

Termly Planning Grid
Autumn 1 2026/27

Week	1 w/b 31/08/26	2 w/b 07/09/26	3 w/b 14/09/26	4 w/b 21/09/26	5 w/b 28/09/26	6 w/b 05/10/26	7 w/b 12/10/26	8 w/b 19/10/26
Literacy Beowulf	Flannan Isle Lighthouse	Job advert Reading and responding – who is Beowulf? Who is Grendel? What's going on in the story?	Job advert - Use brackets, dashes or commas to indicate parenthesis or to emphasise/explain additional information. - Bullet points - Colons to introduce list. <i>Should you only do things to be rewarded?</i>	Job advert - Imperative/modal verbs - Use of apostrophes for possession, including plurals	Fight scene - Use commas after fronted adverbials and subordinate clauses - Use of paragraphs	Fight scene Subordinating conjunctions Fronted adverbials (LKS2) Expanded noun phrases (LKS2) Subordinate clauses Subordinating conjunctions	Fight scene	
Maths	Roman numerals	Place value	Place value	Addition/subtraction	Addition/subtraction	Multiplication	Multiplication	Division
Science		What is friction?	What is air resistance?	How can we investigate air resistance?	How can we investigate air resistance?	What is water resistance?	How can we investigate water resistance?	How do we measure gravity? <i>How has understanding of forces helped people?</i>
History		What happened after the Romans left Britain? Chronology – pre Roman invasion through to Romans leaving	Why did the Anglo Saxons come to Britain? Include who the Anglo Saxons were and where they came from. <i>What would it be like to have to move to a new country?</i>	What was life like in Anglo Saxon Britain? Round houses, tools, daily life	What was life like in Anglo Saxon Britain? Place names, language	Who ruled Anglo Saxon Britain? Separate kingdoms, famous kings (e.g. King Offa)	How did Anglo Saxon England become Christian? Augustine	What does Sutton Hoo tell us about Anglo Saxons?
Geography			Map work to show where they were from		Place names in England			
DT (Term 2)								
Art	3D pencil drawings	Sense of proportion	Drawing with scissors	Wax resist	Power prints			

Computing		Connecting networks	What is the internet made of?	Sharing information <i>What are the positives and negatives of sharing information?</i>	What is a website?	Who owns the internet?	Can I believe what I read?	
RE		What is God like?	What does the Bible say God is like?	Do Christian songs emphasise love, holiness or both? <i>When have you felt 'awe' about something?</i>	How does cathedral architecture reflect Christian belief about God?	How might you symbolise the attributes of God?	What do non-Christians believe about holiness and love?	
PE Tennis		To develop racket and ball control.	To develop returning the ball using a forehand and understand when to use it	To develop the backhand and understand when to use it	To keep a rally showing increased technique	To use rules and apply simple tactics.	To understand and use rules to manage a game.	<i>Why is perseverance important in sport?</i>
PSHE ROAR competition		What does it take to be an entrepreneur?	Time to invent.	Time to invent.	Design thinking in action.	Design thinking in action.	Presentations	
Music	Listen and describe a piece of music Watch the film and discuss		Create and perform a rhythmic pattern to a pulse Orchestrate this pattern	Learn to play a (mambo) pulse Choose appropriate instruments and work in groups to perfect the pulse		Learn to play mambo rhythms Choose appropriate instruments and work in groups to perfect these rhythms	Learn and invent a tune Create short pieces using pulse, ostinato and melody	Structure all ideas into a piece Perform the piece to an audience Use technical terminology where appropriate
MFL		Greetings and goodbyes		Numbers and age		Where do you live?		Holding a conversation