

Termly Planning Grid - Term 4 2026

Week	1 w/b 23/2/26	2 w/b 2/3/26	3 w/b 9/3/26 Assessment week	4 w/b 16/3/26	5 w/b 23/3/26
<p>English Running Wild - Michael Morpurgo.</p> <p>Non-Fiction- Advertising: Persuade people to come and visit Indonesia, including a poster and speaking and listening. Writing to persuade (UKS2)</p> <p>Non-Fiction - Review: Writing a review of their trip to Indonesia. Writing to discuss (UKS2)</p> <p>Whole Class reading: Clockwork - Phillip Pullman</p>	<p>Free Write To make predictions. To understand a characters thoughts and feelings. To understand the setting. To understand an author's purpose.</p>	<p>What is persuasive writing? What are the features of persuasive writing? To use different types of verbs (modal and imperative) To select sentence structure for impact</p>	<p>To add extra detail with parenthesis To use the subjunctive form To plan a persuasive poster To create a persuasive poster.</p>	<p>To plan a persuasive presentation. To perform a persuasive presentation.</p>	<p>What is a review? To up level a review. To write a review. To edit a review.</p>
<p>Maths Year 4 & 5 Year 5</p>	<p>Tenths and Hundredths Tenths as decimals Tenths on a place value grid Tenths on a number line Divide 1 and 2 digit by 10 Decimals up to 2 d.p Decimals as fractions</p>	<p>Hundredths Hundredths as decimals Hundredths on a place value grid Divide 1 or two digit by 100 Y4 - End of unit assessment A Understand thousandths Thousandths as decimals</p>	<p>Bonds to 10 and 100</p>	<p>Make a whole Write decimals Compare decimals Order decimals Round decimals Compare & Order decimals</p>	<p>Round decimals Halves and quarters Y4 - End of unit assessment B Understand percentages Percentages as Fractions and Decimals Equivalent F.D.P</p>
<p>Science Life cycles (Sc5)</p>	<p>What are the main stages of the life cycle of a mammal?</p>	<p>What are the main stages of the life cycle of a frog?</p>	<p>What are the main stages of the life cycle of an insect?</p>	<p>What are the main stages of the life cycle of a bird?</p>	<p>End of unit assessment - Life cycles</p>
<p>Geography Is our world dangerous?</p>	<p>Where is there a famous volcano?</p>	<p>What are Earthquakes?</p>	<p>How do people deal with Earthquakes?</p>	<p>What is a tsunami?</p>	<p>What else is dangerous in our world?</p>
<p>History</p>	<p>What happened in Pompeii?</p>				

Art	Artist research - who was Katsushika Hokusai?	To explore how a drawing can be developed.	To explore different backgrounds	To think about shades tones when colour mixing.	To re-create the <i>Great Wave</i>
Computing Kapow Inventing a product 6	To design an electronic product.	To code and de bug a programme.	To use CAD software to design a product.	To create a website.	To create a video advert.
RE Why do Christians call the day Jesus died 'Good Friday'?	What is Holy Week?	How does Mary feel about Jesus' crucifixion?	What do Christians do to mark Good Friday and Easter Sunday?	How do Christians feel about Good Friday and Easter Sunday?	Why do Christians call the day Jesus died 'Good Friday'?
PSHE Healthy Me	What feelings do I have about my friends and my different friendship groups?	What different roles are there in a group?	What are the effects of smoking and why might people do it?	What are the effects of alcohol and why might people drink it?	How can I resist pressure?
PE GS4PE: Volleyball 6	To use the fast catch volley to create space and place the ball.	Uckfield College PE	To develop the set shot and understand when to use it. To develop the dig and understand when to use it.	To select and apply skills to keep a continuous rally going.	To develop the underarm serve and learn the rules of serving.
Music Recorders	Recorders.	Recorders.			
DT	Research	Design	Make	Evaluate	