

Termly Planning Grid
Summer 1 2025/26

| Week | 1 w/b 13.4.26 | 2 w/b 20.4.26 | 3 w/b 27.4.26 | 4 w/b 4.5.26 | 5 w/b 11.5.26 | 6 w/b 18.5.26 |
|-----------|---|---|---|---|--|---|
| Literacy | Man on the Moon (A day in the life of Bob) Narrative | Man on the Moon (A day in the life of Bob) Narrative | Man on the Moon (A day in the life of Bob) Narrative | Man on the Moon (A day in the life of Bob) Recount | Man on the Moon (A day in the life of Bob) Recount | Man on the Moon (A day in the life of Bob) Recount |
| Maths | Shape | Time | Time | Time | Statistics | Statistics |
| Science | What material is it made from? | What material is it made from? | What are the properties of rocks? | What are the properties of rocks? | What is the difference between an object and the material it is made from? | What is the difference between an object and the material it is made from? |
| History | What was the first rocket to reach the boundary of space? | Which animals went into space? | What is a space satellite? | When did spacecraft become re-usable? | What is the International Space Station? | Assessment task – put the spacecraft in the correct order on a timeline. |
| Geography | | | | | | |
| DT | | | | | | |
| Art | To know that art can be made in different ways. | To choose, measure, arrange and fix materials. | To explore plaiting, threading and knotting techniques. | To learn how to weave. | To combine techniques in a woven artwork. | |
| Computing | To understand what animation is. | To create a stop motion animation. | To plan my stop motion animation. | To create a stop motion animation. | To create a stop motion animation. | To understand what animation is. |
| RE | What stories do people tell from the Jewish Bible? | What does the story of Chanukah make us think about? | What brilliant questions can we ask about Chanukah? | How do Jewish people celebrate Chanukah? | What is important at Chanukah time? | How do we celebrate and remember things that are important in our own lives? |
| PE | GS4PE: Fundamentals 1-SportsCool GS4PE: Net and Wall 1 | GS4PE: Fundamentals 1-SportsCool GS4PE: Net and Wall 1 | GS4PE: Fundamentals 1-SportsCool GS4PE: Net and Wall 1 | GS4PE: Fundamentals 1-SportsCool GS4PE: Net and Wall 1 | GS4PE: Fundamentals 1-SportsCool GS4PE: Net and Wall 1 | GS4PE: Fundamentals 1-SportsCool GS4PE: Net and Wall 1 |
| PSHE | Who is in my family? | Which types of physical contact are acceptable? | How can I resolve conflict with my friends? | When is it good to keep a secret? | How does it feel to trust someone? | How can I express my appreciation for the people in my special relationships? |
| Music | To find out about a famous composer's life. To listen and respond to a piece of music. | What makes music spikey and smooth? | To learn a new song and sing it in different styles. | To learn a new song and sing it in different styles. | To come up with simple patterns using drums. | To come up with simple patterns using drums. |

