I can perform rolling and gathering skills with confidence.	I can make simple decisions about when & where to run. I can choose & use tactics to suit different situations. I know how to score & keep the rules of the games.	I can perform a range of throwing & catching skills with control.	I can perform kicking skills with control.

PSHE	I know what I need to keep my body healthy. I can be motivated to make healthy lifestyle choices.	I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed. I can tell you when a feeling is weak and when a feeling is strong.	I understand how medicines work in my body and how important it is to use them safely. I feel positive about caring for my body and keeping it healthy.	I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. I have a healthy relationship with food and know which foods I enjoy the most.	I can decide which foods to eat to give my body energy. I have a healthy relationship with food and I know which foods are most nutritious for my body.
Music	Respond independently to pitch changes heard in short melodic phrases, indicating with actions (e.g. stand up/sit down, hands high/hands low).	Conduct other children to play short melodic phrases.	Recognise dot notation and match it to 3-note tunes played on tuned percussion.	Play and Learn short melodies on tuned instruments (glockenspiel)	