

Term 1 2026/2027	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Journey: The City Develop inference and prediction skills; introduce the concept of a setting.	Journey: The City Develop inference and prediction skills; introduce the concept of a setting.	Journey: The Forest and Boat Setting description using the senses	Journey: The Boat Journey Begin to sequence the events in time order using adverbs	Journey: The Castle and Capture Build tension and describe dramatic settings	Journey: Rescue and Flight Write action and emotion in a setting context.	Journey: Plan, Write and Edit Adding text to the Journey images	Journey: Comic book creations
Maths	Place value	Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science	Can I identify rocks?	Can I group rocks by testing?	What are fossils and how are they formed?	What is soil?	Why is soil important?	Can I plan an experiment?	Can I carry out an experiment?	Can I evaluate an experiment?
History	Summer Holidays			What is chronology?	How was Rome founded?	How did the Roman Empire spread?	Why was the Roman Army so powerful?	How did the Roman Army fight?
Geography	Can I identify the countries and cities of the UK?	Can I identify the rivers and seas of the UK?	Can I identify the counties of the UK?					
RE	Summer Holidays	What is wonderful about our world?	What must God be like?	How can we share creation?	How can humans be stewards of the earth?	How have humans helped the earth?	What is the Fall and how does it fit into the Big Story of the Bible?	What do Christians learn from the creation story? (Consolidation Assessment Activity)
Computing	How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?	Understanding the importance of secure passwords. (Online Safety)	Consolidation showcase
Art	Summer Holidays	To recognise how artists use shape in their drawings.	To use shading skills and use them to blend tones.	To use careful observation for adding detail to drawing.	To use line, shape and tone in an imaginative drawing.	To explore digital media techniques to develop drawings.	To understand how art can be made in different ways.	Consolidation – Review/annotate and analyse art work
DT								
PE	Summer Holidays	Tennis To develop racket and ball control.	Tennis To develop racket and ball control.	Tennis To explore rallying using a forehand and backhand.	Tennis To explore rallying using a forehand and backhand.	Tennis To learn how to score and use simple rules.	Tennis To learn how to score and use simple rules.	Tennis To work co-operatively with others to begin to manage a game.
French	Where is France?	Can I greet others? (Hello, Goodbye)	Can I greet others? (What is your name?)	Can I count 1-10?	Can I ask how old a person is?	Can I say how I am feeling?	Speaking and Listening	Greetings consolidation
PSHE	Summer Holidays	How can I feel special and safe in my class?	How can I face new challenges?	Why are rules needed?	What are the different impacts of my behaviour choices?	How does an individual's behaviour impact a group?	How do my actions affect others?	End of unit assessment
Music	Summer Holidays	Body Percussion – Can I keep a beat?	Body Percussion – Can I perform actions confidently?	Unison songs	Unison songs	Perform forte and piano, loud and soft.	Perform forte and piano, loud and soft.	Perform forte and piano, loud and soft.