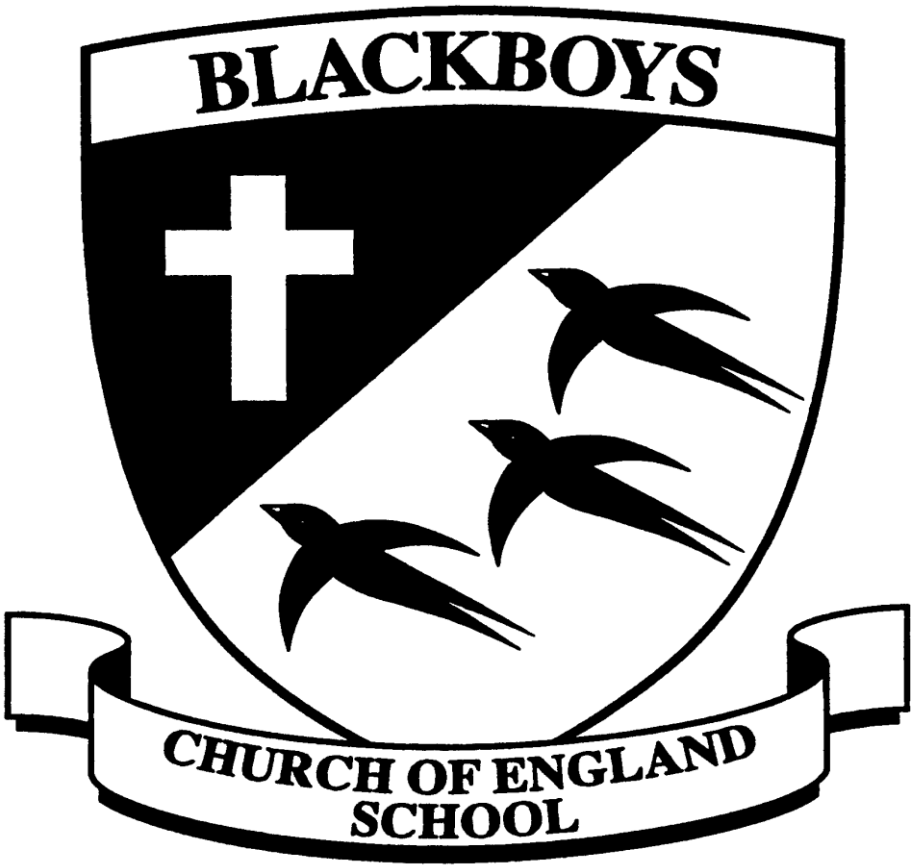
Blackboys School



PROSPECTUS 2026/27

School website: www.blackboys.e-sussex.sch.uk

Follow us on 'X' or Instagram @blackboysschool

Welcome

Blackboys Church of England (CE) Primary is a small, high-achieving school situated at the heart of a popular East Sussex village. We have close, positive relationships with all sections of our local community, including the parish church, and aim to provide a stimulating, safe and happy environment, rooted in Christian values, for all our pupils.

Since September 2025 we have been a stand-alone independent Primary School. As one of the few primary schools in this situation it ensures that the decisions we make can be fully focused on meeting the needs of our community.

At Blackboys School we are very proud of the progress, achievement and attainment of all our children. We have high expectations of behaviour and manners for the whole school community and an excellent reputation for the support and challenge we offer to our pupils and their families.

We are also proud of the high standards we achieve here. During April 2025 we were inspected by Ofsted with the report detailing:

- "The School is sharply focused on enabling pupils to succeed".
- "Pupils have very positive attitudes to learning".
- "Pupils feel safe because of the positive relationship they form with caring staff".
- "It (Blackboys) is full of happy smiles and thoughtful words".
- "Parents and Carers are proud that their children attend such a welcoming, inclusive School".

In addition, in 2019 we were inspected SIAMS (Church School Inspection) and were judged to be a good church School, providing a great offer to our community, including our Forest School where pupils learn about the natural world and gain confidence, self-esteem and independence.

We follow the National Curriculum through subject specific schemes of work. This approach enables our children to gain a greater knowledge of academic subjects which they need both in their education and in their personal lives, and nurtures a love of learning and challenge.

We feel strongly that, when an individual child joins our school, we are welcoming the whole family. We therefore work hard to build a positive relationship and maintain effective communication with each family.

OUR VISION

Motto:
Be the Best you Can Be.

Our Vision is:
Rooted in 1 Samuel 16 v 7 and 11, our school community opens the door for every child to belong, flourish and be ready to shine in the world.

These aims **underpin the work of the whole school** and form the basis of the partnership between staff, pupils, families, governors, the local community and the parish church.

If you require further information or would like to arrange a further visit to our school, please contact our school office on 01825 890423.

I am very proud to be Headteacher of Blackboys School and have a great team of Teachers, Teaching Assistants and Support Staff who will strive to help your child be happy and fulfilled.

Mr Graham Sullivan
Headteacher, Blackboys CEP School

SCHOOL ETHOS

Blackboys CE Primary School is a place where pupils, families, staff, governors and the community can learn together. It is a happy, successful school with an atmosphere of calm co-operation and mutual respect. Every child is valued. Our pupils enjoy a stimulating and challenging learning environment and we offer a wide range of hands-on experiences.

We have 6 Christian values (1 per term); perseverance, hope, courage, compassion, respect and thankfulness.

As a school community we aim to foster self-discipline, caring, understanding, co-operation, enthusiasm, perseverance and independence. All our children are given opportunities to help them to develop to their full potential.

Relationships with parents are positive and informative: parents are actively encouraged to participate in their children's education and are aware of the targets set for both the school and for their children.

All achievements are celebrated by the whole school. The staff have high expectations and everyone recognises quality.

As a church-aided school we are committed to providing our children with an education based on a strong Christian foundation.

CLASS MEETINGS

Class 1 and 2 hold in person class planning meetings at the start of terms 1, 3 and 5 to advise parents/carers of the class curriculum.

All classes send out a special newsletter in terms 1, 3 and 5 too.

FOREST SCHOOL

Since September 2015 the school has employed a Forest School Practitioner to lead a weekly session for Class 1 and a term of sessions for each of the other classes. These sessions are conducted on the school grounds or in our bespoke Forest School setting in Kiln Woods. Information regarding dates and kit are given to parents at the start of each term.

MEDICAL MATTERS

Prior to your child starting school you will be asked to complete a health questionnaire (within the school admission form) for and on behalf of your child. To enable you to advise us of any particular medical matters relating to your child.

The school works in co-operation with the school nurse and other healthcare professionals as required. The school nurse team visit periodically throughout the school year to look after children's welfare.

Administration of medicine in school
It would be much appreciated if medicines are *not* brought into school unless absolutely necessary. Antibiotics, for example, can be prescribed in three doses per day, eliminating the need for a lunchtime dose.

If it is necessary for prescribed medication or treatment to be administered during the school day, parents/carers will be asked to complete and sign the necessary form(s).

School staff only administer non-prescribed medicines, in exceptional circumstances, by express permission of the Headteacher.

We have a specific policy and protocol for administering prescribed essential medication. Please ask for a copy of this if necessary.

PARKING
Please park carefully when dropping off and picking up children outside the school. The school is part of a close local community and we would be grateful if you would park with consideration for our neighbours.

PARKING ON THE YELLLOW ZIGZAG LINES IS NOT PERMITTED IN ANY CIRCUMSTANCES.

Parking at the Blackboys Inn, School Lane and Village Hall, Gun Road: Please note that parents/carers are permitted to park at the village hall or at the pub car park when picking up or dropping off their children. Using this parking significantly reduces the congestion in the School Lane, to the benefit of pupils, parents and residents. Both options are a 3 minute walk to School.

SCHOOL MEALS
Children may decide daily whether to have a school lunch or a packed lunch. A menu is displayed in the school and circulated to parents termly.

KS1 (years R, 1 & 2)
All pupils within years R-2 are entitled to universal infant free school meals (UIFSM).

KS2 (years 3-6)
Lunches currently cost £2.95 per day. In collaboration with our school dinner providers, Chartwells, we use a web-based payment service called ParentPay.

Two-course meals are cooked on the premises daily and a choice of well-presented, healthy dishes is offered throughout the week. Children are served individually and encouraged to try everything. We expect good table manners and orderly behaviour at mealtimes.

The menu for school meals, including a vegetarian option, is available in advance.

Packed lunches
Children bringing packed lunches are provided with tables, drinking water and beakers. For health and safety reasons we expect the food to be brought to school in a suitable container. Drinks must not be brought to school in glass bottles or cans, and sweets are not encouraged. It is requested that lunchboxes do not contain Peanuts or nut based products.

SCHOOL ORGANISATION

Children begin school in the Reception Year and move through the years until they reach Year 6. They transfer to secondary school at the end of Year 6, at age 11.

The School Day
The school gates open at 8.40am to allow children to enter the playground. Children enter school at 8.50am, ready to start learning.

There are five classes. This year they are grouped as set out below, but this may change according to numbers and classroom space.

Class 1	Reception and Year 1
Class 2	Years 1 and 2
Class 3	Year 3
Class 4	Years 4 and 5
Class 5	Years 5 and 6

Session times are:

Morning:	8.50am to 12.00 noon
Afternoon:	1.00pm to 3.15 pm

There is a mid-morning break for the whole school and in the afternoon classes take a short 'Daily Mile' exercise.

A Breakfast Club runs in the school hall every morning from 07.45am to 8.40am after which your child will go into the playground prior to registration. Two options are available: breakfast and childcare, or childcare only.

We are also able to offer full wrap around care by running an after school club. There are two sessions charged accordingly 3.15-4.15pm and 4.15-5.30pm. During the latter session a light tea is served.

We run a number of after-school clubs which vary from term to term. A list of clubs on offer is given out at the start of every term. Parents are responsible for collecting their child promptly and for paying any fees required.

THURSDAY COLLECTIVE WORSHIP

All parents and friends are warmly invited to attend our collective worship held every Thursday from 9.05-9.30am. This includes a collection for which your child may bring money – proceeds from these collections go to a different charity every term. The charity is decided by members of our school council.

WEBSITE

Our website (www.blackboys.e-sussex.sch.uk) is regularly updated and features a 'live' school diary for up-to-the-minute information. The website provides a wide range of information including school results, how we spend our Pupil Premium and Sports grant funding, and information about our school governors. There are also useful links. Parents also find our school social media, a good source of information. We use the school 'X' and Instagram accounts as a method of celebrating the work and achievements of our whole school community.



SCHOOL STAFFING, POLICY AND CURRICULUM

STAFF 2026/2027

MR G SULLIVAN	**HEADTEACHER**

TEACHING STAFF

MRS S BOOTH	CLASS 1 TEACHER (Monday, Tuesday and Wednesday)
MRS J NOBES	CLASS 1 TEACHER (Thursday and Friday)
MRS H SULLIVAN	CLASS 2 TEACHER
MISS C RIETDYK	CLASS 3 TEACHER
MRS DA TAPLIN	CLASS 4 TEACHER
MR R BOORMAN	CLASS 5 TEACHER
MRS S LEVEY	SENCO

SUPPORT STAFF

MRS H CAMSELL	BURSAR
MRS C UNDERWOOD	SCHOOL SECRETARY (MON-WEDS)
MRS E DOHERTY	SCHOOL SECRETARY (THURS/FRI)
MRS Z HALL	HIGHER LEVEL TEACHING ASSISTANT
MISS J BUTLER	HIGHER LEVEL TEACHING ASSISTANT
MRS J HARPER	TEACHING ASSISTANT/MDSA/ WRAP AROUND CARE COORDINATOR
MRS C POMFRET	TEACHING ASSISTANT / MDSA / WRAP AROUND CARE COORDINATOR
MRS J MYLON	TEACHING ASSISTANT / MDSA/ WRAP AROUND CARE COORDINATOR
MR M JAMES	TEACHING ASSISTANT/ MDSA
MRS A COLEGATE	TEACHING ASSISTANT/MDSA
MR B AND MRS S HAMMOND	CARETAKER
MRS C BAYMAN	PIANIST

GOVERNING BODY

Mr Tim Murray	CHAIR
Mrs Lydia Cottingham	VICE CHAIR
Mr Graham Sullivan	HEADTEACHER, BLACKBOYS CEP SCHOOL
Mrs Daisy Taplin	
Mrs Sarah Cottingham	
Dr M Davis	
Mrs Katherine Hall	
Mrs Milena Plummer	
Mr Ken Howell	
Mrs Hannah Gretzer	
Mrs Philippa Field	
Ms Rebecca Miller	CLERK TO THE GOVERNING BODY

SCHOOL POLICIES AND DOCUMENTS

All school policies are available upon request from the school office.

Several policies can also be found on our website including:
Health & Safety Policy & Procedures
Special Educational Needs Policy (includes information on facilities available, staff knowledge and skills, and links with organisations concerned with special educational needs)
Behaviour and Discipline Policy, Complaints Policy and Procedure.

The 2025 Ofsted Inspection report and 2019 SIAMS report are also both available on our website.

AIDED STATUS

The Church of England is a major provider of statutory education (for more information see http://www.churchofengland.org), with over 4,600 Church of England primary schools and more than 220 secondary schools. It also supports work in higher education. The Catholic Church too has aided schools and there are a variety of schools founded by livery companies such as the Skinners School in Tunbridge Wells.
Church of England (CE) schools are different from local education authority 'county' schools in that they have another layer of control through a Diocesan Board of Education – in our case, the Diocese of Chichester (www.chichester.anglican.org). CE schools are designated either Voluntary Aided or Voluntary Controlled (more information at www.churchofengland.org).

Blackboys has Voluntary Aided (VA) status, with union by way of its trust deed to the National Society (Church of England). In VA schools the governing body is responsible for 10% of the costs of both repairs to the outside of the building and of any major building work. Governors have considerable control over staffing, curriculum matters, finance and admissions. Their powers have grown since the 1986 Education Act and are more extensive than in a 'county' school.

Aided schools are committed to children receiving an education in which there is an important Christian element.

Our school, in harmony with its links with our parish church of St Thomas à Becket in Framfield, is proud of its Church of England connection and roots.

Under the direction of the Head, governors and the Diocese, the school seeks to maintain and develop its duties and commitment towards religious education and worship.

Mrs H Sullivan co-ordinates religious education in the school. The scheme of work is broadly in line with the Church of England's Understanding Christianity scheme together with the East Sussex agreed syllabus. Christian festivals and seasonal events may at times be incorporated into, or be in addition to, ongoing activities, as well as other world faiths.

An act of worship is held daily for all children. Prayers are part of the routine for each class. Parents are welcomed to our Thursday collective worship which may include a range of speakers and contexts.

A 2019 Diocese of Chichester inspection judged Blackboys to be a Good school.

PARENTAL CHOICE

While we hope that all children will be involved in our religious and spiritual life, it is accepted that parents have the right to withdraw their children from acts of worship or religious studies.

HISTORY OF THE SCHOOL

The school dates from the late 19th century when it was founded by the parish church at Framfield; it still retains its Church of England Aided status.

The original school was demolished in the 1960s and replaced. All that remains of the Victorian structure is the school house adjacent to the road and the playground wall.

When the school was rebuilt local residents/groups provided extra funds, under the guidance of the Parish Council, for the school hall to be enlarged since, at that time,

there was no village hall. The school benefitted from the enlargement of the hall so as to facilitate hiring out for public use.

Subsequent improvements have included the addition of a chair/PE store, headteacher's office, staff room and Key Stage 1 outdoor play area, the extension of the teaching area of each classroom, the provision of a new school office, computer suite, reception area and library, and the replacement of the hall windows with UPVC units.

In November 2005 the school embarked on further building work, which resulted in the school acquiring a first floor and a total refurbishment of the whole building. The school now prides itself on its modern, airy accommodation.

More recently, the school has been enhanced with the provision of a new classroom (Class 3); a learning resource centre; and a bespoke computer suite. The security of the school building/school site was greatly improved with the installation of metal gates and door entry controls.

During the 2018 summer holidays the pupil entrance to the school was extended making room for an additional toilet and a more spacious cloakroom.

In the Summer of 2020, the School benefited from a new central heating and hot water system and during the Autumn our new all-weather outside playing arena was installed on our field. The arena was funded in full by our PTA.

During the Summer of 2022, Class 1's outside area was fully refurbished.

A bike shelter was added in Summer 2023. During the Autumn term 2024 a new small outside 'break out' space was added next to Class 3 where 1:1 or small music lessons can take place as well as other professionals including our School Counsellor being able to utilise the space. In April 2025 we benefited from the installation of solar panels.

WORSHIP

The daily act of collective worship in schools required by law (1944 Education Act) is consistent with the faith and practice of the Church of England. It is accepted that the parish church in Framfield or other Church of England place of worship be used for occasional acts of collective worship. The school attends the parish church to celebrate the major Christian festivals.

All pupils in attendance at the school are expected to take part in collective worship unless the parent requests that they be wholly or partly excused from so doing.

Our collective worships are conducted as whole school, KS1 and KS2 groups, or occasionally as class groups.

Arrangements for collective worship are made by the governing body after consultation with the Headteacher.

CURRICULUM

Blackboys School aims to produce successful learners, confident individuals and responsible citizens. Our priority is to ensure that all our pupils are fluent in English and Maths but, building on these essentials, we also wish to develop their learning and thinking skills.

Our curriculum is therefore designed to engage pupils' interest and to develop knowledge, skills and understanding. Since every child is different, we personalise the curriculum to each child's individual needs.

Pupils follow a broad, balanced programme that equips them with the necessary skills in Maths, English and all other requirements of the National Curriculum. The curriculum is taught to extend pupils' skills as well as to impart knowledge.

Above all, we want our children to enjoy learning and participating in school activities. We aim for them to develop a thirst and enthusiasm for learning, as well as the skills to become independent.

English	This is based on the 2014 National Curriculum. Children are taught reading, writing, spelling, handwriting, speaking and listening. There is a focus on the use of quality published books by a range of authors.
Mathematics	This is based on the 2014 National Curriculum which covers number work, calculations, problems and shape, space and measures. We use a mastery approach to Mathematics.
Science	This is taught through practical activities, experiments and investigations, which develop scientific thinking, skills and knowledge. The school focuses strongly on using and applying knowledge in a practical sense.
Computing	The school has a computing suite and is equipped with broadband. All classes have interactive screens and laptop computers are widely used to support learning in all classes. Computing is taught both as a subject and as a support for other areas of the curriculum. We have a set of 30 IPads and 30 Chromebooks to use in lessons.
Design and Technology	Children generate their own ideas and work with a variety of materials in the making of a structure or mechanism and

	learn a variety of practical skills, including basic cookery skills.
Art	Children are encouraged to experiment with their own creativity. From an early age they are introduced to colour mixing and tone. All children have a sketchbook in which to record their ideas. They work with a variety of media – clay, printing, paint and pastels – and in both 2D and 3D - and are encouraged to look at the work of major artists to support their learning.
Music	Children sing and perform together and have the opportunity to use percussion instruments. They listen to music by a wide range of composers. There are opportunities for children to learn an instrument. All pupils receive a weekly singing lesson from a specialist teacher. Years' 4, 5 & 6 learn to play the recorder. Every year the school stages a performance in which every child in the school is involved.
Physical Education	Children develop skills in three areas – dance, gymnastics and games. Year 6 children swim at Cross In Hand pool during the Summer Term. A residential trip is organised bi-annually for the upper KS2 children where they have the opportunity to participate in outdoor and adventurous activities. A sports coach delivers one session per week for all classes, and a further weekly session is led by the class teacher.
Religious Education	Children learn about a variety of religions although the main focus is on Christianity. We broadly follow the Church of England's Understanding Christianity scheme together with the East Sussex agreed syllabus and ensure that our pupils develop an awareness of different cultures and creeds. A nativity play is performed by our KS1 pupils every Christmas.
Geography	Children learn about their environment and the people who live in it. They are taught enquiry and mapping skills. They also learn about places in the world that are dramatically different to where they live.
History	Children learn about the past and famous people. They develop an understanding of historical time and the skills of historical research.
Personal, Social & Health Education	Children are taught in themes via a published scheme called 'Jigsaw'. They learn about themselves, how all people are different and unique and the effect of various substances on the human body.

(PSHE)

Relationship & Sex Education (RSE)	This is taught within the PSHE curriculum. Foundations are laid in the early years and built upon during the children's progress through the school.
MFL (Modern Foreign Languages)	French is taught in KS2 classes and is used at other times within the school day to further support learning. Children in Years 5 & 6 attend a yearly French trip; a day trip to Boulogne Sur Mer.

THE FOUNDATION STAGE

At Blackboys we believe that the early years of a child's life are an important stage **in** which the foundations for future development are established. Activities and first hand experience are the keys to learning and lay the foundations for the National Curriculum. We base our curriculum upon the four overarching themes of the Early Years Foundation Stage:

- A unique child
- Positive relationships
- Enabling environments
- Learning and development

CHILDREN'S ENTITLEMENT

Our Foundation Stage Curriculum aims to develop each child to their full potential. We foster the child 's own interests and offer activities that extend, enrich and develop them. Children are taught within a safe, stimulating and accessible environment that facilitates independent skills.

The Foundation Curriculum is based on three prime areas and four specific areas of learning.

The prime areas are: personal, social and emotional development; physical development; and communication and language.

The specific areas are literacy, mathematics, understanding of the world and expressive art and design.

The reason for the focus of the three prime areas is because they are viewed as essential for children's future learning and healthy development.

Prime areas focus will strengthen the specific areas.

Since we recognise that children enter the Reception class at different starting points we work closely with parents on the transition between settings to ensure progression and continuity of learning throughout the early years period.

We appreciate that children, whose achievements exceed the early learning goals, need to be provided with opportunities that extend their knowledge, understanding and skills. We do this by careful planning for each child.

We also recognise that a small number of children with special educational needs may continue to make progress towards all, or some, of the outcomes throughout their educational careers.

PHONICS

To support early reading, all reception and KS1 children take part in a daily 30 minute Phonics session. We follow the 'Monster Phonics' scheme. Parents can view an information video about Monster Phonics on the School website www.blackboys.e-sussex.sch.uk/

ONLINE LEARNING PLATFORMS

Children will be given unique log ins and passwords for reinforcing and extending learning in class, using 'Numberbots' in KS1 and 'TT Rockstars' in KS2.

SPORTING AIMS/PROVISION

All children are encouraged to take part in a full range of sport through our Physical Education curriculum. The school offers a regular programme of out-of-school activities, building on the provision during the school day.

We provide equal opportunities in netball, football, rounders, cricket, stoolball, hockey, and rugby, together with the children's own improvised games.

The school has an annual competitive sports day, with the accent on children supporting their team, and including a number of 'fun' events.

Children are given opportunities to take part in sporting matches against other schools, principally in netball, football, athletics and cricket.

After-school clubs vary from year to year, but generally include netball and football. We constantly strive to introduce new sports such as archery, bowls and lacrosse as well as being able to offer the more traditional sports such as athletics, rugby and basketball. Clubs are run by members of staff and by outside organisations where appropriate.

Keeping fit and healthy is a priority in our school and we use sport not only to support these aims but also to engender a sense of fair play, team building and challenge.

SCHOOL BUILDINGS AND GROUNDS

After a substantial re-build over sixteen years ago the school is a modern, airy building with good facilities and pleasant surroundings.

INSIDE

The school is currently organised in five classes. Classes 1,2, 4 & 5 within the main School building and Class 3 located on the perimeter of our school field.

At the end of 2020, all our classes had the latest interactive screen technology installed.

In addition to the classrooms there is a learning resource centre and a bespoke computer suite. In addition to this we have a small cabin located next to Class 3 on the perimeter of the field. This space is used for music and small group work as well as 1:1 sessions.

We have a large hall which is used for general teaching as well as for Collective Worship, physical education, school productions, as well as our popular Breakfast and After School Clubs. The hall has recently been improved with a new insulated roof, state of the art sound and lighting system, air conditioning system in addition to being re-painted. A small kitchen for design technology (food preparation and cooking) is available to all classes. During the Summer of 2022 the outside space for our reception children was renovated to include a safe space for structured play with a sheltered area to encourage children to spend time looking at books. Various loose parts are now stored in our enticing Maths and Writing Sheds, which encourage the children to take part in different activities. This has been developed further in the Summer of 2024 with the creation of a Reception woodwork area.

OUTSIDE

The Reception class has its own enclosed patio to extend learning outside. Reception children also have a separate entrance into the school so that parents can have frequent contact with the class teacher.

We have a large field and all weather sports pitch and a playground for infants and juniors. The playground has markings for the daily mile.

We also have a "trim trail" for the children to enjoy.

We are lucky enough to have a small forest school area, a pond, a sensory garden which is very popular with the children, and an area at the end of our field where we have planted a number of fruit trees.

Our very rural situation means that we are able to take advantage of nearby woodlands and walks to extend our learning outside into our local community.



PARENTAL INVOLVEMENT, COMMUNICATION AND UNIFORM

The supportive role of parents is a major feature of school life and parents give their support in many ways. They provide not only much-needed fundraising but also organise social events, help on outings/school trips, and as a small but busy school, our Parents offer much needed transportation for school teams and external visits.

CONSULTATION AND INVOLVEMENT
Our parents are regularly consulted on a range of school issues, often through questionnaires or in school meetings. Parents are kept well informed on school activities through a variety of communication methods.

Parents, members of our local community and school governors are involved on a regular basis in supporting the school. They provide help with listening to our children read in a 1:1 situation. We greatly appreciate any support or skills that parents can offer.

Please note that it is School policy that all our volunteer helpers are required to have an enhanced DBS check. The School Office will be able to assist you through this process should you wish to volunteer.

PARENT TEACHER ASSOCIATION
We cannot encourage you enough to join the PTA! We have an enthusiastic and hardworking Parent Teacher Association that is structured to support much needed fundraising for the school. It is run by annually elected officers and staff representative(s). The PTA meets regularly at the school to plan fundraising event.

COMMUNICATIONS
We use several methods of communication to ensure that parents are informed on all aspects of school life. These include a fortnightly newsletter delivered via our email system, 'ParentMail' as well as individual and class letters. We actively encourage regular use of our website http://www.blackboys.e-sussex.sch.uk/ as this is constantly updated with latest news and dates.

There is also a whiteboard in the playground, updated on a weekly basis, which details relevant weekly information for parents.

There is an online diary on the front page of our School website which is regularly being updated.

We have a popular 'X' and Instagram feed @blackboysschool, which documents life in our School.

We would like all our parents to feel that our members of staff are approachable. Parents/Carers are welcome to discuss any points relating to their child or to the school before or after school hours, by appointment. The school has an excellent reputation for its nurturing and welcoming atmosphere, please feel free to come in to see us whenever you need to.

SCHOOL UNIFORM

The purpose of a school uniform is to create a sense of corporate identity, in which pupils can be equal and proud of belonging to their school. It is practical and reasonably priced. Items can be ordered via the link on the homepage of the School website. Grey trousers and white shirts etc. are available at a number of outlets.

Autumn & Spring Term	Key Stage 1: Grey trousers or shorts, white polo shirt, green school sweater/jumper. White shirt and school tie are optional. Grey skirt, pinafore dress or plain grey school trousers, white polo shirt, white socks and school sweater or cardigan. Optional white blouse and tie. Dark grey/charcoal tights. Key Stage 2: As above, but with the addition of a white shirt and school tie replacing the polo shirts.
Summer	Key Stage 1: Grey shorts or trousers, white polo shirt. Green gingham dress or grey/skirt with white polo shirt and white socks. Key Stage 2: As per the Autumn and Spring Term. However if a pupil wishes to wear a summer dress. They may do so, substituting it for a shirt and tie,
PE Kit	Black shorts (or plain grey jogging suit leggings in winter), T-shirt (colour according to school house), white socks and black plimsolls. Children in Classes 3, 4 and 5 may wear trainers for outdoor games. Swimming kit: trunks and towel. One-piece swimming costume and towel. Long hair should always be tied back.

Shoes should be black lace-ups or have Velcro fastenings, with low heels. They must be traditional leather look school shoes, not trainers or boots.

Black sandals may be worn in the Summer, but should not have open toes.

We hold a limited amount of uniform at School for emergencies and encourage our Parents/Carers to place orders directly with our locally based uniform supplier, Sinosaurus who deliver directly to your house (for a small fee) or to School for you to collect.

PLEASE NOTE

We ask parents not to send pupils to school in unsuitable footwear. No trainers, boots or fluorescent socks.

For health reasons, the wearing of trainers all day is not recommended due to development of feet and hygiene. It is not appropriate for heavy boots to be worn all day.

Children must change for PE.

Children may not wear jewellery, except a wrist watch to school. Only 'sleeper studs' may be worn with pierced ears. All pierced ears should be covered during PE sessions.

For Health and Safety reasons, long hair should be tied back **at all times**. Hair bands, if worn, must be plain and preferably of the school colour (green). The use of hair gel to create overelaborate hairstyles is not permitted.

The wearing of make-up and nail-varnish is not permitted.

All items should be clearly marked.

FURTHER INFORMATION

Blackboys Church of England Primary School
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Blackboys
East Sussex TN22 5LL

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@blackboysschool
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