

Termly Planning Grid

Summer Term 1 2026

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Text: From a Railway Carriage Planning and writing our poems.	Text: The Abominables Introduction to The Abominables (characters and setting)	Text: The Abominables Features of a persuasive leaflet.	Text: The Abominables Planning a persuasive leaflet (charity) Writing a persuasive leaflet (charity)	Text: The Abominables Features of poetry: Personification, metaphors	Text: The Abominables Planning and writing
Maths	Fractions	Fractions	Fractions	Fractions	Time	Time
Science	Forces and Magnets- Magnetic and non-magnetic materials	Forces and Magnets Investigate metals	Forces and Magnets North and South Poles Attract and Repel + end of unit assessment	Plants Plants - identifying and describing the parts of a plant and their functions (plant dissection)	Plants: Experiment planning Does the number of seeds within one plant pot affect the growth of the plants?	Plants: Planting our seeds and drawing diagrams to explain the process.
Geography	What makes up the earth?	What are the features of a mountain?	How are mountain represented in 2D form?	Are all mountains the same? (Practical)	Are all mountains the same? (Explanation)	End of unit assessment

RE	How do festivals and worship show what matters to a Muslim? (Consolidation)	How does Jesus show others how to live?	Does Jesus show love and forgiveness to all?	How do churches follow the teachings of Jesus?	How does the concept of charity link to Jesus's teachings?	How do Christians create the world that Jesus wanted? (Consolidation activity: persuasive leaflet)
Art	Inset	To join 2D shapes to make 3D structures.	To join materials in different ways when working in 3D.	Bank Holiday	To develop ideas for 3D artwork.	To apply knowledge of sculpture when working in 3D. To evaluate our artwork
PE	To practise throwing, catching, batting and bowling skills.	To field with increased accuracy - use of long and short barriers. To throw overarm with accuracy and for good distance. To back up.	To develop fielding skills.	To bowl underarm accurately. To vary how they bowl. To field with increased accuracy. To throw over arm with accuracy and for a good distance.	To develop batting and fielding skills.	To play a batting and fielding game.
PSHE	Inset	Relationships	Relationships	Relationships	Relationships	Relationships

		I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	I can identify and put into practice some of the skills of friendship	I know and can use some strategies for keeping myself safe online	I can explain how some of the actions and work of people around the world help and influence my life	I understand how my needs and rights are shared by children around the world and to identify how our lives may be different. I can empathise with children whose lives are different to mine and appreciate what I may learn from them.
French	Where does your pet live? Write names of animals/pets in books, draw pictures and label. Sing Dans la ferme de Mathurin song.	Name your favourite animal. Revisit pets and farm animals. Sing Dans la ferme de Mathurin.	Draw a family tree and label in French	Story: The Hungry Caterpillar. Introduce the vocab using PPT: Names of food, days of the week, weather. Video clip (performed by children) based	Story: The Hungry Caterpillar. Using props to follow the story. Mr Innes - fruits Day 8, 9 Learn repetitive phrases and the names of some fruits.	Story: The Hungry Caterpillar. Read the story again, giving opportunities for repetition. Learn the names of some vegetables.

				on book by Eric Carle		
Music	Night on Bald Mountain	Night on Bald Mountain	Night on Bald Mountain	Night on Bald Mountain	Night on Bald Mountain	Night on Bald Mountain
Computing	Programming a game	To plan a book trailer.	To take photos or videos that tell a story.	To edit a video.	To add text and transitions to a video.	To evaluate video editing.