

Termly Planning Grid
Summer 1 2025/26

Week	1 w/b 13/04	2 w/b 20/04	3 w/b 27/04	4 w/b 04/05	5 w/b 11/05	6 w/b 18/05
Literacy	Tenses, punctuation	SATs	SATs	SATs	SATs week	Goodnight Mr Tom introduction
Maths	Statistics	Angles/measures/coordinates	Shape + statistics (pie charts) + algebra	Percentages + calculations + problems	SATs week	
Science	Sexual reproduction in mammals	Reproductive parts of plants	Pollination	Asexual reproduction	Cloning plants project	
History	When and why did WW2 happen?	When and why did WW2 happen?	Why did the Battle of Britain happen?	How was the Battle of Britain fought?	How was the Battle of Britain fought?	
Geography		Geography of Europe in 1939	Geography of Britain/France in relation to the battle		Geography of Britain/France in relation to the battle	
DT (Term 6)						
Art (ZH)	To understand how to analyse a painting	To understand how to find meaning in a painting	To apply drama techniques to explore the meaning	To apply interpretation skills	To understand how art can tell stories/convey meaning	To develop starting points for creative outcomes
Computing	INSET	Computer Aided Design	My product's website	Video advert		
RE	What happened at Pentecost?	What can we learn from Pentecost artwork?	How does the Holy Spirit help Christians?	What should God's kingdom be like?	How might Christians celebrate Pentecost?	Does everyone want Jesus as King?
PE Stoolball	INSET	Catching and throwing	Bowling	Bank holiday	Batting	Apply skills
PSHE - Relationships	I can recognise situations which can cause jealousy in relationships	I can identify someone I love and can express why they are special to me	I can tell you about someone I know that I no longer see	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older	I know how to show love and appreciation to the people and animals who are special to me
Music	INSET	Develop listening skills and creative thinking Use technology to combine sounds to compose		Develop listening skills and creative thinking • Use technology to combine sounds to compose • Explore and use both loop and midi features		Listen and reflect on the music heard • Use technology to combine sounds to compose • Explore and use both loop and midi features

MFL			Money	Asking for an ice cream	Phrase booklet	French trip
-----	--	--	-------	-------------------------	----------------	-------------