

Termly Planning Grid - Term 6 - 2026

Week	1 MTC w/b 2/6/26	2 w/b 8/6/26	3 Assessment Week w/b 15/6/26	4 w/b 22/6/26	5 w/b 29/6/26	6 w/b 6/7/26	7 w/b 13/7/26	8 w/b 20/7/26
<p>English The Lion and The Unicorn</p> <p>Fiction - Characters: Write a character based narrative inspired by the Lion and the Unicorn. Writing to entertain (UKS2)</p> <p>Non-Fiction - Recount: Writing as Lenny explaining to his mum what has happened. Writing to Inform (UKS2)</p>	<p>Free Write</p> <p>To make prediction and inferences</p> <p>To write a description</p> <p>To summarise the story</p>	<p>To explore characters feelings</p> <p>To use dialogue to reveal character.</p> <p>To develop an original wartime character.</p> <p>To identify the structure of a narrative.</p>	<p>To build suspense and tension.</p> <p>To show how characters change through events</p> <p>To plan a narrative</p> <p>To write a narrative</p>	<p>To write a narrative</p> <p>To edit a narrative</p>	<p>To identify the features of a recount.</p> <p>To sequence events accurately.</p> <p>To include personal reflections.</p> <p>To understand how audience affects writing.</p> <p>How would you feel if you were taken away from your family?</p>	<p>To analyse the structure of a recount.</p> <p>To organise writing chronologically.</p> <p>To include detail and description in a recount.</p> <p>To explain thoughts and feelings about events.</p>	<p>To plan a recount.</p> <p>To write a recount.</p> <p>To edit a recount.</p>	
<p>Maths Year 4 & 5 Year 4 Year 5</p>	<p>Y4 - multiplication check</p> <p>What is area?</p> <p>Making shapes</p> <p>Area of compound shapes</p> <p>Area of irregular shapes</p> <p>End of block assessment</p>	<p>Comparing area</p> <p>End of block assessment</p> <p>What is volume?</p> <p>Compare volume</p> <p>Estimate volume</p> <p>Estimate capacity</p>	<p>Time assessment</p>	<p>Understand angles as turns and use degrees</p> <p>Identify and classify angles</p> <p>Compare and order angles</p> <p>Estimate angles</p>	<p>Triangles</p> <p>Measure angles up to 180°</p> <p>Quadrilaterals</p> <p>Draw lines and angles accurately</p> <p>Polygons</p> <p>Calculate angles around a point</p> <p>Calculate angles on a straight line</p> <p>Lengths and angles in shapes</p>	<p>Symmetry</p> <p>3D shapes</p> <p>Does symmetry in life happen by accident or is it by design?</p>	<p>Co ordinates</p> <p>Translation</p>	
<p>Science Electricity (Sc6)</p>		<p>What is a series circuit?</p>	<p>What is a complete/incomplete circuit?</p>	<p>What variations are there within a circuit?</p>	<p>How can I plan an investigation?</p>	<p>How can I carry out an investigation?</p>	<p>Was the investigation a fair test?</p> <p>What would life be like without electricity?</p>	
<p>History What happened in Sussex during the Battle of Britain and the Second World War?</p>	<p>What was the Battle of Britain and how was it fought? (recap lesson)</p>	<p>What was life like during the battle of Britain?</p> <p>How would it be different to be an evacuee today? What would you pack in your suitcase?</p>	<p>How was our local community impacted?</p>	<p>How was our local community impacted?</p>	<p>How was the Battle of Britain won?</p>	<p>Assessment piece.</p>	<p>How did the war end?</p>	

DT		What is an air raid siren?	How could we create an air raid siren?	What is a air raid shelter?	To design an air raid shelter	To make an air raid shelter	To evaluate an air raid shelter	
Computing Microbits cntd.	Programming with microbits		Programming with microbits		Programming with microbits			
RE L2.11 How and why do people mark the significant events of life?	What does the idea of the journey of life mean to us?	What happens at baptism? What does it mean?	How do Jewish people mark becoming an adult?	What ceremonies do Hindus mark in the journey of life?	What do wedding ceremonies show us about commitment, love, promises?	Are all journeys similar?	How and why do people mark the significant events of life?	
PSHE Changing Me Year 4 Year 5	What is self and body image?	How do girls experience puberty?	Where do our personal characteristics come from? How do boys experience puberty?	What is needed to make a baby? How do I feel about puberty?	What is the circle of change and how can I accept change? What am I looking forward to about growing up?	What am I looking forward to next year?		
PE Rounders		Throwing and catching	Bowling	Batting	Batting	Fielding	Using tactics	Playing a game of rounders

Opportunities for planned spirituality.