

Blackboys C of E Primary School Preventative Curriculum

What is a preventative curriculum?

A **Preventative Curriculum** is a proactive and planned approach to safeguarding. It ensures that children are equipped with the knowledge, skills and values they need to stay safe, make informed decisions and navigate the wider world with confidence. Through carefully structured teaching and embedded opportunities across the curriculum, we aim to prepare pupils to recognise risk, respond appropriately and seek help when needed.

Intent:

At Blackboys Church of England Primary School, our preventative curriculum reflects our commitment to nurturing the whole child—spiritually, emotionally, socially, and intellectually. Rooted in our Christian values, we seek to foster resilience, empathy, self-respect and respect for others. Our aim is to create an environment where safeguarding is everyone's responsibility and is interwoven through everyday teaching and school life. We are intentional in ensuring pupils develop the tools to understand and manage the challenges they may face in the world today.

How do we keep our curriculum relevant to pupils, staff and families at Blackboys?

We continuously reflect on the needs of our school community by:

- Listening to our pupils through pupil voice activities. We involve student leadership in discussions with multiple members of staff.
- Taking part in the My Health My School Survey to monitor trends and spot patterns
- Engaging with families through workshops, newsletters and conversations.
- Responding to local and national safeguarding trends.

Our curriculum is designed to evolve, ensuring it remains relevant, responsive and rooted in both statutory guidance and the lived experiences of our children.

At Blackboys, we aim for our children to belong, flourish and shine!



Perseverance, Hope, Courage, Compassion, Respect, Thankfulness



Behaviour, Expectations and Routines

- Behaviour Policy
- House points
- Prefects
- Clear structure of the day
- Visual Timetables in each class
- Routines for playtime and lunchtime

Collective Worship

- Structure
- Picture News
- Visits
- Themed assemblies for events
- Personal Safety Collective worship x1 per term

Christian Values

- These values are displayed in classes and in shared spaces.
- Each term is themed with a different Christian value.
- Termly themes are incorporated in messages to pupils and parents and collective worships.

SMSC

- Windows Mirrors Doors
- Picture News Assembly book
- Worship group for pupil feedback
- Prayer space

MHEW

- Worry boxes
- Pupil Voice
- Wellbeing Warriors
- Wellbeing strategy developed
- Open door policy for staff and pupils

Citizenship

- School Council
- Wellbeing Warriors
- Worship Group
- House groups & House Captains
- Eco warriors

Safeguarding

- My Health My School Survey
- NSPCC Speak out and Stay Safe programme (every two years)
- DSL meetings regularly
- Child spots in staff meetings



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Class 1 **Cycle A** **Cycle B** Both

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online Safety	<u>Computing</u> Computing systems and networks 1: Using a computer		<u>Computing</u> Online Safety Unit (Focus learning around the following online safety books) •Chicken Clicking •#Goldilocks •Old Macdonald had a phone •Troll Stinks <u>Computing</u> Every February the children celebrate Safer Internet Day			
Bullying	<u>PSHE:</u> Write classroom rules Start to understand children's rights Being kind and using gentle hands Being responsible	<u>PSHE</u> Similarities and differences How to be a kind friend How to stand up for myself	<u>PSHE</u> Kind words of encouragement		<u>PSHE</u> What to say if someone is mean to me Falling out Managing my feelings What makes a good relationship	
Sex and Relationships	<u>PSHE:</u> Getting to know children in the class How it feels to belong Working with others to make school a good place Start to understand children's rights <u>Transition</u> Settling in sessions for new reception children. (summer term of previous year) Focus on building relationships in the Autumn term between children and adults. <u>Music</u> Children sing various nursery rhymes together to feel comfortable and happy singing in their class	<u>PSHE</u> How to be a kind friend How to stand up for myself <u>PE</u> Team building <u>Music</u> Children take part in the production of the Nativity.	<u>PSHE</u> Kind words of encouragement PANTS rule <u>RE</u> Being Special: Where do we belong?	<u>English</u> Jack and the Beanstalk – relationships between the characters	<u>PSHE</u> Recognising Family & Friends How to make friends Things I like about my friend What to say if someone is mean to me Falling out Managing my feelings What makes a good relationship	<u>PSHE</u> Name body parts Respect for myself and my body Changes in my body Growing up and change Looking forward to change



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Mental Health and Emotional Wellbeing	PSHE: Understand Christian meditation How it feels to belong Recognise and managing feelings Science Exploring the environment for seasonal changes. Enjoyment of the weather and changing seasons. – Autumn Music Children sing various nursery rhymes together to feel comfortable and happy singing in their class. Music Children take part in harvest festival service.	PSHE Identity something I am good at Being different makes us special How to stand up for myself Science Exploring the environment for seasonal changes. Enjoyment of the weather and changing seasons. Winter Music Children take part in the production of the Nativity.	PSHE Perseverance Setting goals Kind words of encouragement Future jobs Feeling proud Resilience and 'bouncebackability' English <i>Lost and Found -Feelings of the Penguin and the boy.</i> <i>The Emperor's Egg- Children pretend to look after an egg for the morning.</i> RE Being Special: Where do we belong?	Science Exploring the environment for seasonal changes. Enjoyment of the weather and changing seasons. – Spring	PSHE Recognising Family & Friends How to make friends Things I like about my friend What makes a good relationship Science Exploring the environment for seasonal changes. Enjoyment of the weather and changing seasons. – Summer	PSHE Respect for myself and my body Growing up and change Looking forward to change Celebrating the year Music Children take part in the end of year production. PE The children take part in Sports Day
Physical Health	Continuous Provision - continuous provision in the outdoor classroom using large movements and moving, building with large blocks.					
Discrimination	PSHE Write classroom rules How it feels to belong	PSHE Being different makes us special	RE An encounter with A Sikh story Gobind and the 52	RE An encounter with A Buddhist story The Monkey	RE An encounter with Hindus celebrating at Raksha	RE An encounter with Tu be Shevat the Jewish Birthday



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	Start to understand children's rights Being kind and using gentle hands RE An encounter with a Muslim - whispering in a baby's ear An encounter with The Jewish story of Moses and the Israelites	Similarities and differences How to stand up for myself RE An encounter with a Muslim - Muhammad and the Ants An encounter with a Hindu story Rama and Sita	Princes An encounter with Chinese New Year The Great Race	King An encounter with A Jewish story 'Story of Hanukkah'	Bandham An encounter with A Sikh story It's all within Geography Comparison between a village in Blackboys and village in Kenya	of Trees An encounter with an Islamic story The story of the crying camel
Being safe from dangers	PSHE Being responsible Transition: Keeping safe in the environment, how to use Equipment safely (e.g. The woodwork area). Local Heroes Topic Fire Safety: Emergency Services and numbers to Call. How police and Doctor keep us safe.	History Gunpowder Plot and Fireworks -Fire and firework safety	PSHE Being safe at home Why is First Aid so important? Getting help in an emergency	Geography What is the weather like? PSHE Washing hands What to do if lost Being safe from strangers Saying 'NO'		
Drugs, Alcohol & Tobacco				PSHE Saying 'NO' to strangers		
Extremism and Radicalisation	PSHE Being Responsible Being kind and using gentle hands Understand rights	PSHE How to stand up for myself		PSHE What to do if lost Being safe from strangers Saying 'NO'		
Money Management			PSHE Future jobs Can we run a shop?			Maths Year 1 - Money lessons Recognising coins and notes Counting in coins
Child on Child Abuse	PSHE Working with others to make school a good place How to talk to partners Using kind and gentle hands	PSHE How to stand up for myself How to be a kind friend			PSHE What to say if someone is mean to me Falling out Managing my feelings	PSHE Name body parts Respect for myself and my body



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	Understand rights				What makes a good relationship	
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Class 2 **Cycle A** **Cycle B**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online Safety			<u>Computing</u> Every February the children celebrate Safer Internet Day		<u>PSHE</u> Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me	
Bullying	<u>PSHE</u> Making a class safe for everyone Rights and responsibilities in a class Creating a learning charter	<u>PSHE</u> Differences to friends What is bullying and who can I talk to about it How to make new friends Understand stereotypes and assumptions Understand bullying is about differences Standing up for myself and others	<u>PSHE</u> Who I work well with and who I don't		<u>PSHE</u> Appropriate ways of physical contact What ways of physical contact I prefer Who can help me in my school community Causes of conflict Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me	<u>PSHE</u> Body parts Respect for my body and what is private Understand there are different types of touch Which touches do I like and not like?
Sex and Relationships	<u>PSHE</u> Feeling special and safe in class Making a class safe for everyone Creating a learning charter Listening to other people Rewards and Consequences	<u>PSHE</u> Differences to friends How to make new friends	<u>PSHE</u> Who I work well with and who I don't Working in a group Feeling proud and sharing success with others.		<u>PSHE</u> Identify family members What does a good friend mean to me Appropriate ways of physical contact What ways of physical contact I prefer Who can help me in my school community My qualities as a person and a friend Appreciating someone special to me Causes of conflict Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me	<u>PSHE</u> Life cycles of humans How have I changed? Growing up Body parts – physical differences between boys and girls Respect for my body and what is private Understand that growing up is beyond my control Young to old – where am I? Understand there are different types of touch Which touches do I like and not like?



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Mental Health and Emotional Wellbeing	PSHE Feeling special and safe in class Feeling proud of an achievement Recognising feelings when facing consequences Hopes and fears for the year Rewards and consequences English Whole class reading - The Lion Inside - talk about being brave Music Children take part in harvest festival service.	PSHE Differences to friends How to make new friends What makes us special and unique Standing up for myself and others Music Children take part in the production of the Nativity.	PSHE My strengths How I learn best Celebrating achievements Recognising and understanding feelings when facing new challenges and obstacles Focusing on feelings of success Setting realistic goals Perseverance Who I work well with and who I don't Working in a group Feeling proud and sharing success with others. English Whole class reading - The Owl Who was afraid of the dark - learning about fears and how you can deal with them	PSHE How I feel about making healthy choices How can being healthy make me happy Being relaxed and stressed Keeping my body healthy RE How do we care for the world and why does it matter?	PSHE Identify family members What does a good friend mean to me What ways of physical contact I prefer Who can help me in my school community My qualities as a person and a friend Appreciating someone special to me Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me English Whole class reading - Rabbit and Bear the Pest in the Nest - talk about how to deal with feelings	PSHE Life cycles of humans How have I changed? Growing up Respect for my body and what is private Learning and growing as a person Coping with changes Understand that growing up is beyond my control Music Children take part in the end of year production. PE The children take part in Sports Day
Physical Health	PE Football Striking and Fielding Sending and Receiving	PE Gymnastics Team Building Dance Sending and Receiving	PE Dance Target Games Gymnastics Invasion Games	PE Dance Target Games Gymnastics Invasion Games PSHE Making healthy choices Keeping myself safe Keeping my body healthy Healthy and unhealthy foods Which foods to eat to give my body energy Healthy snacks	PE Athletics Striking and Fielding Fundamentals Net and Wall games PSHE Keeping myself safe including physical contact Science Growing Up. Talk about healthy eating, hygiene, physical exercise	PE Fitness/Strength/Conditioning Athletics Fundamentals Net and Wall games PE The children take part in Sports Day PSHE Body parts Respect for my body and what is private DT preparing fruits and vegetables - tasting, designing and making a smoothie
Discrimination	PSHE Feeling special and safe in class Rights and responsibilities	PSHE Differences to friends Understand stereotypes and assumptions	RE Who is Muslim and how do they live? Who is Jewish and how do	RE How do we care for the world and why does it matter?	PSHE Recognise that it isn't always appropriate to keep a secret Who in my family and school	



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	Creating a learning charter Rewards and Consequences Listening to others ideas RE Who is Muslim and how do they live? History Women in history who faced discrimination Florence Nightingale and Mary Seacole.	Understand bullying is about differences Standing up for myself and others History Women in history who faced discrimination Florence Nightingale and Mary Seacole.	they live? English Whole class reading - I am Rosa Parks		community can help me RE What does it mean to belong to a faith community? Who is Jewish and how do they live?	
Being safe from dangers	PSHE Rewards and consequences History Grace Darling – involving a trip to see the Lifeboats.	History Study the Great Fire of London the children learn how to make a 999 call and what they should then do if they need to get out of a fire.		PSHE Keeping myself safe Crossing the road Keeping myself safe, including physical contact	PSHE Keeping myself safe including physical contact Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me	
Drugs, Alcohol & Tobacco				PSHE Using medicines safely when poorly. Understand how medicines help your body	PSHE Keeping myself safe including physical contact Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me	
Extremism and Radicalisation					PSHE Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me Geography UK and Capitals. British Values.	
Money Management			Maths Money - counting coins and notes, giving change.			
Child on Child Abuse	PSHE Making a class safe for everyone Creating a learning charter Rights and responsibilities in class	PSHE Differences to friends Understand stereotypes and assumptions Understand bullying is about differences	PSHE Who I work well with and who I don't		PSHE Appropriate ways of physical contact What ways of physical contact I prefer Who can help me in my	PSHE Body parts Respect for my body and what is private Understand there are different types of touch



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	Rewards and Consequences	Standing up for myself and others			school community Recognise things that may cause conflict Keeping myself safe, including physical contact Recognise that it isn't always appropriate to keep a secret Who in my family and school community can help me	Which touches do I like and not like?
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Class 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online Safety			Computing Every February the children celebrate Safer Internet Day PSHE How we can use technology in jobs Fake news and critical literacy	PSHE Safe or unsafe - identifying when something feels safe or not	PSHE Keeping myself safe online	
Bullying	PSHE Taking responsibility - learning charter.	PSHE Witnesses to bullying Recognise that words can be harmful			PSHE Friendship	
Sex and Relationships	PSHE Taking responsibility - learning charter.	PSHE Families and differences Family conflict			PSHE Family roles and responsibilities Friendship Being a global citizen Celebrating my web of relationships	PSHE Body parts and key vocabulary Love between two people who aren't family How babies grow Safe and unsafe touching School Trip Branching Out
Mental Health and Emotional	PSHE Recognise positive things about myself and others Making myself and others feel valued at school Taking responsibility -	Music Children take part in carol service.	PSHE Dreams and Goals - identify someone who has been through difficult challenges and achieved success. Dreams and ambitions	PSHE Looking after my body - including mind	PSHE Celebrating my web of relationships	School Trip Branching Out RE How and why do people try to make the world a better



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Wellbeing	learning charter. Music Children take part in harvest festival service.		Facing a new challenge & working to overcome obstacles.			place? Music Children take part in the end of year production. PE The children take part in Sports Day
Physical Health	PE Football Tennis School Trip Harvest Hike after Harvest Festival	PE Gymnastics and Dance Ball skills	PE Dance Golf	PE Gymnastics Dodgeball PSHE Being fit and healthy Looking after my body School Trip Easter Hike after Easter Service.	PE Athletics Stoolball	PE Fitness/Strength/Conditioning Athletics PE The children take part in Sports Day School Trip Branching Out
Discrimination	PSHE Taking responsibility - learning charter.	PSHE Families and differences Recognise that words can be harmful	PSHE Dreams and Goals - identify someone who has been through difficult challenges and achieved success. RE How do festivals and family life show what matters to Jewish people? The freedom/treatment of the Israelites in Egypt	RE How do festivals and worship show what matters to a Muslim?	PSHE Being a global citizen	RE How and why do people try to make the world a better place?
Being safe from dangers			PSHE Keeping safe at home First aid and what to do in an emergency	PSHE Being safe - identify what to keep safe from and strategies to use. Safe or unsafe - identifying when something feels safe or not	Geography Mountain environment plus mountain survival	Geography Mountain environment plus mountain survival School Trip Branching Out – safety up high
Drugs, Alcohol & Tobacco				PSHE What do I know about drugs?		



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Extremism and Radicalisation		PSHE Recognise that words can be harmful				
Money Management			PSHE KS2 Careers Fair – Every two years How we can use technology in jobs			
Child on Child Abuse	PSHE Taking responsibility - learning charter.			PSHE Safe or unsafe		PSHE Safe and unsafe touching

Class 4 & 5 **Cycle A** **Cycle B** **Cycle C**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Online Safety	Computing Search engines unit – is everything you read online true?		Computing Every February the children celebrate Safer Internet Day		PSHE Understanding if things online are real or fake Using technology responsibly Relationships and Technology. Computing Exploring AI unit – positives, negatives, accuracy & dangers	Computing Search engines unit
Bullying	PSHE Understanding that my actions affect others locally and globally Making choices about my own behaviour Taking responsibility – learning charter Rights and Responsibilities Rewards and consequences Becoming a class team Being a school citizen Rights, responsibilities and	PSHE Understanding people's differences How one person can have power over another Understanding the reasons why someone might bully How differences can be a source of conflict or celebration Racism Rumours and name calling Types of bullying	PSHE Identify problems with the world and how I feel about them Making the world a better place Encourage others to meet their future goals.	PSHE How friendships are formed and where I fit in Changing group dynamics Healthy friendships	PSHE Power and control Getting on and falling out – negotiating compromises. Girlfriends and Boyfriends – including pressure and feelings of jealousy.	



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	democracy Rewards and consequences English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism	Judging by appearances Influences & stereotypes Understand bullying Bystanders Accepting people for who they are English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism				
Sex and Relations hips	PSHE Understanding that my actions affect others locally and globally Making choices about my own behaviour Taking responsibility – learning charter Rights and Responsibilities Rewards and consequences Taking responsibility – learning charter Becoming a class team Being a school citizen Rewards and consequences School Trip PGL for year 5s and 6s – every two years. English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism	PSHE Understanding people's differences How one person can have power over another Understanding the reasons why someone might bully How differences can be a source of conflict or celebration Judging by appearances Influences & stereotypes Understand bullying Bystanders Accepting people for who they are	PSHE Giving praise and compliments others	PSHE How friendships are formed and where I fit in Changing group dynamics Healthy friendships	PSHE Power and control Getting on and falling out – negotiating compromises. Girlfriends and Boyfriends – including pressure and feelings of jealousy. Identify who is special and close to me (people and animals) English Class 5 – Writing about the Odyssey including relationship. Class 5 – Writing about Goodnight Mr Tom (parental abuse and relationship with Tom)	PSHE Year 4 Self-image Puberty for girls Personal characteristics and where they come from What is needed to make a baby Circle of change Transition to year 5 PSHE Year 5 Self-image Puberty including how I feel about it. What am I looking forward to about growing up PSHE Year 6 Self-image Puberty How a baby develops – conception to birth Boyfriends and girlfriends Positive self esteem Transition to secondary English Class 5 – Writing about the Odyssey including relationship. Class 5 – Writing about Goodnight Mr Tom (parental abuse and relationship with Tom)
Mental Health	PSHE Children feel special and valued – making goals for	PSHE Understanding what normal means	PSHE Understanding and setting personal learning goals	PSHE Taking responsibility for my health and wellbeing	PSHE Understand what mental health is	PSHE Year 4 Self-image Circle of change



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and Emotional Wellbeing	the year. Taking responsibility – learning charter Facing new challenges positively Rewards and consequences Taking responsibility – learning charter Becoming a class team Being a school citizen Rewards and consequences Music Children take part in harvest festival service. School Trip PGL for year 5s and 6s – every two years.	How differences can be a source of conflict or celebration Identify what is special about me Accepting people for who they are Music Children take part in carol service.	How to reach my goals Identify problems with the world and how I feel about them Making the world a better place Giving praise and compliments others Identify goals and potential future jobs. Encourage others to meet their future goals. Hopes and dreams How disappointment feels & overcoming this Creating new dreams Steps to achieve goals Contributing to a goal English Shaun Tan study – mental health and emotional wellbeing themes.	Mental health and wellbeing. Managing stress and triggers. Body image Healthy lifestyle choices. How friendships are formed and where I fit in Changing group dynamics Healthy friendships Celebrating my inner strength and assertiveness. English Class 4 – Running Wild book (involves parental death)	How to take care of my mental health Stages of grief Accurate picture of who I am – build my own self esteem. Girlfriends and Boyfriends – including pressure and feelings of jealousy. Identify who is special and close to me (people and animals) Memories, grief and loss English Class 4 – Writing from POV of evacuated child (mental health) – Letters from the Lighthouse, The Lion and The Unicorn Class 5 – Writing about Goodnight Mr Tom	Transition to year 5 PSHE Year 5 Self-image How I feel about puberty What am I looking forward to about growing up Transition to year 6 PSHE Year 6 Self-image Positive self esteem Transition to secondary English Class 4 – Writing from POV of evacuated child (mental health) – Letters from the Lighthouse, The Lion and The Unicorn Class 5 – Writing about Goodnight Mr Tom Music Children take part in the end of year production. PE The children take part in Sports Day
Physical Health	School Trip Harvest Hike after Harvest Festival School Trip PGL for year 5s and 6s – every two years. PE Football Tennis Football Cricket Football Basketball	PE Gym Tag Rugby Dance Netball Dance Basketball	PSHE Identify problems with the world and how I feel about them Allergies and Head injuries Choking, biting, stings, burns & scolds Asthma and bleeding PE Gym Hockey Dance Hockey Gym Volleyball	PSHE Taking responsibility for my health and wellbeing My relationship with food. Healthy lifestyle choices. Health risks of smoking Health risks of alcohol misuse Health risks of smoking Health risks of alcohol misuse. School Trip Easter Hike after Easter Service. PE Gym Tag Rugby	History Empire topic – Slavery and poor physical living conditions English Class 5 – Writing about Goodnight Mr Tom PE Athletics Tennis Athletics Cricket Athletics Stoolball	History Empire topic – Slavery and poor physical living conditions English Class 5 – Writing about Goodnight Mr Tom PE The children take part in Sports Day PE Fitness/conditioning Stoolball Fitness/conditioning Cricket Rounders



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				Dance Netball Fundamentals Volleyball		Stoolball Swimming (Y6)
Discrimination	PSHE Understanding that my rights and different to others around the world Understanding that my actions affect others locally and globally Making choices about my own behaviour Taking responsibility – learning charter Understand democracy – British Values Understanding rights in my country Rights and responsibilities Taking responsibility – learning charter Rights, responsibilities and democracy Rewards and consequences RE What do Hindus believe God is like? History The Americas – Native Americans English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism Class 5 – Ghost Hawk book – Native Americans Class 4: The Last of the Mohicans -Native Americans	PSHE Understanding people's differences How one person can have power over another Understanding the reasons why someone might bully How people with disabilities live How differences can be a source of conflict or celebration Different cultures Racism Rumours and name calling Compare my life with less developed countries Judging by appearances Influences & stereotypes Understand bullying Bystanders Accepting people for who they are RE What does it mean to be a Muslim in Britain today? What does it mean to be a Hindu in Britain today? History The Americas – Native Americans English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism Class 5 – Ghost Hawk book – Native Americans Class 4: The Last of the Mohicans -Native Americans	PSHE Identify problems with the world and how I feel about them Making the world a better place Giving praise and compliments others Dreams and goals of other cultures. Supporting people from other cultures. RE Why is the Torah so important to Jewish people? Creation and Science: Conflict or Complimentary?		PSHE Power and control RE Why do Hindus want to be good? English Writing about Race to the Frozen North, the story of Matthew Henson	English Writing about Race to the Frozen North, the story of Matthew Henson
Being safe	PSHE Rewards and consequences		PSHE Identify problems with the	PSHE Understanding that some	Science Electricity unit – Electrical	



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from dangers	Rewards and consequences Science Electricity unit – Electrical Safety School Trip PGL for year 5s and 6s – every two years. English Class 4 – Writing and Reading work based on Holes – dehydration and sun care.		world and how I feel about them Allergies and Head injuries Personal Safety Choking, biting, stings, burns & scolds Asthma and bleeding Geography Natural Disasters – is our world dangerous? English Class 5 – Escape from Pompeii and Survivors writing tasks.	people can get exploited to do things against the law. Gangs and the risks involved. Emergency aid. Geography Natural Disasters – is our world dangerous? English Class 5 – Escape from Pompeii and Survivors writing tasks.	Safety	
Drugs, Alcohol & Tobacco			PSHE Identify problems with the world and how I feel about them	PSHE Understanding different types of drugs and their effects on the body. Gangs and the risks involved. Understand health risks of smoking. Understands the health risks of alcohol misuse. Understand how smoking affects your health he reasons people do it. Understand how alcohol affects your health and the reasons people do it.	History British Empire Study – mentions opium wars with China.	History British Empire Study – including slavery.
Extremism and Radicalisation	PSHE Understanding that my actions affect others locally and globally Understand democracy – British Values Understanding rights in my country Rights and responsibilities Rights, responsibilities and democracy History The Americas – Native Americans English	PSHE Understanding people's differences Different cultures Racism Judging by appearances Influences & stereotypes History The Americas – Native Americans English Class 5 – Ghost Hawk book – Native Americans Class 4: The Last of the Mohicans -Native Americans		PSHE Gangs and the risks involved.	English Class 4 – A Windrush Child by John Agard – Windrush generation and the racism they faced. Henry's Freedom Box – slavery History British Empire Study – including slavery. World War 2 Study	English Class 4 – Journey to Jo'burg – set in apartheid South Africa. History British Empire Study – including slavery World War 2 Study



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	Class 5 – Ghost Hawk book – Native Americans Class 4: The Last of the Mohicans -Native Americans					
Money Management	Maths Negative numbers – related to bank accounts and spending too much.	PSHE Compare my life with less developed countries – does money matter?	PSHE Identify problems with the world and how I feel about them Understand that I will need money to achieve some of my dreams Investigate careers and jobs Identify possible goals for future jobs PSHE Event KS2 Careers Fair – Every two years			
Child on Child Abuse	PSHE Understanding that my actions affect others locally and globally Making choices about my own behaviour Taking responsibility – learning charter Rights and Responsibilities Rewards and consequences Taking responsibility – learning charter Rights, responsibilities and democracy Rewards and consequences English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism	PSHE Understanding people's differences How one person can have power over another Understanding the reasons why someone might bully How differences can be a source of conflict or celebration Racism Rumours and name calling Judging by appearances Influences & stereotypes Understand bullying Bystanders Accepting people for who they are English Class 4 – Writing and Reading work based on Holes includes bullying, abuse and racism	PSHE Identify problems with the world and how I feel about them Giving praise and compliments others Encourage others to meet their future goals.	PSHE How friendships are formed and where I fit in Changing group dynamics Healthy friendships	PSHE Power and control Getting on and falling out – negotiating compromises. Girlfriends and Boyfriends – including pressure and feelings of jealousy.	PSHE Year 6 Boyfriends and Girlfriends



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